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Capital Reporting Company Day 14 In Re: Determination of Royalty Rates (Public) 05-14-2015

3668

Before the

UNITED STATES COPYRIGHT ROYALTY BOARD

Library of Congress

Washington, D.C.

In Re: : Docket No.

: 15-CRB-0001-WR

Determination of Royalty: (2016-2020)

Rates and Terms for : Volume 14-PUBLIC Ephemeral Recording and : Pages 3668-3685 Digital Performance of : Pages 3708-3711 Sound Recordings (Web IV) : Pages 3717-3902 ----: Pages 3917-3965

PUBLIC SESSION

Washington, D.C.

Thursday, May 14, 2015

The hearing in the above-entitled matter was convened at 9:06 a.m.

BEFORE COPYRIGHT ROYALTY JUDGES:

SUZANNE M. BARNETT, CHIEF JUDGE

DAVID R. STRICKLER, JUDGE

JESSE FEDER, JUDGE

2 On N 3 C 3 3 4 I 2 5 On 6 N E 7 7 7 N	3669 PPEARANCES n behalf of SoundExchange:			367
2 On N 3 C 3 3 4 I 2 5 On 6 N E 7 7 7 N				507
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3 4 I 2 5 O 6 V E 7 7	MUNGER TOLLES & OLSON, LLP	2	EXAMINATION OF DIR CROSS RED REC	
4 II 22 5 Oil 6 N E 7 7 7 N	GLENN POMERANTZ, ESQUIRE	1	JON PEDERSEN	
5 Or 6 V E 7 7	355 South Grand Avenue, 3rd Floor Los Angeles, California 90071	3		
6 V 6 E 7 7	213-683-9107		BY MR. ANGSTREICH 3673 3709	
6 N E 7 7		1 4	BY MR. CHOUDHURY 3686	
7 7 N	n behalf of Pandora Media, Inc.	5	B 1 MR. CHOODHOR 1 5000	
7 7 N	WEIL GOTSHAL & MANGES, LLP	1 -	777.13.777.777.777.077.077	
1	BRUCE RICH, ESQUIRE	6	EXAMINATION OF	
	767 Fifth Avenue New York, New York 10153		LAWRENCE T. ROSIN	
	212-310-8000	7		
	-and-		BY MR. MARKS 3717 3798	
9 J	JACOB EBIN, ESQUIRE	١۷	BY MR. KLAUS 3747	
- 1	AKIN GUMP STRAUSS HAUSER & FELD, LLP	9	DI WIK. KLAUS 3/4/	
	One Bryant Park	1 9		
	Bank of America Tower	1	EXAMINATION OF	
	New York, New York 10036 212-872-1000	10	DOMINQUE M. HANSSENS, Ph.D.	
12	512-072-1000	111	BY MS. ABLIN 3806 3868	
	n behalf of National Association of Broadcasters:	1	BY MS. LEMOINE 3836	
13 V	WILEY REIN, LLP	12		
E	BRUCE G. JOSEPH, ESQUIRE	1 12	EVANDIATIONI OE	
	KARYN ABLIN, ESQUIRE	1	EXAMINATION OF	
14 ,	MICHAEL STRUM, ESQUIRE	•	STEVEN PETERSON	
	1776 K Street, N.W. Washington, D.C. 20006	14	BY MR. JOSEPH 3872	
	202-719-7453	1	BY MR. POMERANTZ 3893	
	n behalf of iHeartMedia, Inc.	15		
K	KELLOGG, HUBER, HANSEN, TODD,	1	EXAMINATION OF	
	EVANS & FIGEL, PLLC	12		
	JOHN THORNE, ESQUIRE		ROMAN WEIL, Ph.D.	
	SCOTT ANGSTREICH, ESQUIRE IRES WILLIAMS, ESQUIRE	17	BY MR. MILLS 3917	
	1615 M Street, N.W.	1	BY MR. OLASA 3939	
	Suite 400	18		
21 V	Washington, D.C. 20036	19		
2	202-326-7992	20		
22				
	n behalf of SiriusXM Radio;	21		
	ARENT FOX, LLP IACKSON D. TOOF, ESQUIRE	22		
	1717 K Street, N.W.	23		
	Washington, D.C. 20006	24		
25 2	202-857-6000	25		
	3670			267
	3070			367
	APPEARANCES (CONTINUED):	1	EXHIBITS ADMITTED IN EVIDENCE	
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0	On behalf of National Religious Broadcasters	1	Pandora	
3 N	Voncommerical Music License Committee:	3	Exhibit 5021 Pedersen Rebuttal Testimony 3722	
1	WILEY REIN, LLP		Zamon 3021 1 edoted Reductar Testimony 3122	
	KARYN ABLIN, ESQUIRE	4		
4	JENNIFER ELGIN, ESQUIRE			
		5	SoundExchange	
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5	1776 K. Street, N.W. Washington, D.C. 20006 202-719-7008	6	Exhibit 2257 IHeartMedia Royalty Statement 3778 Exhibit 2284 Survey Results 3751 (Without Prejudice)	
5 6 7 0	1776 K. Street, N.W. Washington, D.C. 20006 202-719-7008 On behalf of Educational Media Foundation:	6	Exhibit 2257 IHeartMedia Royalty Statement 3778 Exhibit 2284 Survey Results 3751 (Without Prejudice) Exhibit 2285 Survey Results 3751	
5 6 : 7 O	1776 K. Street, N.W. Washington, D.C. 20006 202-719-7008 On behalf of Educational Media Foundation: DAVID D. OXENFORD, ESQUIRE	6	Exhibit 2257 IHeartMedia Royalty Statement 3778 Exhibit 2284 Survey Results 3751 (Without Prejudice) Exhibit 2285 Survey Results 3751 (Without Prejudice)	
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3673 3675 1 could you briefly describe what your responsibilities PROCEEDINGS 1 2 2 were there? (PUBLIC SESSION) A. Sure. I handled all the SEC filings for 3 4 accounting, technical accounting, financial planning 4 CHIEF JUDGE BARNETT: Good morning. 5 analysis groups, budget forecasting, all of the ---5 Please be seated. again, all of the core findings and accounting JUDGE STRICKLER: We have more books. 6 7 functions for the entire company rolled up into my 7 Show up and there they are. 8 8 JON PEDERSEN. 9 Q. And what, if any, interactions with being first duly sworn, to tell the truth, the whole 10 SoundExchange did you have in that role? truth and nothing but the truth, testified as 11 A. Sure. As the -- as SoundExchange was growing follows: 11 12 and was starting to become a meaningful revenue 12 MR. ANGSTREICH: Thank you, Your Honor. 13 stream for the record labels, I spent -- I took 13 Good morning. 14 numerous trips down to visit with SoundExchange, with 14 CHIEF JUDGE BARNETT: Good morning. 15 -- meet with their folks about trying to understand 15 DIRECT EXAMINATION BY COUNSEL FOR the revenue streams that were coming to Warner Music **IHEARTMEDIA** 17 from SoundExchange and trying to figure out how to 16 BY MR. ANGSTREICH: 18 accelerate payments. 17 Q. Mr. Pedersen, because there are two Pedersens, 19 18 if you could just spell your name for the record. It was a nascent process back in the day and we A. Sure, Jon, J-O-N, middle initial D, last name 20 were really trying to help them figure out how to get 20 Pedersen, P-E-D as in David, E-R-S-E-N. 21 money out of some of these things quicker. 21 Q. Thank you. Mr. Pederson, where do you work? 22 MR. CHOUDHURY: Your Honor, I believe this 22 A. IHeartMedia. 23 testimony is beyond the scope of direct testimony. 23 Q. What is your current position there? There's nothing about Mr. Pedersen's meetings with 2.4 A. I'm CFO of markets, sales and shared services, 25 SoundExchange in his direct testimony. 25 slight change from the testimony. I was recently 3674 3676 1 promoted a couple of months ago. MR. ANGSTREICH: Your Honor, in Paragraph Q. Congratulations. Briefly, what are your 2 7 of his direct testimony, Mr. Pedersen specifically 3 responsibilities in your role? 3 describes that SoundExchange began as a smaller A. Sure. I manage finance accounting and 4 business within -- and talked about how it grew with 5 infrastructure for the radio markets, as well as the regard to accounting. SoundExchange has objected to 6 national sales team, all the accounting finance 6 the introduction of this paragraph for lack of credit collections, groups down in San Antonio, and I 7 foundation. I'm laying the foundation for the 8 also oversee the finance area for iHeartRadio. paragraph so that when the objection comes up, you Q. Does that responsibility include making 9 will be able to rule on it. 10 payments under the statutory license and direct 10 CHIEF JUDGE BARNETT: Overruled. 11 licenses? 11 BY MR. ANGSTREICH: 12 A. It does. The finance team, as well as some of Q. Mr. Pedersen, in addition, did you have any 13 the teams at iHeartRadio are responsible for royalty 13 interactions with Warner's direct licensed service 14 statements related to these agreements and that's 14 partners? 15 under my supervision. 15 A. Sure. I mean, the -- as part of the label's 16 Q. How long have you been at iHeartMedia? 16 business, we were involved in licensing our content 17 A. Since March 2014. 17 to virtually every service in the planet, from 18 Q. Before you came to iHeartMedia, did you work in 18 Spotify to defunct services like Imeem and Wawa and 19 the music industry? 19 just every -- Rhapsody, everything that was out 20 A. Yes. In 2005, I joined Warner Music Group as 20 there, and as you know, being at Warner from 2005 on, 21 assistant controller. I was assistant controller at 21 as digital businesses were growing, we had to build 22 Warner Music for three years and then I was promoted 22 an infrastructure as to how to ingest all of the data 23 to controller in September 2008, and I was at Warner 23 that was coming along so we could pay royalties on 24 Music through September 2011 as controller. 24 all of the songs and the plays that came through from 25 Q. And as assistant controller and controller, 25 all the different services.

3677 Q. And you said you left Warner in 2011. Why did

- A. Yeah, the company was sold to -- it was a
- 4 private equity ownership and we sold the company, and
- 5 the sale closed in July 2011, and most of the senior
- 6 financial leadership left as part of the turnover, as
- part of the acquisition.

2 vou leave?

- Q. And what involvement, if any, did you have in
- 9 the sale of Warner Music Group?
- A. I was very involved with the bankers. Goldman
- 11 was our banker, and I was principally involved in
- 12 putting together the deal model and the five-year
- 13 projections which included everything from revenue
- 14 projections to margin projections versus all the
- 15 different revenue streams, physical, CD, digital
- 16 licensing as well as other businesses that we were
- 17 getting into at the time, too, so basically, soup to
- 18 nuts, the financial modeling process and due
- 19 diligence.
- 20 MR. CHOUDHURY: Your Honor, this is
- 21 clearly beyond the scope of his testimony. There is
- 22 nothing about his work in the financial modeling for
- 23 Warner in his testimony.
- 24 MR. ANGSTREICH: Again, Your Honor --
- 25 CHIEF JUDGE BARNETT: This is just his

- 1 outline was in the originally-filed public version,
- 2 so I'm going to blame Microsoft.
- 3 CHIEF JUDGE BARNETT: Might as well.
- 4 MR. ANGSTREICH: Your Honors, I move to

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- 5 admit Tab 1 which is iHeart Exhibit 3220 into
- 6 evidence.

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- 7 MR. CHOUDHURY: No objection.
 - CHIEF JUDGE BARNETT: 3220 is admitted.
- 9 (IHeartMedia Exhibit No. 3220 was admitted
- 10 into evidence.)
- 11 BY MR. ANGSTREICH:
- 12 Q. Mr. Pedersen, you've reviewed the SoundExchange
- 13 terms and conditions proposal?
- A. Yes, I have.
- Q. Can you turn to Tab 2 in your binder. 15
- 16 What is this document, Mr. Pedersen?
- 17 A. This is the proposed rates and terms of the --
- 18 that SoundExchange is proposing for the industry.
- 19 Q. Is this the specific one you had reviewed in
- 20 connection with your testimony?
- 21 A. No. This is -- it's slightly altered. This is
- 22 an amended version, but my understanding in reading
- 23 through it, it is substantially the same as what I
- 24 had reviewed previously.
- 25 MR. ANGSTREICH: We've marked this as

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- 1 professional background. I think it's allowable.
- 2 Overruled.

- MR. ANGSTREICH: Thank you, Your Honor. 3
 - BY MR. ANGSTREICH:
- 5 Q. Mr. Pedersen, speaking of your testimony, if
- 6 you could turn to Tab 1 in your binder.
- 7 Do you recognize this document?
- 8 A. Yes. This is the testimony I submitted
- earlier. 9
- Q. If you could turn to the last page, is that 10
- 11 your signature?
- 12 A. Yes, that is my signature.
- 13 Q. And now, Mr. Pedersen, have there been any
- 14 corrections to your testimony since it was initially
- 15 filed?
- 16 A. There is. On the top of Page 5, the top line
- 17 was mistakenly omitted from the original testimony.
- 18 This is the corrected testimony.
- 19 My understanding is it was provided this week
- 20 to everybody, so everybody should have the right one.
- 21 MR. ANGSTREICH: Your Honor, this is the
- 22 line at the top of Page 5 that starts with the
- section symbol 1M, in parentheses, comma, S, in
- 24 parentheses due to our printing glitch, it was
- 25 omitted from the restricted version although a black

- 1 iHeart Exhibit 3639 for identification purposes only.
- 2 BY MR. ANGSTREICH:
- 3 Q. Can you turn to Tab 3 in your binder,
- 4 Mr. Pedersen?
- 5 A. Sure.
- 6 Q. Mr. Pedersen, what is this document?
- A. It's just some bullet points that I put
- 8 together that really summarized the key points of my
- 9 testimony.
- 10 Q. And I'm not going to take you through all of
- 11 these, but I would like to draw your attention to the
- 12 second subbullet: "Use of fair method of allocation
- 13 leads to arbitrary results and disputes."
- 14 Could you summarize briefly your testimony as
- 15 to that point?
- A. Sure. SoundExchange's fair method of
- 17 allocation proposal allows for wide interpretation of
- 18 how to actually allocate revenue between sources. If
- 19 you -- there are no hard and fast rules governing how
- 20 that would happen in the economy literature, which
- 21 means if you took ten reasonable people and have them
- 22 try to do this, you'd come up with ten different
- 23 results which would lead to fairly arbitrary
- 24 differences.
- 25 It would also cause -- to be honest,

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1 SoundExchange has audit rights and, of course, we are

- 2 actually under a SoundExchange audit right now, and
- 3 it is easy to audit when you have facts, but if
- 4 there's lots of interpretation and gray area, I'm
- 5 trying to actually come up with a result that is
- 6 predictable, understandable across the industry and
- 7 how to be auditable to be -- to me, I think it is
- 8 just completely impractical.
- 9 Q. Can you give us a specific instance where those
- 10 kinds of problems might arise?
- 11 A. Surer. We have some radio stations that play
- 12 music 24 hours a day, seven days a week. We have
- 13 some radio stations that have -- that are all talk,
- 14 but then we also have -- there are some of our
- 15 contemporary hits radio stations have personalities
- 16 on.
- 17 For an example, in morning drive in LA, you
- 18 have Ryan Seacrest, one of our biggest, most popular
- 19 stations, one of our highest billing stations, but
- 20 with Ryan on the air, he talks a lot. We may play
- 21 one, two, three songs an hour, some songs, some days,
- 22 there might be five songs an hour, but it would be
- 23 impossible for me to try to determine, you know, if,
- 24 you know, the revenue that is generated during that
- 25 program, how much of it is generated because Ryan

- MR. ANGSTREICH: Thank you, Your Honor.
- 2 BY MR. ANGSTREICH:
- 3 Q. Mr. Pedersen, if you could just turn back to
- 4 Tab 3?

1

- 5 A. Sure.
- 6 Q. So the second set of bullets, talking about the
- 7 payment schedule, could you briefly describe -- and I
- 8 think you can do this one without clearing the
- 9 courtroom, the next one not so much.
- 10 But could you briefly describe the four-stage
- 11 process that is referenced in the first bullet?
- 12 A. Sure. I mean, the first stage is actually --
- 13 it's more technological, where we pull all of the
- 14 data from our servers, from Accumulo, all the logs,
- 15 and so we can actually try to determine how many
- 16 plays of any particular song that there are and get
- 17 all the data together.
- 18 The second stage is the one-year stage where we
- 19 do lots of review and quality assurance checks to try
- 20 to make sure that we actually have captured all of
- 21 the data, all the plays from all the different
- 22 stations. We -- the format flips all the time, so
- 23 it's a fairly complicated and involved process, and
- 24 in that state, we also sometimes find errors and when
- 25 we find errors, there are times when we actually have

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- 1 Seacrest is on the air versus how much is dedicated
- 2 to -- towards the music that gets played on the
- 3 channel.
- This goes back, you could devise a way to try
- 5 to determine that, but, you know, it would be very,
- 6 very subject to opinion and interpretation and
- 7 reasonable people could disagree on the methodology.
- 8 Q. And just to be clear, Mr. Seacrest's show is
- 9 simulcast on the Internet?
- 10 A. It is, yes. All of our stations are simulcast
- 11 on iHeartRadio.
- 12 Q. Could you turn to Tab 4, Mr. Pedersen?
- 13 A. Sure.
- 14 Q. What is this document?
- 15 A. This is a document that we put together to just
- 16 kind of compare the SoundExchange revenue definitions
- 17 versus our agreement with Warner Music Group and also
- 18 versus our independent agreements that we have direct
- 19 with some of the other smaller labels.
- 20 MR. ANGSTREICH: Your Honors, I'd move to
- 21 iHeart Exhibit 3221 into evidence.
- 22 MR. CHOUDHURY: No objection.
- 23 CHIEF JUDGE BARNETT: 3221 is admitted.
- 24 (IHeartMedia Exhibit No. 3221 was admitted
- 25 into evidence.)

- 1 to go back to Step 1 and rerun the data to try to
- 2 make sure that we have a complete data set in order
- 3 to try to calculate what we need to pay for royalty.
- 4 Step 3 is more the senior finance review, as
- 5 well as -- that is when it kind of comes up to my
- 6 level, where I meet monthly with the team to actually
- 7 go through the numbers and do high level quality
- 8 checks as well as making sure that what we are seeing
- 9 in the numbers actually make sense versus what we
- 10 understand is happening on the product.
- And then fourth is once we are satisfied that
- 12 we can -- actually are okay to pay, then there is a
- 13 process we have to actually go through and actually
- 14 create the 50-odd-plus royalty statements and then
- 15 actually mechanically make payments to all of our
- 16 various partners.
- 17 Q. And how long does this process take?
- 18 A. Well, for our direct deals, with the
- 19 independents, we have always have a 45-day term, and
- 20 we're -- we hit that target for the most part all the
- 21 time. The Warner deal has a 30 day and we have
- 22 missed the 30 --
- 23 Q. Just to caution you, if you speak in
- 24 generalities, I think we can keep the courtroom open.
 - A. Sure. Right. So the process overall takes,

		, -	
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1	you know, somewhere between, you know, 28 and 45	1	(THIS BEGINS PUBLIC SESSION)
	days	2	BY MR. CHOUDHURY:
2	depending on what happens in any particular month.	3	Q. Mr. Pedersen, just a couple of additional
3	It is not an exact science. We continue to improve	4	questions with respect to your testimony.
4	and make changes to our product and infrastructure.	5	For SoundExchange, your payment obligations
5		6	require providing a report of use, a statement of
6		7	account and actually providing the payment, right?
7		8	A. Correct.
8	it's, generally, you know, between 30 and 45 days is	9	Q. In your testimony, when you are describing the
9		10	process and again, only at a general level, are you
10		11	talking about the process for all of iHeart's payment
11		12	reports to all of its partners, or just its payment
12	- · · · · · · · · · · · · · · · · · · ·	13	obligations to SoundExchange?
13	ž –	14	And here, it's Paragraph 28 and 29.
14	7.1	15	A. In 28 and 29, we are talking about everything.
15	,	16	Q. Okay. You haven't testified about how many
16	,	17	times iHeartMedia has been late in its payment
17	SEPARATELY)	18	obligations to SoundExchange, correct?
18		19	A. No.
19		20	Q. And you haven't testified about whether your
20		21	j j
21		22	current process would be changed if there was a
22		23	30-day payment window, correct?
23		24	A. I have not.
24		25	MR. CHOUDHURY: That's all the questions.
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1			CHIEF JUDGE BARNETT: Mr. Angstreich?
2		2	MR. ANGSTREICH: I just have one question
3		3	on redirect. It will take three questions to get to
4		4	the one question.
5 6		5	REDIRECT EXAMINATION BY COUNSEL FOR IHEARTMEDIA
7		6	BY MR. ANGSTREICH:
8		7	Q. Could you turn to Tab 5 in the big binder,
9		8	Mr. Pedersen?
10		9	A. Sure.
11		10	Q. Does this look to you to be the agreement
12		11	between iHeart and Warner?
13		12	A. It does appear to be, yes.
14	;	13	Q. Could you turn to Page 17 of that agreement,
15		ı	and it's labeled as 18 of 112 on the bottom
16		15	right-hand corner.
17		16	A. Okay.
18		17	Q. And do you see a term roughly in the middle
19		18	of the page, that talks about late payments?
		^~	
20		19	A. Yes.
20		ı	Q. That is the late payment provision in the
20 21		19 20 21	Q. That is the late payment provision in the Warner agreements?
20 21 22		19 20 21 22	Q. That is the late payment provision in theWarner agreements?A. Yes.
		19 20 21 22 23	Q. That is the late payment provision in the Warner agreements? A. Yes. MR. CHOUDHURY: Your Honor, we object on
20 21 22 23		19 20 21 22 23 24	Q. That is the late payment provision in theWarner agreements?A. Yes.

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1	MD ANGCTORICIL Voya Honor Ma	1	
1	MR. ANGSTREICH: Your Honor, Mr. Choudhury	1 2	
2	made a representation	3	
3	CHIEF JUDGE BARNETT: He hasn't testified	4	
4	what?	5	
5	MR. CHOUDHURY: He's testified that he is	6	
6	not familiar with the contracts. He wasn't involved	7	
7	in the negotiations, when we tried to use the	8	
8	contracts with him, it was the objection that was	9	
9	made.	10	
10	CHIEF JUDGE BARNETT: Your response?	11	
11	MR. ANGSTREICH: Mr. Choudhury made a	12	
12	false representation to this panel regarding the	13	
13	content of the late payment term in the Warner agreement. I'm not going to say it out loud because	14	
15	the agreement is confidential, but Your Honors can	15	
16	see that what Mr. Choudhury said was the late payment	16	
17	term in the Warner agreement is just false. That is	17 18	
18	all I was trying to bring out.	19	
19	CHIEF JUDGE BARNETT: Mr. Angstreich, the	20	
20	panel is well aware that the comments of the	21	
21	attorneys are not evidence.	22	
22	MR. ANGSTREICH: Thank you, Your Honor.	23	
23	JUDGE STRICKLER: I have one question for	24	
24	the witness, but unfortunately, I think it is in	25	
25	closed session.		
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,	THE PAIDS DUDI IS SESSIOND	,	(TIMO DE ODIO DIDI IO GROSSO)
$\begin{vmatrix} 1 \\ 2 \end{vmatrix}$	(THIS ENDS PUBLIC SESSION) (RESTRICTED SESSION BOUND	1	(THIS BEGINS PUBLIC SESSION) LAWRENCE T. ROSIN,
1	SEPARATELY)	3	being first duly sworn, to tell the truth, the whole
3	,	4	truth and nothing but the truth, testified as
4		5	follows:
5		6	MR. MARKS: Your Honor, we have some
6		7	demonstratives. We'll have them on the screen but we
7		8	also have printouts in case it is easier to look at
8			the printouts and move forward.
9		10	CHIEF JUDGE BARNETT: Thank you. I am
10		11	suddenly mourning America's forests. The local
11			public radio station is doing a pledge drive and for
12 13		13	every new member they are donating a tree in the
			forest, so I think I will order all of you to become
1			
14		15	members.
14 15		15 16	members. And we are in open session?
14		15 16 17	members. And we are in open session? MR. MARKS: We are in open session and we
14 15 16		15 16 17 18	members. And we are in open session? MR. MARKS: We are in open session and we will remain in open session throughout his direct
14 15 16 17		15 16 17 18 19	members. And we are in open session? MR. MARKS: We are in open session and we will remain in open session throughout his direct testimony.
14 15 16 17 18		15 16 17 18	members. And we are in open session? MR. MARKS: We are in open session and we will remain in open session throughout his direct testimony. CHIEF JUDGE BARNETT: Thank you.
14 15 16 17 18 19		15 16 17 18 19 20	members. And we are in open session? MR. MARKS: We are in open session and we will remain in open session throughout his direct testimony. CHIEF JUDGE BARNETT: Thank you. MR. MARKS: Can we pull up the slides?
14 15 16 17 18 19 20 21 22		15 16 17 18 19 20 21	members. And we are in open session? MR. MARKS: We are in open session and we will remain in open session throughout his direct testimony. CHIEF JUDGE BARNETT: Thank you.
14 15 16 17 18 19 20 21 22 23		15 16 17 18 19 20 21 22 23	members. And we are in open session? MR. MARKS: We are in open session and we will remain in open session throughout his direct testimony. CHIEF JUDGE BARNETT: Thank you. MR. MARKS: Can we pull up the slides? Thank you. DIRECT EXAMINATION BY COUNSEL FOR PANDORA
14 15 16 17 18 19 20 21 22		15 16 17 18 19 20 21 22	members. And we are in open session? MR. MARKS: We are in open session and we will remain in open session throughout his direct testimony. CHIEF JUDGE BARNETT: Thank you. MR. MARKS: Can we pull up the slides? Thank you. DIRECT EXAMINATION BY COUNSEL FOR

3718 3720 MR. MARKS: Ready to go ahead? 1 around the world, including what used to be called 1 2 CHIEF JUDGE BARNETT: Yes. 2 Clear Channel which is now called iHeart. The 3 3 largest radio group in the U.K. called Global, the BY MR. MARKS: 4 Q. Mr. Rosin, could you please state your full 4 largest radio group in Australia which is called 5 name for the record? 5 Southern Cross Austereo, and many others around 6 A. Lawrence Thomas Rosin. 6 Europe, South America and elsewhere throughout the 7 Q. And would you please identify for the judges world and of course here in North America. any undergraduate and graduate degrees that you have? O. I didn't mean to interrupt. CHIEF JUDGE BARNETT: Before we do that, A. We also work extensively in Internet audio. We 10 have worked with companies like Pandora, Spotify, 10 I'm sorry, spell your last name for the record 11 11 TuneIn Radio and many others, as well as we work more please. 12 12 broadly in the world of digital media with companies THE WITNESS: It's spelled unusually, 13 R-O-S-I-N. 13 like Google, Yahoo and others. 14 CHIEF JUDGE BARNETT: Thank you. 14 Q. What is the Infinite Dial? 15 BY MR. MARKS: A. The Infinite Dial is a series of research 15 16 Q. And would you please identify for the judges projects we have been doing annually since 1998. We 17 any undergraduate and graduate degrees that you have? 17 field it in January of each year and it is a survey A. I have an undergraduate degree from Princeton done to very high research standards. We have been 19 and I have an M.B.A. from the Wharton School at the tracking all the way back since the beginning of that 20 University of Pennsylvania. 20 study, the development of various items relating to 21 Q. Mr. Rosin, where do you work? 21 digital audio, digital device adoption, streaming 22 A. I work at Edison Research in Somerville, New 22 media of all kinds, social media and many other 23 Jersey. 23 things, and it is a widely looked to and quoted study 24 24 Q. What is your position at Edison Research? that we do. A. I am president and cofounder. 25 Q. What is the Share of Ear? 3719

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Q. And how long have you worked at Edison?

2 A. Since its founding in 1994.

Q. And on a general level, could you please tell

4 the judges what Edison Research does?

A. We are a survey research, market research

6 polling firm.

Q. Could you please describe your past work

conducting surveys?

A. We concentrate on two primary areas. We are

10 probably best known as the company that does the exit

11 polls for the U.S. television networks and the

12 Associated Press on election day for the presidential

13 election and the primary and midterm elections, and

14 as well, we have a broad practice relating to media

15 with specific specialization in music, radio, audio.

16 Q. And who are some of the clients for whom you

17 have done survey work?

A. We have a broad list of clients. Of course,

19 for the exit polls, it is the major U.S. television

20 news networks and the Associated Press as well as

21 subscribers to major newspapers around the country

and around the world. We work with many record label

23 music companies including many of the majors. We

24 have a broad practice in radio working with many

25 major and minor radio companies in the U.S.A., and

A. Share of Ear is a newer research initiative

2 that we have been doing since last year. It is

3 similar in some ways to Infinite Dial but it is

4 instead, more of a measurement-oriented survey where

we are trying to measure the entire sort of broad

world of audio here in the United States, so that we

can get a comparison of the usage and size of the

different kinds of audio, for instance, broadcast

radio versus Internet radio versus satellite radio,

even if they owned music, podcast, music from music 10

11 television channels and many other things so it's

12 similar but a different initiative to --

13 more-oriented towards measuring of time spent.

14 Q. Do you speak at conferences around the world on

15 the subject of Internet radio?

16 A. Yes.

17 MR. MARKS: I would like to offer Mr.

18 Rosin as an expert in consumer survey research and

19 market research.

MR. KLAUS: No objection, Your Honor.

21 CHIEF JUDGE BARNETT: Mr. Rosin is thus

22 qualified.

20

23 BY MR. MARKS:

24 Q. Mr. Rosin, did you prepare written rebuttal

25 testimony in connection with this proceeding?

3722 3724 A. I did. 1 population statistics for age, gender, race and 2 region of the country. Q. I turn your attention to the thin black binder on your desk. I placed before you what has been Q. And are the additional details of your survey marked for identification as Pandora Exhibit 5021. 4 methodology set forth in your report? Do you recognize this document? 6 A. Yes. Q. Let me turn your attention to the next series 6 7 Q. What is it? of slides which are also the figures that were 8 A. It is my written rebuttal testimony. 8 attached to your report. Q. And if you could please turn to the last page 9 What does Figure 1 show? 10 of the testimony. 10 A. So Figure 1 is the result of a rather 11 Is that your signature? 11 straightforward question. We asked respondents, as 12 A. Yes. 12 we have done in other surveys, how important is it to 13 Q. And are the attached figures and appendices the 13 you to keep up to date with music, to get a sense for 14 materials that you reference in your written simply that. How important music is to people. 14 15 testimony? 15 As you can see on the graph, there's 17 A. Yes. 16 16 percent, a relatively small percentage that said that 17 MR. MARKS: I offer Pandora Exhibit 5021 17 music -- keeping up to date with music is very 18 into evidence. 18 important to them, somewhat important was 39 percent, 19 MR. KLAUS: No objection, Your Honor. and the largest chunk, 44 percent, said that keeping 20 CHIEF JUDGE BARNETT: 5021 is admitted. 20 up to date with music was not at all important to 21 (Pandora Exhibit No. 5021 was admitted 21 them. 22 into evidence.) 22 JUDGE STRICKLER: Excuse me, Counsel, 23 BY MR. MARKS: 23 question. Good morning, Mr. Rosin. 24 24 O. Mr. Rosin, did you conduct a survey in THE WITNESS: Good morning. 25 connection with your testimony in this proceeding? 25 JUDGE STRICKLER: When I read your 3723

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A. Yes.

Q. Let me turn to the demonstratives that you have

3 in front of you. They should also be on the screen,

whichever is more convenient for you.

Let me start by asking you: What did your

6 survey try to measure?

A. Yeah, so we had two primary goals with our

- 8 survey. The first was to test the notion of whether
- on-demand audio services and what are called
- 10 noninteractive services are a substitute for each
- 11 other or if they serve different roles for consumers.
- 12 The second primary goal was to get a sense for
- 13 the willingness of the broad public to pay for access
- 14 to different types of digital music services.
- Q. And would you please describe, in general 15
- 16 terms, the methodology that you used in connection
- 17 with this survey?
- A. Yes. So we did a nationally representative
- 19 telephone survey with a sample size of 2,006 people.
- 20 The survey was done at the very beginning of this
- 21 year. We started in the field on January 2nd through
- 22 the 14th of January of this year. The -- it was
- 23 sample of -- representative of all Americans ages 13
- 24 and older. We dialed both landlines and cell phones
- 25 and then the data was weighted at the end to U.S.

- 1 testimony, I found that question jarring because I
- 2 didn't understand why it was relevant at all as to
- 3 whether or not people kept up to date with music.
- Obviously, I understood their purchasing habits and
- 5 their willingness to pay, although it's obviously
- 6 pertinent to this proceeding, but whether they keep
- 7 up to date with music seems like -- to me anyway, and
- 8 maybe you can explain why I might be wrong, an odd
- 9 question.

10 THE WITNESS: I'm not sure I consider it

11 odd. We have over the years tried lots of questions

geared towards how important is music to you, and

- 13 this has sort of proven to be over time sort of the
- 14 easiest for people to understand, and the one that
- 15 seems to work best.

For instance, we have tried in the past 16

- 17 this exact same question wording with the word new in
- 18 it and actually the numbers dropped very dramatically
- 19 in terms of saying very important would be
- 20 significantly smaller yet, and we tried how important
- 21 is music to your life. We have tried any number of
- 22 things. Tried to get a sense just for this. Where
- 23 is music in your life. How important is it to you.
- JUDGE STRICKLER: Keeping up to date might 24
- 25 not necessarily correlate in any way with purchasing

3726 1 habits. I might be very interested in the music of 1 minority of people who are very avid users or 2 the '80s and the '90s and have no interest in keeping 2 purchasers, in this case, and a larger minority who 3 don't participate at all in the market or participate 3 up to date whatsoever. THE WITNESS: Right. 4 on very light levels. 5 JUDGE STRICKLER: So this would not be Q. Turning just to the next figure, what does this 6 informative with regard to my purchasing habits. I next slide show? 7 might be purchasing strictly '80s and '90s, even 7 A. So this Figure 3 here is the answers to a '70s, but nothing before pre-1972. question and actually, what is across the top, there 9 9 is not the full question so I'm going to open up the THE WITNESS: Absolutely. And we also ask 10 other questions that get to that more directly. 10 questionnaire and read the totality of the question 11 JUDGE STRICKLER: Do your other questions so that you can hear everything we ask. 11 12 -- are your other questions and your -- the 12 It is Question 9A in the survey. So the full 13 population or the subpopulations of your survey 13 question was: "There are paid online music services 14 dependent at all upon how people answer this 14 that give you on-demand access to a music library. 15 question? 15 These services allow you to stream entire albums or 16 THE WITNESS: No. We certainly looked at individual songs that you chose. You do not own this 17 what each of these three groups said about all the 17 music, but would have access for as long as you are other questions in the survey, but depend upon, 18 paying for that service. Some examples of the 19 certainly not. 19 services are Spotify, Rhapsody and Rdio. How likely 20 JUDGE STRICKLER: So even if you had never 20 would you be to pay \$9.99 every month for such an asked this question, the survey results would be just 21 Internet audio service?" as valid as otherwise would have been? 22 So the graph here -- Figure 3 is the results 23 THE WITNESS: Oh, absolutely. 23 and we asked this question not to everybody in the

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24 sample, but to everyone who said they don't already

25 subscribe to Spotify Premium, so that is actually a

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1 Q. Let me turn to one of the questions that Judge 2 Strickler just asked.

JUDGE STRICKLER: Thank you.

BY MR. MARKS:

3 Did your survey examine music spending habits?

4 A. Yes.

24

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5 Q. And what did it show?

A. So you can see in Figure 2 here, again, a

7 somewhat straightforward question, in the past year,

8 approximately how much money have you spent

9 purchasing physical CDs or digital downloads --

10 digital songs and albums. So this is people's best

11 estimate.

12 They told us a precise number and we are just

13 grouping those results here. 45 percent of our

14 sample said that they had spent nothing on any kind

15 of music, physical or digital, in the year before the

16 survey and you can see the percentages. There, 21

17 percent said between one and 30 dollars and 18

18 percent said that they had spent more than what would

19 average out to \$5 a month, \$60 in the year before we

20 called them on the phone.

21 Q. Does this relate to the observation of the

22 80/20 rule of thumb that you describe in your report?

23 A. Certainly in a sense. I mean, the music

24 business is not unlike many other media or

25 entertainment-oriented businesses where there is a

1 little over -- virtually everyone, but it's just a

2 little over 96 percent of our sample that does not

3 already tell us that they already subscribe to

4 Spotify Premium.

5 So here is the percentage of people that -- as

6 described in that question, and who said that they

7 were very, somewhat, not at all -- not very or not at

8 all likely, you can see the overwhelming majority

9 said not at all likely, 14 percent said not very, and

10 only three percent said they would be very likely,

11 with 6 percent somewhat likely, as with the question

12 posed this way at the \$9.99 price point that was

13 proposed.

We then went on if you --

15 Q. Let me stop you there and ask you one follow-up

16 question. You mentioned that from the base reflected

17 in this figure, you had excluded subscribers to

18 Spotify Premium?

19 A. Right.

20 Q. Did you also exclude subscribers to Rhapsody or

21 Rdio?

22 A. We did not. They would have been asked this

23 question but they were extremely a small percentage

24 of the sample.

25 Q. So in your view, would it have made a

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- 1 difference whether you include them or not?
- 2 A. No.
- 3 Q. Did you also do a similar analysis and test
- 4 lower price points?
- A. Yes. So if you go to Figure 4, we asked the
- 6 same question but we said suppose the online service
- just described, costs \$4.99 a month and this is the
- results where we took the people who said very likely
- 9 from the previous question and assumed them into the
- 10 red, and so into the very likely category.
- 11 And so very likely now goes up to 7 percent
- 12 including the people who said very likely at 4.99
- 13 plus the people that already said very likely. And
- 14 you still see though that the overwhelming majority
- 15 at \$4.99 said they were not at all likely, with
- 16 another 15 percent saying not very likely.
- 17 Q. And did you test an even lower price point?
- 18 A. Yes. So then we went on and asked about \$2.99.
- 19 Again, in this case, anyone who already said very
- 20 likely is included in the very likely category, very
- 21 likely now goes up to 14 percent of the population
- 22 saying they are very likely at \$2.99 combined very --
- 23 went up to 30 percent and not at all is still a
- 24 majority of people just under 60 percent, 59 percent,
- 25 saying they are not at all likely to pay \$2.99 every

- Q. Did you do a similar set of analyses of the
- 2 willingness of active listeners to noninteractive
- services to pay for an on-demand service?
- A. Yes. So Figures 6, 7 and 8 sort of follow the
- same pattern and it's the same question and same
- information, but it's shown only among people who
- told us that they had used Pandora or other
- noninteractive online services in the week before we 8
- called them and again, excluding those who said that
- 10 they subscribed to Spotify Premium already.
- 11 So on Figure 6, you see the results from that
- 12 subgroup which is actually a little over 40 percent
- 13 of the total, so it's still a very large sample size
- 14 within the total sample, and you see numbers that are
- similar. There is a little bit higher interest, but
- numbers that are very similar to what we saw from the
- 17 total sample, very likely, still three percent, and
- the big chunk of -- still a huge group within this 18
- 19 group of people who listened to noninteractive online
- 20 services saying they are not at all likely to
- 21 subscribe at the \$9.99 price point.
- 22 O. Did you also analyze the impact of lowering the
- 23 price point for this subset of respondents?
- 24 A. Yes. You can see in Figure 7, the results
- 25 among the subgroup for the 4.99 price point and you

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- 1 month for such an Internet audio service.
- 2 JUDGE STRICKLER: Did you survey with
- 3 regard to any other price points that are not
- 4 included in the papers that we have here?
- 5 THE WITNESS: No, these are the only three 6 price points we have.
- 7 JUDGE STRICKLER: How did you select those
- particular price points?
- THE WITNESS: The 9.99 was tagged to the
- 10 current price of many of the prominent music services
- including Spotify and others. And then 4.99 and
- 12 2.99, we kept the 99 cents thing just for
- 13 consistency's sake, and then we just sort of stepped
- 14 down from the 9.99 to other possible prices.
 - JUDGE STRICKLER: You had to make a
- 15 16 decision as to when to stop and you decided to stop
- 17 at 2.99?
- 18 THE WITNESS: Yes.
- 19 JUDGE STRICKLER: Were you interested in
- 20 prices? Did you consider whether or not to ask the
- 21 question how likely would you be to take a service if
- 22 it was free?
- 23 THE WITNESS: No. Not that way, no.
- 24 JUDGE STRICKLER: Thank you.
- 25 BY MR. MARKS:

- 1 see there is a little bit more interest than among
- 2 the total sample, very likely now up to 9 percent,
- 3 combined varying somewhat up to 30 percent but the
- 4 majority saying not at all likely, and then you can
- go on to Figure 8 and see the results among the
- subgroup at the \$2.99 price point.
- Now varying somewhat likely at up to 42
- percent, the still most common answer is 45 percent
- for not at all likely at this price point among the 9 10 subgroup.
- 11 Q. Did you also analyze the willingness of
- 12 consumers to pay for a subscription to Pandora if the
- 13 free version of Pandora were no longer available?
- 14 A. Yes. That is reflected in Figure 9. Figure 9
- 15 was asked to anyone in our sample who said they had
- 16 listened to Pandora in the month before that we
- 17 called them for their survey, but did not already
- 18 subscribe to Pandora One, so we are not already using
- 19 Pandora One and we asked the question, as you see,
- 20 supposed the free version of Pandora no longer
- 21 existed, how likely would you be to pay \$4.99 every
- 22 month, and just parenthetically, that is the current
- 23 price, to subscribe to Pandora One, the paid service
- 24 from Pandora that does not have any advertisements.
 - So you see here that these group of -- this

3734 3736 1 group of people who are currently using the free 1 ever listened to Internet or audio. 2 version of Pandora, the clear majority said that they 2 THE WITNESS: Right. 3 are not likely to subscribe to Pandora One even if 3 JUDGE STRICKLER: So if I was just curious 4 the free version were eliminated. Only 7 percent 4 one time to see how Pandora worked, I went on the 5 said they'd be very likely, another 15 percent 5 site, tried it, seeded one station, never went back 6 somewhat likely, and so clearly, if the free version 6 to it again, I'd qualify for that base because I of Pandora were to no longer exist, the likely listened to Internet audit one time. outcome is most people would scatter off looking for 8 THE WITNESS: Let me make sure -- the other free options as opposed to paying up for a free 9 answer to that question. 10 10 version of Pandora. Yes, so that would be the sum of a few 11 Q. Let me direct your attention to Figure 10. 11 questions we asked about, have you ever listened to 12 Could you please explain to the judges what 12 the stream of an FM radio station or have you ever 13 Figure 10 shows? 13 listened to an online services that is not a stream A. Right. So Figure 10, you see in the headline 14 of an FM radio station like Pandora, Spotify or 15 there, there is an ellipsis so again, in this case, I 15 another similar service. 16 want to read the full question because it was a 16 JUDGE STRICKLER: So ever meant one time 17 little bit more complicated. 17 or more? 18 So this is Question 10 in the questionnaire. 18 THE WITNESS: It could mean one time, yes. 19 19 And so the full question went: "Now I want to JUDGE STRICKLER: Did you consider whether 20 propose a hypothetical situation. Suppose all free 20 to change the base so that the base was individuals 21 Internet radio or music services no longer existed. 21 who had listened to Internet audio more regularly? 22 22 This means that there would not be a free version of THE WITNESS: We certainly did and can get 23 Pandora or Spotify or any other similar free 23 you that information. 24 services." There would not be FM radio stations 24 JUDGE STRICKLER: When you say you can't, 25 available via streaming -- "and there would not be FM 25 you did it already and it's not reported or you would

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1 radio stations available via streaming. I'm going to 2 read four possible ways you might replace your

3 listening to free Internet radio music services.

4 Which of the following would you be most likely to do 5 instead."

6 And we had four options that were shuffled in 7 order so you got a random order of the first four,

and then everyone got a fifth option at the end.

So the four options were: "Pay a subscription 10 fee every month using on-demand Internet music

11 service like Spotify or Rhapsody, listen to free FM

12 radio on a traditional radio, listen to your CDs and

13 music downloads, watching your music videos, or

14 listening to music on YouTube or Vevo," and then

15 everyone got that -- "or would you just listen to

16 less music."

17 Of course, people could volunteer another

18 answer or say they didn't know or just say no answer.

19 And the graph in Figure 10 is the outcome of that

2.0 question and this was asked to anyone who had ever

21 listened to Internet audio.

22 JUDGE STRICKLER: May I ask you a

23 question? That part, that base?

24 THE WITNESS: Yes.

25 JUDGE STRICKLER: These individuals who 1 have to run a new survey?

THE WITNESS: No, no, no. You can look at

3 any of these questions by further smaller subgroups

4 if one chooses to.

5 JUDGE STRICKLER: So you do have the data

6 as to those who responded to the question on Figure

10, broken down by the intensity of their listening?

THE WITNESS: It is certainly available,

9 that information, absolutely.

10 JUDGE STRICKLER: But you didn't think it

11 was needed to make -- to include in the report?

12 THE WITNESS: Well, this is what we

13 reported in the report. Again, there is any number

14 of ways one can look at data subgroups that one can

15 look at, and I happily can get the Court the

16 information among any subgroups that the Court might

17 be interested in.

18 So among everyone who was asked the

19 question, the people who have listened to Internet

20 radio, the biggest group said that they would -- you

21 see in blue, the 34 percent listened to free FM radio

22 on the traditional radio, the second biggest group in

green on the left said they would listen to their --

24 chose the option listen to their CDs and music

25 downloads.

3738 3740 Third was the red. 16 percent would watch 1 Vevo. 2 music videos or listen to music on YouTube or Vevo. 2 So the graph here is the result of the 3 15 percent chose that last option, they would simply 3 combination of those two questions, you see, by far, 4 the biggest grouping, over 46 percent said it was new 4 listen to less music, and 9 percent said they would 5 listening time not taken from other sources of audio 5 pay a subscription fee every month using on-demand 6 service like Spotify or Rhapsody. 6 listening, which is consistent with other findings So even if every possible free option were 7 about how technology and particularly Smartphone has 8 eliminated, only a single digital percentage, 9 sort of expanded the opportunities that people have percent of this group said that they would be likely to just consume audio in general. 10 to pay to access a similar kind of service even if 10 After that, 23 percent said it came from 11 all free options were eliminated. Free Internet 11 traditional over-the-air broadcast radio stations, a 12 options were eliminated. 12 nice amount said it came from their CDs or music 13 BY MR. MARKS: 13 downloads, 18 percent, and only one percent said that Q. Mr. Rosin, why did you chose to present five 14 that time was mostly coming from an on-demand music 15 options here as opposed to some other larger number service like Spotify or Rhapsody. 15 16 of options? 16 Q. With regard to the slice that referred to CDs 17 A. You have to keep in mind that this is a 17 and music downloads, did the survey test in any way 18 telephone survey, and there are limitations in each whether that would be buying new CDs or listening to 19 survey, data collection methodology. There is, of CDs or downloads they already have? 20 course, any number of ways that someone might replace 20 A. We didn't ask about the providence of the CDs 21 the time they were spending with Internet based audio 21 or downloads that they were replacing their time 22 services if they were to cease to exist. 22 with, how they got those CDs or how they got those 23 You have to try to sector them down and group 23 music downloads. That was just one of the categories 24 them in a way that people can keep in their head as 24 they could answer. 25 25 the interviewer is administering the survey, so that Q. Did you do an analysis similar to the one

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1 is why we limited it to these five options.

- Q. Did your survey measure what time spent
- 3 listening to Pandora is replacing?
- 4 A. Yes. So we asked the question about that, that
- 5 is reflected in Figure 11, and so we asked anyone who
- 6 said they had listened to Pandora in the month before
- 7 we called them and again, I want to read the question
- 8 out so it is clear what we asked, so anyone like I
- 9 said, who listened to Pandora, we said: "Think
- 10 specifically about the time you spend listening to
- 11 Pandora. Is the time you spend listening to Pandora
- 12 mostly replacing time you spend listening to," and we
- 12 mostly replacing time you spend insteming to, and
- 13 offered the following options: "Traditional
- 14 over-the-air AM FM radio stations, your CDs and music
- 15 downloads, other online music services, or is it new
- 16 listening time that is not taken from other sources
- 17 of audio listening."
- People could, again, could volunteer other
- 19 responses. If someone said it came from other online
- 20 music services, we went on and asked those people
- 21 specifically what they said it was. We followed with
- 22 what kind of online music service is Pandora mostly
- 23 replacing. Is it the online stream of an FM radio
- 24 station, another Internet radio service, an on-demand
- 25 music service like Spotify or Rhapsody or YouTube or

- 1 reflected in Figure 11 which relates to Pandora for
- 2 all noninteractive services?
- 3 A. Yes. So Figure 12 is the same question among
- 4 people -- anyone who said that they listened to any
- 5 other noninteractive service, for instance, iHeart,
- 6 iTunes and others, in the week before they were
- 7 called but not Pandora, and you see the results in
- 8 Figure 12 are extremely similar to what you saw in
- 9 Figure 11. With, in fact, the same 46 percent saying
- 10 it was new listening time and similar percentages for
- 11 the other items that we saw in Figure 11.
- 12 Q. What conclusions have you reached in connection
- 13 with your work in this proceeding?
- A. So as you can see on the next page, the primary
- 15 conclusions that we came to are -- that the market
- 16 for paid on-demand services is a limited market. The
- 17 overwhelming majority of consumers telling us they
- 18 are not likely to pay \$9.99 for an on-demand service.
- 19 We also saw that noninteractive services and
- 20 on-demand services are not being used by consumers as
- 21 close substitutes for each other. In fact, the
- 22 majority of subscribers to the on-demand services in
- 23 our sample told us they also used noninteractive
- 24 services as well.
 - We went on to conclude that very few consumers

3742 3744 1 are telling us that their time spent with 1 rotate potential answers so there is no bias in the 2 noninteractive services are telling us that that time 2 order in which the alternatives are provided to the is coming from time they haven't spent with on-demand survey respondents? 4 services and we saw that people -- many people, the 4 THE WITNESS: In certain cases, that is 5 majority of people are essentially freaking ---5 the case, as well though in terms of structuring 6 seeking, sorry. Seeking free, the -- seeking free 6 questions, there is also -- again, keeping in mind it services. Excuse me for that. is a telephone survey, you want to be able to And so that even if all free online services 8 structure it in a way that, you know, this is a 9 were eliminated, they would likely switch not to a challenge for people when they are hearing these 10 paid service but to some other form of free. 10 options to keep them organized in their head, so this 11 JUDGE STRICKLER: Counsel. Question for 11 is a question for them that we've used in the past, 12 you, Mr. Rosin. If you look at -- looking at your 12 and we found that pinning would be our term for it, 13 testimony, I guess, this is the survey questions 13 pinning that fourth code at the end increased the 14 themselves. If you go to Survey Question 7H, it is 14 comprehension of the question dramatically, so we 15 on Page 8 of your survey work. 15 shuffled the first three but always asked the last 16 THE WITNESS: Yes. 16 one. 17 17 JUDGE STRICKLER: I notice that this is JUDGE STRICKLER: In survey work, you have 18 the one you actually put in the figure before, and it 18 a question or a problem with regard to -- I think you says: "Think specifically about the time you spend 19 alluded to, about people keeping things in their 20 listening to," and it was Pandora in the figure that 20 head, it's a retention problem, so if you give people 21 you showed, right? 21 four different choices such as on 7D, which I think 22 THE WITNESS: Yes. 22 is the right one -- or 6D, rather, the one that dealt 23 JUDGE STRICKLER: Then you had shown the 23 with Pandora specifically. 24 list of alternative choices that the survey 24 THE WITNESS: Yes. 25 JUDGE STRICKLER: If you ask people -- and 25 respondents were provided, correct? 3743 3745 1 THE WITNESS: I'm sorry. I didn't 1 there's a lot of words in those choices. 2 understand. 2 THE WITNESS: Yes. 3 JUDGE STRICKLER: You have several 3 JUDGE STRICKLER: So by the time you get different items that were read to the individuals. 4 somebody on the line and you give them the fourth 5 what they were doing with their time. choice, don't you have a concern generally in the THE WITNESS: Exactly. 6 survey work that they're going to say, oh, yeah, that JUDGE STRICKLER: In the other questions, one, because they don't really have a good 8 recollection of the first three, which is why you 8 I saw that you rotated the questions with the possible answers, rather, all of them, but on this rotate among survey respondents so you avoid that 10 one, the instruction seems to say rotate Codes 1, 2 10 particular bias? 11 and 3. 11 THE WITNESS: That is certainly a 12 Code 4, which was that 46 percent figure, 12 potential concern, yes. There is the known effects 13 if I remember correctly, the answer, new listening 13 of primacy and recency on list-based questions. 14 time that is not time taken from other sources of 14 JUDGE STRICKLER: Were you concerned at 15 audio listening, that was Code 4, right? 15 all, when you saw 46 percent, answering that they 16 THE WITNESS: Yes. 16 were just new listening time, that that might have 17 JUDGE STRICKLER: Why wasn't that rotated 17 been an artifact of not rotating for, rather than 18 too? 18 revealing that people suddenly discovered more time 19 THE WITNESS: Well, if you look at 6D, 19 to listen to music? 20 it's structured the same way, where 1, 2 and 3 are 20 THE WITNESS: It certainly could be a 21 factor. 21 shuffled because 4 always comes fourth. Similar to 22 6I, it's using the same pattern as each of those, 7D. 22 JUDGE STRICKLER: Thank you. 23 JUDGE STRICKLER: Right. So I guess it's 23 BY MR. MARKS: 24 my same question for each one. Correct me if I am 24 Q. Are these results on these figures generally

25 wrong, but is it proper survey procedure to always

25 consistent with your work and experience in the field

3746 3748 1 of audio research? MR. KLAUS: And, Your Honors, we have 2 designated the survey results, the -- the actual data A. Yes, especially for telephone surveys. 3 MR. MARKS: I have no further questions. 3 as SoundExchange Exhibit 2284, and the program that 4 CHIEF JUDGE BARNETT: Mr. Klaus? 4 Mr. Rosin ran and produced as SoundExchange Exhibit 5 MR. KLAUS: Yes. 5 2285. They are not --6 CHIEF JUDGE BARNETT: I'm sorry, Mr. 6 CHIEF JUDGE BARNETT: Not in the binder? 7 Klaus, I just looked at the clock at the urging of 7 MR. KLAUS: The electronic copies are not one of my colleagues, so we will take our morning 8 in the binder. They've been produced electronically. 9 recess. 9 There are printouts of the data, which I think we 10 MR, KLAUS: That's fine, Your Honor. 10 would be here for quite some time to go through, but 11 (A short recess was taken.) 11 I would -- at this time, I would just move the data 12 CHIEF JUDGE BARNETT: Please be seated. 12 and the program of Exhibits 2284 and 2285 into 13 Mr. Klaus. 13 evidence. 14 MR. KLAUS: Thank you, Your Honor. 14 MR. RICH: One moment, please. 15 CHIEF JUDGE BARNETT: Oh, I'm sorry. One 15 MR. MARKS: Your Honor, it's not entirely 16 more thing. Before you begin, we have noticed that 16 clear what exactly that he's proposing to move into 17 Mr. Malone has not been here this week. I don't know 17 evidence and how it will be useful to anybody if it's 18 if you are all in touch by your listsery or whatever 18 just a piece of software without any attended 19 testimony. 19 the modern term for that is, but I know he had a 20 witness and I don't know where that witness fits in 20 MR. KLAUS: Let me just -- why don't I lay 21 your rotation or if anyone has been in touch with 21 some foundation and see what we can do. 22 him. 22 CHIEF JUDGE BARNETT: Okay. 23 MR. LARSON: We have been in touch with 23 BY MR. KLAUS: 24 24 him and we don't have a specific slot for his. I Q. Mr. Rosin, can you please turn to Exhibit 13 in 25 think he has two witnesses, but we are working with 25 your big binder, Tab 13. 3747 3749 1 him to try to find where that slot will be in the Are you there? 1 2 rotation. 2 A. Yes. CHIEF JUDGE BARNETT: Okay. Thank you 3 3 Q. And this is incredibly a couple of hundred -very much, Mr. Larson. several hundred pages of data, lots of numbers, lots 5 Go ahead, Mr. Klaus. 5 of numbers. 6 MR. KLAUS: Thank you, Your Honor. 6 Does this appear to you to be a printout of 7 CROSS-EXAMINATION BY COUNSEL FOR your -- the survey results that you had? 7 SOUNDEXCHANGE A. I have no way of knowing for sure, of course, 8 BY MR. KLAUS: 9 but it -- I'll accept your assertion that that's what Q. Good morning, Mr. Rosin. 10 this is. 10 A. Good morning. 11 Q. Okay. And if one looks at your survey 11 Q. We met briefly in the hallway. My name is 12 instrument, and that's both in your small binder and 12 Kelly Klaus. I represent SoundExchange. 13 at Tab 12 of the larger binder, the survey instrument 13 Mr. Rosin, in response to some of the 14 lists numerical codes to be answered next to every 14 judges' questions referred to the fact that some 15 response, correct? 15 analyses or slices of the data that you have from A. Yes. 16 16 your survey could be done by -- by examining that 17 Q. And so the printout of the data would appear to 17 data and running programs on them; is that right? 18 have -- that you see in Exhibit 2281, which is behind 18 A. Yes. 19 Tab 13, this is the format that you would expect the 19 Q. Are those are sometimes called cross tabs? 20 results of your data to -- to appear in if they are 20 A. As an example, yes. 21 printed out, correct? 21 Q. Okay. And you -- as part of the discovery in 22 A. I've never seen it printed out before, so I'll 22 this proceeding, you produced your data and the 23 assume that if you hit "print" that's what comes out. programs that you have used to analyze the program, 24 24 correct? 25 MR. KLAUS: What I would suggest, Your 25 A. Yes.

3750 3752 1 Honor -- and let me --1 and phrases and the questions you ask is critical in 2 BY MR. KLAUS: 2 expressing the meaning and intent of the question? Q. I think you answered this before, but since Mr. A. Yes. 4 Marks has raised a question, if one were to take your 4 Q. Would you also agree that the choice of words 5 data and the programs that you used to run them, both 5 and phrases and the questions that you ask is 6 of which were produced, one could, for example, look 6 critical in ensuring the respondents interpret the at some of the questions that the Court was asking 7 question the same way? you about and do a cross tab and come up with a 8 A. Yes. 9 result, correct? JUDGE STRICKLER: When you say, "interpret 10 A. Yes. 10 the same way," Counsel, do you mean to ask him the 11 O. Okay. same way as each other or the same way as the 12 MR. KLAUS: I would suggest that if Mr. Marks 12 questioner or someone else? 13 has any question about the authenticity of what we 13 MR. KLAUS: I believe that -- let me ask a 14 have marked as exhibits -- or what we've designated 14 followup. 15 as Exhibits 2284 and 2285, they could reserve that 15 BY MR. KLAUS: 16 and check the electronic files this evening. But 16 Q. I meant it to say that the respondents to the 17 subject to that, we would -- and verify that they are 17 survey are all on the same page when they are 18 the programs and the data that were -- that were done answering the same question. 19 by Mr. Rosin. But subject to that, we would move 19 Is that your understanding of the survey 20 their admission into evidence, Your Honor. 20 21 JUDGE STRICKLER: Were these received by 21 A. That's how I took the question, and yes, that's 22 you in response to a document request? 22 how I answered it. 23 MR. KLAUS: Yes, they were, Your Honor. 23 JUDGE STRICKLER: Thank you. CHIEF JUDGE BARNETT: Can we confer for 24 24 BY MR. KLAUS: 25 25 just a moment, please? Q. And would you also agree, as a matter of survey 3751 3753 1 (A short recess was taken.) 1 design, that even small wording differences have the 2 CHIEF JUDGE BARNETT: Thank you. 2 potential to substantially affect the answers that 3 Please be seated. 3 people provide? 4 Could you give me the numbers again, Mr. A. Certainly. 5 Klaus? Q. And would you also agree that the number and 6 MR. KLAUS: Yes. 6 choices of response options offered, the order of 7 SoundExchange Exhibit 2284 and answer categories can influence how people respond to 8 SoundExchange Exhibit 2285. what are called "closed-ended questions"? CHIEF JUDGE BARNETT: Okay. 2284 and 9 A. Yes. O. And closed-ended questions, examples of those, 10 are admitted without prejudice to an objection after 11 just so we're all on the same page, are questions 11 Pandora's counsel has had an opportunity to do 12 like Question Number 10 in your survey or Question whatever it is they want to do with all that mass 12. 13 Number 7-H. These are questions where the -- I 13 data. 14 believe you were relaying to the Court there are a 14 MR. KLAUS: Thank you, Your Honor. 15 number of responses that are provided to the -- to 15 (SoundExchange Exhibit Nos. 2284 and 2285 16 the respondent and the respondent choose -- is asked 16 were admitted into evidence.) 17 to choose one, correct? 17 BY MR. KLAUS: A. Yes. 18 18 Q. Mr. Rosin, would you agree, as part of survey 19 Q. And would you also agree that research has 19 design, that an important part of the survey process 20 suggested that in telephone surveys respondents more 20 is the creation of questions that accurately measure 21 frequently choose items heard later in the list of 21 the opinions of the public that you are trying to 22 closed-ended questions? 22 survey? 23 A. I -- I know there's a lot of research into 23 A. That is certainly a goal that one tries to 24 ordering of list items. I'm not sure exactly the way 24 achieve, yes. 25 you asked that is exactly correct, that they tend to

Q. Would you also agree that the choice of words

3754 3756 1 choose later items in the lists the way you word it, 1 to come back to it several times. It's either at Tab 2 you worded your question. 2 12 or if it's easier for you in the small binder that Q. Let me ask you, if you would, to turn to Tab 19 3 Mr. Marks gave you, you're right there with the 4 in the big binder. 4 instrument, and so I'm going to ask you a few A. Yes. questions about the instrument. Q. And Tab 19 is a printout of the questionnaire 6 MR. KLAUS: For the panel, the survey instrument is at Tab 12. The copy that's in your 7 design page from the Pew Research Center. And Pew 8 Research Center's survey materials, that's one of the 8 binder has been designated SoundExchange Exhibit 9 sources that you cited as something you relied on in 2280, but because Mr. Marks has already moved into 10 your testimony, correct? 10 evidence Mr. Rosin's complete report, including the 11 A. Relied on in --11 instrument, this is already in evidence. Q. If you look at your written rebuttal 12 12 CHIEF JUDGE BARNETT: Thank you. 13 testimony ---13 BY MR. KLAUS: 14 A. Oh. Q. And if I could ask you, Mr. Rosin, to please 14 15 Q. -- right after -- right before the slides and 15 turn to Page 9 of the instrument. You have here your 16 after your signature page, I believe you had a list -- these are your willingness to pay questions, 17 of exhibits that you had -- or documents you had 17 correct? 18 relied on. 18 A. Yes. 19 Do you see that? 19 Q. And your testimony in the demonstratives that 20 It's in that binder right -- you're on -- I can 20 you provided this morning provided diagram charts of 21 see you've got your signature page. If you flip your 21 the weighted results of these questions for two 22 signature page you should have --22 groups of respondents, correct? 23 A. Oh. 23 A. Yes. 24 Q. I apologize. My apologies. After the pie 24 Q. And this question was asked -- this series of 25 charts and before the survey. 25 questions, 9-A to 9-C, was asked of all respondents 3755 3757 A. Yes. 1 except those who said they subscribe to Spotify Q. Okay. So you're there? 2 premium, correct? A. Yes. A. Yes. 3 Q. And you see you cited the Pew Research Center, Q. Now, looking at Figure 6, that was just in 5 correct? your -- if you can look -- again, I'll try to keep A. Yes. 6 this easy for us, Mr. Rosin, to minimize the number Q. And the Pew Research Center, just for the 7 of things that you have to reach for. But in the 8 record, that's a respected organization in the world 8 little demonstrative chart, Figure 6 --9 of polling, correct? 9 A. Yes. 10 A. Yes. 10 Q. -- you -- is it correct you found that 12 11 Q. If you could turn to the fourth page? 11 percent of people who listened to a noninteractive 12 A. Yes. 12 service, but do not already subscribe to Spotify 13 Q. And do you see at the top it says -- it says 13 premium, are either very or somewhat likely to pay 14 0in the first full paragraph, second sentence, 14 for the hypothetical service that you described at 15 "Research suggests that in telephone surveys, 15 the \$9.99 price point? 16 respondents more frequently choose items heard later 16 A. Yes. 17 in a list." And that's the quote, "recency effect." 17 Q. And those are people -- just so the record is 18 Do you see that? 18 clear, what's shown in Figure 6 are the responses for 19 A. Yes. 19 people who currently listen to noninteractive 20 Q. And is that consistent with your understanding 20 services, correct? 21 of what research has shown in terms of -- in terms of 21 A. Currently it's defined as those who said they 22 what people do with respect to the last question 22 had used it in the week before they were called, yes. 23 asked in closed-ended questions? 23 Q. And that would include listeners to Pandora who 24 A. Yes. 24 did not also subscribe to Spotify premium, correct? 25 Q. Now, if I could ask you, sir, to -- I'm going 25 A. Correct.

3758 3760 Q. And is it consistent with your understanding, 1 library, correct? A. That's all it says, on-demand access to music 2 Mr. Rosin, that Pandora has somewhere in the 3 neighborhood of about 80 million active users? 3 library, correct. A. That's what I have read in -- in reports. Q. You didn't tell respondents how many songs were 5 in the music library? Q. Okay. And is that your -- is that generally 6 your understanding of the size of their active user A. Correct. 7 base? 7 Q. You didn't tell respondents what genres of A. Active in that case, I believe defined as 8 music were included in the library, correct? 9 9 monthly user base, yes. A. Correct. Q. Okay. And just so we're clear, about 12 10 Q. You also -- you also told them that the service 11 would allow them to stream entire albums of 11 percent of just Pandora's active user base, that 12 would be about 9.6 million people, correct? 12 individual songs that they chose, correct? 13 A. That sounds right, yes. 13 A. Actually, I think you said "of" and it's 14 Q. Okay. And you understand that Spotify 14 "entire albums" or ---15 currently has fewer subscribers than 9.6 million in 15 Q. I'm sorry. You're right. Entire albums or individual songs that they 16 the United States; is that right? 16 17 A. I don't know exactly how many they have. If 17 chose, correct? 18 A. Yes. 18 you tell me it's fewer, I'll -- I'll accept that. Q. Do you know one way or the other whether they 19 Q. And you also told them that they did not own 20 have more or fewer than 9.6 million subscribers in 20 the music but would have access to it for as long as 21 the United States? 21 they were paying for that service, correct? 22 A. I am not aware that I know how many subscribers 22 A. Yes. 23 Q. Now, you didn't say anything to respondents 23 they have in the United States. Q. Okay. And then if we flip the page to Figure 24 about the availability of playlists, correct? 25 7, it is correct, then, that you conclude that 30 25 A. Correct. 3759 3761 1 percent of people who listen to a noninteractive Q. You didn't tell them about the availability of 2 service, but do not already subscribe to Spotify 2 playlists that might be curated by the service, 3 premium, they are very or somewhat likely to pay for 3 correct? 4 the hypothetical service you describe at the 4.99 A. Correct. 5 level, right? Q. You didn't tell them anything about the A. That's what that shows, yes. 6 availability of playlists that might be curated by Q. If we flip to Figure 8, the number of users of artists or popular pace makers in music, correct? 8 noninteractive services who do not already subscribe 9 to Spotify premium, who are very or somewhat likely 9 Q. And you're very familiar with the online 10 to pay for the hypothetical service at the 2.99 price 10 streaming space and that the services -- that are 11 point, that number goes to 42 percent, correct? 11 available, correct? 12 A. Yes. 12 A. Yes. 13 Q. Okay. Now, if I could ask you to turn back to 13 Q. That's something you follow pretty closely in 14 -- we can put the pie charts away for the moment. 14 your line of work? 15 And if I could ask you, Mr. Rosin, to please turn 15 A. I certainly try to. 16 back to the survey instrument, again, at Page 9. And Q. Okay. And you know that subscription services 16 17 I would like to ask to -- I want to focus on the 17 advertise the availability of playlists in the 18 description of the hypothetical service that you --18 materials that they market their services to 19 that you have used in these questions, 9-A, 9-B, and 19 customers, correct? 20 9-C. 20 A. Some do, yes. 21 You said that the service had the following Q. Okay. And you also didn't tell respondents 22 anything about the ability of this service to play 22 features. One of them was on-demand access to a 23 music library, correct? 23 on-demand music on mobile, did you? 24 A. Yes. 24 A. Specifically about mobile, no.

Q. And you didn't define what you meant by music

25

25

Q. Okay. And you know that that is -- you know

Day 14 In Re: Determination of Royalty Rates (Public) 05-14-2015 3762 3764 1 that the subscription services advertise the Q. Okay. And you didn't tell respondents anything 2 availability of on-demand mobile listening in their 2 about the sound quality, the -- the quality of the --3 marketing materials, right? 3 of the audio that they would receive, correct? A. I'll accept your assertion that they do. A. Correct. 5 Q. Okay. Well, if I could ask just to see if --Q. And you know that subscription services 6 MR. KLAUS: Mr. Nichols, if you could 6 advertise higher sound quality in their marketing 7 bring up Demonstrative 1. materials, right? 8 BY MR. KLAUS: 8 A. Sometimes, yes. 9 9 Q. And this is -- this is just taken from the Q. Okay. And you didn't tell respondents to your 10 Spotify Website and their listed features comparing 10 survey, in describing the hypothetical service, 11 Spotify free and Spotify premium. anything about the ability to play music on their 12 Have you seen -- have you seen this page or 12 home audio devices, did you? 13 something like this page before? 13 A. Correct. 14 A. I saw it in the documents that I was shown Q. And that's also something that subscription 14 15 relating to this. I haven't seen it in the wild, if 15 services advertise in their marketing materials, 16 you will, before. 16 correct? 17 A. Yes. Q. And do you see that one of the features that's 17 18 listed here is playing on-demand on mobile? 18 Q. Okay. Now, Questions 9-A and 9-C, which ask 19 A. The screen is exceptionally hard to read, but I 19 about willingness to pay, they confront the 20 believe that's the first one, yes. respondents with specific dollar amounts, correct? 21 Q. Okay. Thank you. 21 A. Correct. 22 And you didn't tell respondents anything about 22 Q. Would you agree, Mr. Rosin, that directly whether they would have the ability in this 23 asking survey respondents their willingness to pay a 24 hypothetical service to listen to music offline, did 24 specific amount for a product or a service has the 25 you? 25 risk of serious disadvantages in survey work?

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- A. No, correct.
- Q. And you know that subscription services in the
- 3 course of advertising and promoting their products
- 4 talk about the availability of online listening,
- 5 correct?
- 6 A. The availability of online listening?
- 7 Q. Offline listening?
- 8 A. Offline listening, some do, yes.
- 9 Q. Okay. And you didn't tell respondents anything
- 10 about whether the service would be free of
- 11 advertising, correct?
- 12 A. Correct.
- 13 Q. Okay. And you know that subscription services
- 14 advertise the availability to listen ad-free as a way
- 15 to entice people to -- to take a subscription for
- 16 their service, right?
- 17 A. That's one thing people say, yes.
- 18 Q. And you didn't tell respondents that the
- 19 hypothetical service that you described would have
- 20 unlimited skips, correct?
- 21 A. Correct.
- 22 Q. And you know that subscription services
- 23 advertise the availability to make unlimited skips in
- 24 their marketing materials, right?
- 25 A. Some do, yes.

- 1 A. No.
 - Q. Would you agree that directly asking survey
 - 3 respondents their willingness to pay for a specific
 - 4 amount for a product or a service does not reflect
 - 5 the way the consumers faced purchasing decisions in
 - 6 the real world?
 - 7 A. Inasmuch as they're on a telephone talking to
 - 8 an operator as compared to, say, in a supermarket,
 - 9 making a choice at a supermarket, if you're asking in
 - 0 that sense, obviously, that's different. But I'm --
 - 11 they are very much in the real world when they are
- 12 taking the survey. So I guess it depends on your
- 13 definition of the real world.
- 14 Q. Well, I'm asking your definition of the real
- 15 world. Do you think that -- do you -- do you believe
- 16 that confronting survey respondents with a specific
- 17 price point is similar to the way that they will
- 18 confront purchasing decisions and the choices that
- 19 have to be made in the real world?
- 20 A. Obviously, there is a lot that goes into
- 21 purchase decisions and obviously a survey has
- 22 limitations in terms of precisely nailing a number,
- 23 if you will, in terms of how many people will do
- 24 things, but you use these as directional indications
- 25 of -- of how people might respond.

3768 3766 O. Would you agree that survey respondents often 1 was submitted by SoundExchange in this proceeding? 2 overstate their price sensitivity when they're asked 2 THE WITNESS: Correct. 3 directly about their willingness to pay a specific 3 JUDGE STRICKLER: Thank you. 4 amount for a product or a service? 4 BY MR. KLAUS: A. I'm not familiar with specific -- I -- I don't 5 Q. Behind Tab 8, there's a document that's marked 6 recall specific literature on -- on that. SoundExchange Exhibit 2276. It's an Arbitron Edison Q. And asking respondents about their willingness Media Research entitled "Internet 8." 8 to pay specific dollar amounts, is that something 8 Do you see that? 9 9 that Edison Research typically does in its online A. Yes. 10 radio surveys? 10 Q. And is this a -- is this is a report that 11 A. We have asked similar questions in the past, you -- you authored in conjunction with Arbitron 11 12 yes. 12 Webcast services in or around 2002? 13 Q. Okay. Is it something that you've done in any A. Yes. 13 14 recent versions of the infinite dial reports that you 14 Q. Okay. And just for curiosity, I'll ask, are 15 described? 15 the Internet 8, Internet 9, are those the A. I don't recall off the top of my head. We do a 16 forerunners? Are those part of the same series that 17 lot of surveys and I forget if we have asked the ultimately became Infinite Dial? 17 18 question like this in the past or not. 18 A. Yes. Q. Okay. I would like to ask you, sir, if you 19 Q. Okay. 20 would, to turn to Tab 8 of your bind -- the large 20 A. The name changed over time. 21 binder. 21 Q. Got it. 22 JUDGE STRICKLER: Before you do that ---22 MR. KLAUS: We would move the admission of 23 23 Exhibit 2276, Your Honor. MR. KLAUS: Yes? 24 JUDGE STRICKLER: -- let me ask a 24 MR. MARKS: Your Honor, we -- we object. 25 question. 25 We don't have any objection if he wants to use this

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This is -- this is your written rebuttal 2 testimony, so you were rebutting particular testimony and positions that you had read in the direct testimony by SoundExchange's witnesses, correct? 5 THE WITNESS: Yes. 6 JUDGE STRICKLER: In fact, you say that on 7 Page 3 when you discuss your assignment and you say you're responding, quote, "to certain assertions made by certain SoundExchange witnesses in the testimony provided as part of SoundExchange's direct case in 11 this proceeding," closed quote, right? 12 THE WITNESS: Yes. 13 JUDGE STRICKLER: Is one of those 14 witnesses Professor McFadden? 15 THE WITNESS: No. 16 JUDGE STRICKLER: Have you read Professor 17 McFadden testimony? 18 THE WITNESS: No. 19 JUDGE STRICKLER: Are you familiar with 20 the -- with the -- what's known as the conjoint 21 survey or conjoint study? 22 THE WITNESS: I would call it a conjoint 23 analysis, perhaps, but yes. 24 JUDGE STRICKLER: So your testimony was

1 for impeachment, but this is a document that was not 2 on their exhibit list. They served, last night, 3 their 12th amended exhibit list. This is a document 4 that, I believe, was not in anybody's production. We didn't get it at the agreed-upon deadline for the 6 exchange. So if he wants to use it for impeachment, 7 that's fine, but we don't think it's appropriate for 8 them to be adding so many exhibits at the 25th hour. 9 MR. KLAUS: Your Honor, both sides in this 10 case have added many exhibits to the exhibit list, 11 and if that's going to be the rule that there are no 12 more -- this is a publicly-available document. It's 13 a part of the series that the witness authored. 14 CHIEF JUDGE BARNETT: Would you answer 15 you intending to introduce this for truth of the 16 matter asserted as a new exhibit or is this for 17 impeachment? 18 MR. KLAUS: I am -- I am, actually, just 19 intending to ask him what his findings were in his 20 prior survey work. 21 CHIEF JUDGE BARNETT: A survey done in 22 2002? 23 MR. KLAUS: That's one, yeah. 24 CHIEF JUDGE BARNETT: Sustained.

MR. KLAUS: Okay.

25 not designed to respond to any conjoint analysis that

3770 3772 BY MR. KLAUS: 1 that the objection to it was sustained. 2 CHIEF JUDGE BARNETT: As long as the Q. So let me ask you this. You said that you had 3 asked willingness to pay questions, correct? 3 circumstances are the same; it was produced last A. In other surveys? 4 night and it's from some prior year, presumably, 5 Q. In other surveys? 5 2003. 6 A. Yes. 6 MR. KLAUS: 2002. 7 CHIEF JUDGE BARNETT: Oh, also from 2002? Q. And did you ask a willingness to pay question 8 in the document that's been marked as Exhibit 2276? 8 MR. KLAUS: Yes. 9 A. This study from 2002? CHIEF JUDGE BARNETT: Okay. 10 10 MR. MARKS: Same objection, Your Honor. 11 A. I would have to look. I -- I certainly don't 11 CHIEF JUDGE BARNETT: Those objections 12 would be sustained. 13 Q. Okay. If I could ask you, then, to turn, sir, 13 BY MR. KLAUS: 14 to Page 19? Q. Do you recall, Mr. Rosin, that you did a later 15 CHIEF JUDGE BARNETT: It's refreshing 15 version of the -- of what was, at that time, called 16 the Internet survey sometime in 2002? recollection, Mr. Marks. 17 MR. KLAUS: Thank you, Your Honor. 17 A. Yeah, I believe we did two studies that year. 18 THE WITNESS: Yes. 18 Q. Okay. And did you also ask respondents in that 19 BY MR. KLAUS: 19 survey about their willingness to pay to an online 20 Q. And this was -- one of the questions that was streaming service? 21 asked is reflected in the top chart here was: "Would 21 A. I do not recall. 22 you be willing to pay a small fee to listen to 22 Q. Okay. Then if I could ask if I could direct 23 content provided by the online station or channel you 23 your attention, then, to Pages 20 and 21. And do you 24 listen to most?" see at the bottom that in that -- that in that survey 25 Do you see that? 25 the question that you asked was the percentage of 3771 3773 A. Yes. 1 respondents who were willing to pay a small fee to Q. Okay. And you didn't, in this survey, ask a 2 listen to content provided by an online station or 3 specific dollar amount that someone would be willing 3 channel listened to the most? 4 to pay, correct? A. Yes. A. It appears we just said what you just said, Q. And is that consistent with your recollection 6 would you be willing to pay a small fee. 6 that that survey that you did not ask a specific Q. Okay. And if you would look at Exhibit 227, 7 dollar amount to the respondents? 8 which is Tab Number 9, so this is SoundExchange A. Not in this question. I -- I would have to 9 Exhibit 2277. 9 check if we did elsewhere in the survey. 10 MR. KLAUS: Your Honor, we would move the 10 Q. Okay. But you're not -- you're not recalling 11 admission of it. I am quite certain that the same 11 anyplace where you asked them in that survey, 12 objection will be coming from my friend, Mr. Marks, 12 correct? 13 and I would expect the same ruling, as well. But I 13 A. Correct. 14 could use it to refresh recollection here. Q. If I could ask you, please, sir, to turn to --15 CHIEF JUDGE BARNETT: You can use it to 15 back to the survey instrument and ---16 refresh recollection. 16 JUDGE FEDER: Which tab? 17 17 MR. KLAUS: Okay. MR. KLAUS: This is Tab 12, Your Honor. 18 CHIEF JUDGE BARNETT: So -- but you have 18 JUDGE FEDER: Thank you. 19 19 to have a question to which he does not recall the MR. KLAUS: My apologies. 20 answer to ---20 BY MR. KLAUS: 21 MR. KLAUS: Okay. 21 Q. Do you have it, Mr. Rosin? 22 CHIEF JUDGE BARNETT: -- before you can 22 23 refresh recollection. 23 Q. Question -- on the first page, Question A-1, 24 MR. KLAUS: I will, then. I just wanted 24 you asked each respondent to report their exact age, 25 to make sure our -- our request to admit it was --25 correct?

3774 3776 A. Yes. 1 is important. Q. And if the respondents refused to provide their Q. And these are the people who -- particularly in 3 age, they were asked in Question A-2 to provide their 3 the younger ages, they are adopting that way of age within a range of years, correct? 4 listening now, correct, as they are coming of age? A. Yes. A. They've been, yes. Q. And if the respondents wouldn't provide their Q. Okay. And that is -- that group, that 13 to 34 7 age within that range, the survey was terminated for group and the people who replace them, that's that respondent, correct? literally the future of online radio, correct? Fair 9 A. Yes. 9 to say? Q. And your data, your underlying dataset record 10 A. I mostly deal with it today of online radio, 11 the specific age range within which each survey 11 but presuming that they're still here tomorrow, 12 respondent falls, correct? 12 they're likely to be the future, as well. 13 A. The ones who completed the survey? 13 Q. Okay. And in your Infinite Dial surveys that 14 Q. Yes. 14 you've done previously, you break down rates of usage A. Yes. 15 15 and other matters by age group, correct? Q. Okay. Now, the results that you report in your 16 A. Yes. 17 testimony and the figures that you presented, you 17 Q. So if we could take a look, for example, at --18 don't break any of those results apart by age group, 18 behind Tab Number 2 in the big binder, this is the --19 do you? 19 this is your 2011 survey, correct? 20 A. In my testimony, no. 20 A. Yes. 21 Q. Okay. And that's an example -- breaking those 21 Q. And, for example -- and this is --22 apart by age group is one of the things that could be 22 MR. KLAUS: Your Honor, we would move the 23 done by somebody running your program against the 23 admission of SoundExchange Exhibit 1735. 24 data to see how they split apart in age groups, 24 MR. MARKS: No objection. 25 25 correct? CHIEF JUDGE BARNETT: 1735 is admitted. 3775 3777 A. Yes. (SoundExchange Exhibit No. 1735 was Q. Now, you would agree that when you ask admitted into evidence.) 3 questions about the usage of streaming services, the 3 BY MR. KLAUS: 4 results that you have seen over time tend to show Q. And if you look, for example, Mr. Rosin, at 5 higher usage among people who are in the age range of 5 Page 25 ---6 13 to about 34 than for older groups, correct? 6 A. Yes. A. Yes. Q. -- you show that -- you show a breakdown by age Q. Okay. And that's something that -- that --8 splits of Pandora users on a weekly basis, correct? 9 you've tracked those sorts of differences in age 9 A. Yes. 10 groups in your Infinite Dial reports, correct? Q. And you show that in this that the group 10 11 A. Yes. 11 between 25 and 34 is the highest with 23 percent 12 Q. And you have spoken about that publicly about usage on a weekly basis followed by 16 percent of 18 13 the significance of the -- the age breakdown and the 13 to 24-year-olds, correct? 14 importance of that -- that consumer base of 13 to 14 A. As of that time in 2011, yes. 15 34-year-olds, correct? 15 Q. Okay. And it's your recollection, sir, that in 16 A. Yes. 16 succeeding Infinite Dial reports, you've continued to 17 Q. And it's fair to say that for the people who present breakdowns of usage by age, correct? 17 18 operate online streaming services, the Pandoras, the 18 A. Yeah. Honestly, I don't know that we've used 19 iHearts, others in the world, that 13 to 34-year-old 19 all these in every one, but we've certainly looked at 20 group, it's your understanding that's a very 20 things by age groups in succeeding studies. 21 important group for them, correct? 21 Q. So, for example, if we could turn to Tab 3 in A. I would assume all customers are important to 22 your binder, which is SoundExchange 2267, and if you 23 them, but it's -- 13 to 34 is a big percentage of the could flip to Page 10. 23 24 population and that, obviously, is a sizable 24 A. (Witness complies.) 25 percentage of their customer base; so, of course, it 25 Yes.

3780 3778 Q. You see, for example, that on Page 10 you've A. Yes. This is as of 20 -- this is as of 2014, given an age breakdown of monthly online radio 2 yes. listening showing the highest concentration in the 12 Q. 2014. 3 4 to 24 group? And if we looked at Tab 20, we would see a A. Yes. 5 similar -- or we would see a split by age group on Q. 77 percent, correct? the week -- the weekly basis, correct, Slide 20? A. Yes. A. You said Tab 10, Slide 20? Q. And, then, if you flip to Page 12, Edison also 8 Q. Slide 20. My apologies. 9 reported that weekly online radio listening was most 10 heavily concentrated at 69 percent in the 12 to 24 10 Q. And if we look, Mr. Rosin, behind Tab 5 --11 age group? 11 12 A. Yes. 12 Q. -- Exhibit 2273 is your Infinite Dial report 13 Q. And, again, this is your most recent Infinite 13 for 2012, correct? 14 Dial report, correct, 2015? 14 A. Yes. A. Yes. 15 15 MR. KLAUS: We'd move the admission of 16 Q. Okay. 16 Exhibit 2273, Your Honor. 17 MR. KLAUS: We'd move the admission, Your 17 MR. MARKS: Your Honor, this is not clear 18 Honor, of SoundExchange Exhibit 2267. 18 how this relates to either his -- seems beyond the 19 MR. MARKS: No objection, Your Honor. scope and it's getting cumulative in terms of what 20 CHIEF JUDGE BARNETT: 2267 is admitted. 20 these exhibits relate to. I'm not sure what the 21 (SoundExchange Exhibit No. 2267 was 21 purpose is to making them exhibits. 22 admitted into evidence.) 22 CHIEF JUDGE BARNETT: The objection is 23 23 relevance? BY MR. KLAUS: Q. And behind Tab Number 4, Mr. Rosin, we have 24 MR. MARKS: Yes. 25 25 your -- we have what's been marked as SoundExchange CHIEF JUDGE BARNETT: Thank you. 3779 3781 1 Exhibit 2271, which is the Infinite Dial report from 1 Response? 2 2014. 2 MR. KLAUS: Yes. One of the things that 3 Does that appear to you to be a copy of that? 3 was -- one of the things that's been stated in 4 proffering Mr. Rosin as an expert and the foundation 5 MR. KLAUS: We'd move the admission of for his testimony is what he's done in his previous 6 that, Your Honor. 6 Infinite Dial reports. And, in fact, in response to MR. MARKS: Your Honor, this document is one of the Court's questions, one of the things that 8 already in evidence as Exhibit Pandora 5289. It was 8 Mr. Rosin talked about was saying that there were admitted during the testimony of Dr. Blackburn. other types of questions with a similar nature that 10 MR. KLAUS: My apologies for the 10 he's asked in his Infinite Dial reports in preceding oversight, Your Honor. If it's already in evidence, 11 11 years. So we think that it's -- it's squarely 12 I won't bother admitting this copy. 12 relevant to his testimony. 13 JUDGE STRICKLER: Do you want to call our 13 CHIEF JUDGE BARNETT: Are you going to attention to any particular page in this document? 14 14 show us something in this particular document to make 15 MR. KLAUS: Yes, I did. 15 it appear relevant to us, or are you going to leave BY MR. KLAUS: 16 16 it to us to look through it all and try to determine 17 Q. Exhibit -- Page 19, Mr. Rosin -- actually, the 17 what you think is relevant? 18 slide before that is Page 18. And Page 18 reports 18 MR. KLAUS: I could ask Your Honor the 19 the breakdown by age splits of people who listen to 19 question -- I could ask Your Honor, once again, the 20 various services within the last month, 20 questions about the split and age groups that are 21 Do you see that? 21 reported in these surveys. To save time, it would 22 22 basically be the same for all of these Infinite Dial 23 Q. And what you found was that among Pandora users 23 reports. 24 55 percent of people age 12 to 24 had listened to JUDGE STRICKLER: And by the same, you 25 Pandora within the last month; is that right? 25 mean -- you're referring to the age with the age

3784 3782 1 splits? JUDGE STRICKLER: First of all, would that 2 2 MR. KLAUS: That's in age, correct. differ when you did the subgroup? 3 CHIEF JUDGE BARNETT: And why is this not 3 THE WITNESS: Yeah. Every time you chose cumulative? 4 a smaller group for analysis, the margin there would 5 MR. KLAUS: It's simply showing that this 5 increase, but I can't tell you specifically what it is some -- it's -- it's showing something that Edison would be for any given group. It would have to be 6 Research has consistently done over the years, is to 7 calculated. 8 8 report by age -- by age groups, Your Honor. JUDGE STRICKLER: And that particular CHIEF JUDGE BARNETT: You can probably 9 calculation, as far as you know, is or is not in the 10 just ask that question, couldn't you? 10 underlying data regarding your survey? 11 MR. KLAUS: I would be -- I would be happy 11 THE WITNESS: By underlying means --12 to, Your Honor, although I don't see the -- the 12 JUDGE STRICKLER: You said you couldn't 13 prejudice to the other side in terms of the document 13 calculate it. I understand you couldn't calculate it 14 coming in. 14 now, sitting here. 15 CHIEF JUDGE BARNETT: It's just 15 THE WITNESS: Sure. cumulative. 2273 is refused. 16 16 JUDGE STRICKLER: Was it calculated and 17 MR. KLAUS: Is -- I'm sorry? 17 included in the data that you provided -- that your 18 CHIEF JUDGE BARNETT: Refused. clients provided in discovery in this case? 19 MR. KLAUS: Okay. 19 THE WITNESS: I do not believe a margin of 20 BY MR. KLAUS: 20 error calculation was part of what was turned over; 21 Q. Is it correct, Mr. Rosin, that you have, 21 but, obviously, it could be calculated. 22 through the Infinite Dial reports over the last 22 JUDGE STRICKLER: Could it be calculated number of years, done age split reports based on --23 from the data that was turned over? with questions relating to usage? 24 THE WITNESS: Yes. 25 A. Yes. 25 JUDGE STRICKLER: Okay. 3783 3785 Q. Okay. Now, you didn't do a similar age range 1 BY MR. KLAUS: 2 breakout of the responses to Questions 9-A through Q. Mr. Rosin, I would like to turn to your 3 9-C in your survey, did you? 3 conclusion, which was stated on the last slide that A. It was not part of my -- my documents that I Mr. Marks showed you, that even if free presented today; but, of course, we have that noninteractive services ceased to exist, few 6 information and can look at that information. 6 consumers would switch to a paid on-demand service. Q. And we could look at that information, too, by 7 Most would go to other free options or listen to less 8 looking at the data in the program that you produced 8 music. and see what the age splits are for responses to 9 Do you recall that conclusion? 10 questions 9-A through 9-C, right? 10 A. Yes. 11 A. Yes. 11 Q. And that conclusion derives from the response 12 Q. And we could do that, in fact, for any of the 12 that respondents gave to Question 10 in your survey, 13 questions that you asked, correct? 13 correct? 14 A. Correct. 14 A. Question 10? JUDGE STRICKLER: If someone, you or 15 15 Yes, 10. 16 someone else were to look at these results with 16 Q. And that was the final substantive question 17 regard to the age split, how, if at all, would your 17 asked of respondents in the survey, correct? 18 margin of error and confidence intervals change? 18 A. If there was a question about SiriusXM usage 19 You mentioned them on Page 7 of your after that and then some demographic questions. 20 rebuttal testimony that with regard to the total 20 Q. Got it. Okay. 21 sample, without -- with the age splits, you have the 21 Be before the SiriusXM question, that was the 22 margin of error within -- quoting now from you, "a 95 22 last substantive question? 23 percent confidence interval for results among the A. Yes. 24 entire sample, which is plus or minimum 2 percent"? 24 Q. And just a couple of questions on the wording 25 THE WITNESS: Correct. 25 and the -- the choices here. One of the things that

3786 3788 1 you said in the second line, and I understand that 1 CDs, but not if they would buy new ones, correct. Q. Okay. And in the hypothetical world that you 2 this wasn't always the second option that was read to respondents --3 have described in Question Number 10, based on your JUDGE STRICKLER: Which question? 4 experience and your knowledge about the music 4 5 MR. KLAUS: Yes, Your Honor. 5 industry and people's listening habits, you don't 6 It's Question Number 10 on Page 10 of the think that consumers are going to stop buying -survey instrument, which is at Tab 12 of your bind -would stop buying CDs or permanent downloads in a of the larger binder. world where there were no free services, do you? 8 9 JUDGE STRICKLER: Thank you. A. Stop buying because there's no free ---10 The question, I'm sorry? 10 Q. Not because. 11 You don't think that in a -- you don't think MR. KLAUS: 10 at the top of Page 10. 11 12 JUDGE STRICKLER: Thank you. 12 that in a world in which there are no free online 13 MR. KLAUS: Yes, of course. 13 services, consumers would stop buying permanent 14 BY MR. KLAUS: 14 downloads or CDs, do you? 15 Q. Are you there at that question, those 15 A. As long as they were available for purchase, I would assume some people would buy them. 16 responses, Mr. Rosin? 16 17 A. Yes. 17 Q. And your study, Mr. -- just a couple of final 18 Q. The second item that's listed here says: 18 questions, Mr. Rosin. 19 19 "Listen to free FM radio on a traditional radio." You didn't ask any -- you didn't ask any 20 Do you see that? 20 respondents to consider what they -- what their 21 A. Yes. willingness to do -- what their willingness to pay or 22 Q. Why did you include the word "free" before FM what their willingness to subscribe to might be as a 23 radio and traditional radio in this response? 23 result of trying the free or Freemium version of a 24 A. I don't recall. I don't recall. 24 subscription service like Pandora, did you? 25 Q. Okay. When you previously -- like, for A. Well, yeah. I'm not sure I understand your 3787 3789

1 example, Question 7-H, which is at the top of Page 8,

- 2 you have one of the response categories there and
- 3 here it appears on the top line. It says:
- 4 "Traditional over-the-air AM/FM radio stations."
- 5 Do you see that?
- 6 A. Yes.
- 7 Q. And you didn't use the word "free" there, did
- 8 you?
- 9 A. Correct.
- 10 Q. And one -- among the options that you gave
- 11 respondents in Question Number 10, among the five
- 12 options that were read to them, they weren't given
- 13 the option of purchasing new music, right?
- 14 A. As what they would do instead is purchase new
- 15 music?
- 16 Q. Correct?
- 17 A. Right. The options there are the ones listed.
- 18 Q. Okay. And you didn't ask them whether one of
- 19 the things that they would do would be to buy new
- 20 permanent downloads, did you?
- 21 A. Correct.
- 22 Q. You didn't ask them whether they would in a
- 23 world without any free online service, whether they
- 24 would buy new CDs, did you?
- 25 A. We asked if they would listen to -- to their

- 1 question.
- Q. It's a bad question. Let me ask it again.
- 3 A. Okay
- 4 Q. You didn't give respondents any questions about
- 5 the likelihood of subscribing to a service as the
- 6 result of trying the Freemium version of a paid
- 7 service, correct?
- 8 A. In the case of Pandora, we did, and I presented
- 9 that as one of my items. It was -- it was Figure 9.
- 10 The -- it was presented as a hypothetical that if the
- 11 free services were eliminated, but I believe that
- 12 gets to what you're asking about.
- 13 Q. You didn't ask anybody questions of what they
- 14 would do with respect to the payment for what is
- 15 called interact -- what we have -- been referred to
- 16 here as interactive or on-demand services, did you?
- 17 A. Correct.
- 18 Q. And you didn't -- you didn't study what people
- 19 would do in terms of subscribing to a paid service if
- 20 they -- if there said to be ad load on their existing
- 21 service increased, did you?
- 22 A. Correct.
- 23 Q. You didn't study what people would do in terms
- 24 of subscribing to a paid service if there was a cap
- 25 that was placed on the number of hours that they

3790 3792 1 listened, did you? A. Yes. A. I -- correct, I didn't. Q. And you believe that, right? Q. Okay. And you didn't study, in any way, what 3 A. Yes. people would do if -- in response to -- strike that. Q. Okay. 4 Let me ask a different question. I just want 5 MR. KLAUS: I have no further questions, 6 to focus on your bottom line conclusion. On Slide 6 Your Honor. 7 Number -- Figure 10, do you have that pie chart in JUDGE STRICKLER: Following up on that 8 front of you? 8 last question, Counsel in his question made reference 9 A. Yes. to look at it on the screen here. You wrote about 10 Q. And I want to ask, based on your knowledge and 10 the growth of monthly and weekly numbers of streaming 11 experience about the industry, Mr. Rosin, do you 11 and the conversion between the two. And I see in the 12 actually think that in a world without free Internet 12 upper right-hand column on that last page of Tab 21, 13 radio 58 percent of people who had listened to online 13 there's a weekly monthly conversion. 14 streaming services would simply go back to listening 14 What did you mean by conversion on that 15 to FM terrestrial radio or their existing music 15 document? 16 collections? 16 THE WITNESS: In that sentence, I'm simply 17 A. If you're saying as opposed to 57 or 59, no. 17 dividing the weekly number into the monthly number. 18 If you're saying that most people -- and I'll risk 18 JUDGE STRICKLER: So it's a conversion of 19 Reverend Spooner visiting me again -- will seek free 19 what to what? 20 options, the options are already paid for in one of 20 THE WITNESS: Of what percentage of 21 those two cases, yes, that's -- that is what I 21 monthly listeners are weekly listeners. 22 believe. 22 JUDGE STRICKLER: Okay. I see that. 23 23 Another question for you with regard to Q. You know, you said previously, sir, that users 24 of online radio are getting more habituated to it and 24 Figure 10. And, actually, it's really about the 25 it's becoming a more regular part of their lives? 25 choices that were given. So it is merely talking 3791 3793 A. I don't recall. 1 about if you turn to your cross book binder, Tab 12 Q. If you look at Tab Number 21 of your binder... 2 2 in that, and it's Question 10, the choices that you 3 A. One sec. 3 gave. Q. Sure. 4 THE WITNESS: Yes. 5 Are you there, Mr. Rosin? JUDGE STRICKLER: The first choice that is 5 6 6 listed here is pay a subscription fee every month Q. And is Tab Number 21 a story that you wrote on using on-demand music services. 8 or about March 5th, 2015 for radio and Internet news Were you concerned, at all, that when you 9 called the "Online Audio Habit"? used the word "every month," that it has sort of an 10 10 indefinite nature to it and that that said it is that Q. And this is something you wrote after you 11 11 is a ball and chain every month as opposed to 12 released the 2015 Infinite Dial survey? 12 changing the wording to paying monthly subscription, 13 A. Yes. 13 cancellable monthly subscription? 14 Q. And do you see that on the second page you 14 In other words, do you think it biases the 15 wrote, after reporting the growth in monthly and 15 survey in some way by not informing the respondent 16 weekly numbers of online streaming listening and the 16 that they can cancel if they want? 17 conversion between the two, you wrote there's a 17 THE WITNESS: I'm not sure it's a biased; 18 significant story here. You said: "Note the numbers 18 however, as already discussed, you change -- if you 19 in the right most column are growing. Over time, the 19 change -- even small changes sometimes in wording can 20 weekly percentage is getting closer and closer to the 20 change the results of questions. My sense is 21 monthly number. This means that users of the 21 changing every month to monthly would not make a big technology are getting more habituated to it and that 22 difference if we added cancellable. I don't know 23 it is becoming a more regular part of people's 23 that that would necessarily make a big difference,

You said that, right?

24 lives."

25

25 it.

24 but it probably would have made some difference in

3794 3796 JUDGE STRICKLER: As I -- I know if I'm Q. Mr. Rosin, I have handed you a letter that's 2 dated March 5, 2015. It's from Mr. Larson to one of 2 joining a gym and they tell me what the monthly fee is one of the questions I will always ask is can I my colleagues, Jennifer Bryant. cancel, when can I cancel --And just following up on that, do you see -- we 5 5 had -- you -- you're aware that we asked for THE WITNESS: Sure. JUDGE STRICKLER: -- what's the penalty. materials from you and Edison as part of the 7 So, I mean, telling me there's a monthly fee, I want discovery process here, correct? to know if it's in perpetuity or what my cancellation A. Uh-huh. 9 9 options are. Q. You're aware of that, yes? 10 Do you sometimes -- in your experience, 10 A. Yes. Sorry. 11 have you ever drafted questions and -- and made Q. Okay. And if you could turn to Page 2, you'll 11 certain in a similar type of situation that -- that 12 see that one of the things that we were told by 13 any type of fee that's proposed as a hypothetical has 13 Pandora's counsel in response to their several bullet 14 a cancellation provision attached to it? points that relate to the request relating to you, 15 THE WITNESS: Yeah. I mean, it was 15 one of the things that we had asked for were all 16 certainly implied in the previous question, Question 16 pilot or pretest materials. 17 9-A where we said if you look on the third line of 17 Do you see that? 18 the question, "for as long as you're paying for that 18 A. Yes. 19 service." So -- and everyone hearing that question 19 Q. And what we were told by Pandora's counsel was 20 would have already heard this question. 20 there were no pilots or pretests. 21 21 So I'm not saying that your assertion that Do you see that? 22 had we added the word "cancellable," it wouldn't 22 A. Yes. 23 possibly have changed the results, but we had 23 O. Was that incorrect information that we were 24 already, for instance, in that question, implied the 24 provided? 25 for as long as part, which I think speaks to what 25 A. Well, there -- the word "materials" probably

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1 you're asking about with regard to cancel --cancellableness [sic] -- to make up a word --3 JUDGE STRICKLER: Coining phrases? 4 THE WITNESS: Yes. 5 MR. KLAUS: May I ask a follow-up 6 question, Your Honor, on that? 7 CHIEF JUDGE BARNETT: Yes, please. 8 BY MR. KLAUS: 9 Q. Mr. Rosin, you didn't run a pretest or a pilot 10 of this survey, did you?

- 11 A. We pretested -- many of the questions we've
- 12 asked in other surveys before so they had already
- gone through that process. We pretested the couple
- 14 of questions that were new against people in our
- 15 office and people that we typically call to ask about
- 16 their level of comprehension of questions, plus we
- 17 monitor the beginning of the survey of one or several
- 18 of our employees listen in as surveys are going on to
- check for comprehension, and then on top of that we
- 20
- work very closely with our phone room partners and
- 21 they inform us if there's problems with the survey.
- 22 MR. KLAUS: May I approach the witness,
- 23 Your Honor?
- 24 CHIEF JUDGE BARNETT: You may.
- 25 BY MR. KLAUS:

1 should have been added -- possibly could have been

- 2 added to that sentence and -- but we engaged in the
- 3 activities that I mentioned in my answer to that
- 4 question. We didn't pilot in the sense of put it in
- 5 the field for a day with no intention of using that
- data as an example of a kind of pilot test, and then,
- 7 you know, evaluate it in that sense.
- Q. Did you record anything from the pilot or
- 9 pretest that you described?
- 10 A. Not that I recall.
- Q. Do you have any recording of whether we 11
- 12 discussed a number of questions and the reason for
- wording -- the wording of them and the like? For 13
- 14 example, that Judge Strickler was asking you about on
- 15 a monthly basis, nothing that would show whether or
- 16 not respondents had any level of confusion about the
- 17 monthly subscription fee and what that would entail
- 18 or whether it would be cancellable?
- 19 A. I don't recall any feedback on that.
- 20 Q. Okay.
- 21 MR. KLAUS: I have no further questions at
- 22 this time, Your Honor.
- 23 Thank you.
- 24 MR. MARKS: Briefly, Your Honor.
 - CHIEF JUDGE BARNETT: Sure.

3798 3800 REDIRECT-EXAMINATION BY COUNSEL FOR 1 BY MR. MARKS: **PANDORA** 2 Q. You were asked by Mr. Klaus some questions 2 BY MR. MARKS: about respondents who refused to give their age and 3 Q. Let me pick up, Mr. Rosin, where Mr. Klaus left 4 then did not complete the -- did not go on to take 4 off. 5 the survey. 5 In the monitoring of the questions that was 6 Do you recall that? done at the beginning of the survey, was any 7 A. Yes. confusion on behalf of survey respondents reported? 8 Q. In your survey, of respondents who agreed to A. I don't recall any. 9 take the survey, what percentage of respondents who Q. And in the -- you mentioned that some of the 10 agreed to take the survey and started answering the 10 questions had been used in -- in other surveys. survey answered all the questions and completed the 11 11 Are you aware of any confusion arising out of 12 survey? 12 the questions that had been used in other surveys? 13 A. I know that the number was very, very tiny who 13 A. These would have been past that point, so no. 14 failed to complete once they started -- I know the 14 Correct. No. 15 number is 11 out of what would be the 2006 plus the 15 Q. You were asked a question by Judge Strickler 16 11. I can't calculate that off the top of my head. 16 about the margin of error for the survey. Q. Let me rephrase my question so I'm not asking 17 17 Do you recall that question? 18 you to do math without a calculator. 18 A. Yes. 19 Of the -- of the total number of people who 19 Q. And I believe that you said that you couldn't, 20 began the survey, what's the number of people who 20 off the top of your head, calculate a margin of error 21 failed to complete the survey? 21 for every split or subgroup. 22 A. Eleven. 22 Do you recall that? 23 JUDGE STRICKLER: Could somebody begin the 23 A. Yes. 24 survey if they didn't give their age or they don't 24 Q. Have you calculated a margin of error for each 25 count in the population, the sample? 25 of the figures in your presentation today? 3799 3801 1 A. Yes. THE WITNESS: They would -- they wouldn't Q. And when you go from the largest group, which 2 count. They would be as if they never started. 3 had the -- reported the 2 percent margin of error 3 JUDGE STRICKLER: So that's 2006 plus 11 4 reported in your testimony to some of the subgroups doesn't include those who never got started because 5 that we looked at in the slides, what is the highest 5 they said I'm not telling you my age? 6 margin of error for any of those subgroups? 6 THE WITNESS: Correct, they would not be 7 A. The highest was just over 4 percent. 7 in that, but there would be 11 people who somewhere 8 JUDGE STRICKLER: That's listed in the after that hung up for whatever reason and did not 9 report? finish, and those people are -- even if you run the 10 The 2 percent I know because I asked it. next to last question and failed to complete, you 11 I looked at it. would not be included in the sample. 12 Is the 4 percent also listed in the 12 JUDGE STRICKLER: How many people, when 13 report? I don't see it in there. 13 you were trying to do the sampling, refused to give 14 THE WITNESS: Not that I recall. 14 their age right from the get-go? JUDGE STRICKLER: And so you -- you recall THE WITNESS: I don't know. 15 15 16 that in some of the subgroups where you get the 4 --16 BY MR. MARKS: 17 the 4 percent is the highest margin of error? 17 Q. And just generally, based on your experience, 18 THE WITNESS: Of any of the ones that are what are some of the reasons a survey respondent 19 in the packet that you were looking at -- in the might fail to complete a telephone survey? 20 demonstrative. A. Well, not in this case, but, of course, in many 21 JUDGE STRICKLER: In the demonstrative. 21 cases it's length of survey. But this was a 22 Did the confidence level stay the same, 95 22 relatively short survey, so that's probably not the 23 23 case here. But, of course, there's any number of percent? 24 THE WITNESS: Four percent at the same 24 imaginable reasons. The smoke alarm goes of. You've 25 confidence level, yes. 25 got a call on the other line. Kids come home from

3802 1 school. Anything you could imagine who we'll 1 change if Counsel's question related to spending more 2 sometimes have someone say usually with a regret, not 2 on downloads rather than CDs? 3 always, I'm sorry, I can't finish. I can't continue. 3 THE WITNESS: They were -- no. I think --Q. You were asked some questions during Mr. 4 no, it would not change. 5 Klaus's cross-examination about your questions that 5 BY MR. MARKS: 6 asked people to respond to their willingness to pay 6 Q. And do -- if you had asked questions about for an on-demand service at a particular price point. 7 increasing the ad load on noninteractive services, would that change your conclusions about the size of Do you recall that? 9 A. Yes. 9 the market for a paid subscription service? 10 Q. In your experience, does asking consumers their 10 11 willingness to pay for a product at a particular O. And if you had asked -- if you had pointed out 11 12. price point have significant predictive power? 12 in your hypothetical questions that the on-demand 13 MR. KLAUS: Objection, Your Honor. Lacks 13 service that would be available was also available on 14 foundation. He hasn't established any -- any record 14 mobile, would you expect that would change any of 15 other than this survey of having asked for something 15 your conclusions? 16 at a particular price point. 16 A. No. 17 MR. MARKS: Mr. Rosin has been doing 17 Q. And if you had asked, as part of that 18 consumer surveys for 30 years. He's been qualified 18 hypothetical, whether there was online or offline as an expert. I'm just asking as a general basis 19 listening available, would that have changed any of whether or not he thinks it has predictive power to your conclusions? 20 21 21 ask the question. MR. KLAUS: Object. Object, Your Honor. 22 CHIEF JUDGE BARNETT: Overruled. 22 These are incomplete hypotheticals. Didn't ask the 23 BY MR. MARKS: 23 question. He doesn't have the data. I don't know

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24 what the foundation is for him to say that this would

not perfect by any means. There's many aspects that
 go into someone's purchasing decisions, but as a
 prediction of the size of market, these are tools
 that are used all the time by many, many people.
 Q. You testified earlier today that it's a
 relatively small number -- a relatively small
 percentage of consumers that make up most of the
 purchasing or the spend on music.

A. Yes, of course, it has predictive power. It's

9 Do you recall that?

Q. You can answer.

10 A. Yes.

24

25

11 Q. And then Mr. Klaus asked you a series of

12 questions about pointing out that you didn't ask

13 if -- as one of the options if free noninteractive

14 services went away that you didn't ask whether or not

15 people would start spending more money on CDs.

16 Do you recall that?

17 A. Yes.

18 Q. In your experience, does the failure to have

19 asked about whether or not people would have paid for

20 more CDs, does that affect your conclusion, at all,

21 that in this marketplace it's a relatively small

22 percentage of the population that makes up most of

23 the spending?

24 A. No, it does not change that conclusion.

25 JUDGE STRICKLER: Does your conclusion

MR. MARKS: He has been working in this

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2 area and studying in this area for decades. He's

3 asked -- been -- he's been studying it, as Mr. Klaus

4 pointed out, back into the earliest time if not

25 or would not change his conclusions.

5 before. He has seen numerous results over time. I'm

6 not asking him to give percentages or specific

7 percentages, but just his understanding of -- and

8 the -- for the general patterns he's observed over

9 time.

10 JUDGE STRICKLER: Well, wouldn't that

11 suggest that he doesn't need to do the surveys

12 because from his experience about the surveys he

13 knows the answers before he even asks the question?

14 This is not Jeopardy.

15 MR. KLAUS: I don't mean to -- I don't

16 mean to suggest that it is, Your Honor.

17 CHIEF JUDGE BARNETT: The objection is

18 sustained.

19 BY MR. MARKS:

20 Q. Mr. Rosin, you were asked some questions

21 earlier during your exam about your survey findings

22 with regard to the number of people who report that

23 the time they spend listening to Pandora or other

24 noninteractive services is coming -- is the result of

25 new listening time as opposed to coming from a

3806 3808 Q. And do you focus on any particular areas of 1 different source of music. 2 research at UCLA? 2 Do you recall that? 3 A. Yes. Throughout my career, my main focus of A. Yes. Q. Could you tell the panel what developments 4 research has been on marketing. 5 there had been in the marketplace that you're aware Q. Have you received any awards for your teaching of that facilitate new listening time? MR. KLAUS: Objection, Your Honor. That's A. Well, on the teaching front, I've been fortunate to have earned a few teaching awards, 8 beyond the scope of my cross-examination. 9 9 including a decade award for the faculty at UCLA CHIEF JUDGE BARNETT: Sustained. 10 MR. MARKS: No further questions. 10 Anderson. 11 CHIEF JUDGE BARNETT: Judge Feder? 11 And on the research front, some of my papers, I 12 Thank you. Thank you, Mr. Rosin. You may 12 believe five of them, in marketing have won Best 13 be excused. 13 Paper of the Year awards. And then later in my 14 We will be in recess until 1:05. 14 career I received some lifetime achievement wards, 15 (A short recess was taken.) 15 two of them from the American Marketing Association 16 CHIEF JUDGE BARNETT: Please be seated. and two of them from the Society for Marketing 17 Science. 17 All except the witness. 18 DOMINIQUE M. HANSSENS, 18 Q. Please describe briefly for us your 19 19 being first duly sworn, to tell the truth, the whole publications. 20 truth and nothing but the truth, testified as 20 A. Well, in the course of my career to date, I 21 follows: 21 have written approximately 105 papers. That would 22 CHIEF JUDGE BARNETT: Good afternoon. 22 include published articles, mainly marketing 23 MS. ABLIN: Good afternoon, Your Honor, 23 journals, books, book chapters, working papers and 24 DIRECT EXAMINATION BY COUNSEL FOR 24 various reports. NAB 25 Q. Do you have other experience in the field of 25 BY MS. ABLIN: 3807 3809 Q. Good afternoon, Professor Hanssens. 1 marketing outside of your academic work? 2 A. Good afternoon. A. Outside -- strictly outside academia, I've done 3 Q. Where are you employed? 3 consulting work in various parts of marketing CHIEF JUDGE BARNETT: Excuse me. Let's 4 throughout my career for a variety of organizations. 5 begin with stating your name and spelling your last And I have also served as -- as the executive director of the Marketing Science Institute in 6 name, please. 7 MS. ABLIN: Sure. 7 Cambridge, Massachusetts. And that's a nonprofit BY MS. ABLIN: 8 organization that focuses on the bridge between Q. Could you spell your last name for the record marketing academia and marketing practice. 10 and your first name as well. Q. Please describe your experience both designing 10 A. Sure. My last name is Hanssens, 11 and using consumer surveys. 12 H-A-N-S-S-E-N-S. My first name is Dominique, D-O-I-A. Well, consumer surveys have been an integral M 13 part of my work throughout my career because I'm very 13 -- I'm sorry -- D-O-M-I-N-I-O-U-E. There we go. 14 empirically oriented. I look at data a lot. And 14 Q. And where are you employed? 15 that -- so I've done numerous surveys, either A. I'm a professor at the UCLA Anderson School of 15 16 surveyed -- excuse me -- designed, supervised, used 16 Management. 17 surveys in all three aspects of my career, in other 17 Q. And how long have you been there? 18 words, in research, in consulting as well as in 18 A. I've been on that faculty since 1977. 19 teaching. 19 Q. And please describe your educational 20 Q. And have you previously served as a marketing 20 background. 21 and consumer survey expert in other cases? 21 A. Well, my undergraduate degree from my native A. Yes, I have. And I believe to date I have done 22 country, which is Belgium, which is where I studied 23 approximately 25 cases where I served -- where I did 23 economics. And then I went to Purdue University 24 testimony either in deposition or in court or both. 24 where I got both master's and Ph.D. degrees in 25 And then I've done another 20 or 22 or so cases

25 management.

Day 14 In Re: Determination of Royalty Rates (Public) 05-14-2015 3810 3812 1 where I delivered the declaration or the report but 1 category we're talking about. We're talking about 2 which did not lead to subsequent testimony. 2 U.S.-based; has to be commercial; and it has to be a MS. ABLIN: Your Honors, NAB tenders 3 simulcast of radio stations that are terrestrial, so 4 Professor Hanssens as an expert in marketing, 4 AM -- AM or FM; and they have to play music. marketing research and consumer surveys. Q. And how did you decide to complete that CHIEF JUDGE BARNETT: Professor Hanssens 6 assignment? 7 is so qualified. A. I decided to complete that assignment by 8 MS. ABLIN: Thank you. conducting a survey since what I'm being asked here 9 BY MS. ABLIN: 9 is a consumer's point of view. So I went directly to 10 Q. Professor Hanssens, did you submit written 10 a representative sample of consumers of these kinds 11 rebuttal testimony in this proceeding? 11 of services. 12 A. Yes, I did. 12 Q. If you could turn to Page 4 in your 13 Q. And could you please turn to the first tab in 13 demonstrative binder and then tell us a little bit 14 the binder that's in front of you. I believe it's about the headline conclusions that you've reached 15 got your name on it. 15 from doing your survey. 16 A. Yes. 16 A. Yes. At the conclusion of the survey, I 17 Q. Do you see a document there that is marked as 17 produced an estimate of the relative value of music 18 NAB Exhibit 4012? relative to other program elements in --A. I see it. 19 incidentally, from now on I'll use the term "radio 20 Q. And is NAB Exhibit 4012 a copy of your simulcast" to refer to that long characterization of 21 testimony? 21 a minute ago. 22 A. Yes, it is. 22 So 57 percent of the total value is provided by 23 Q. And to the best of your knowledge, is your 23 music. That is the average. There is a 95 percent 24 testimony true and accurate? 24 confidence interval around that average, which brings A. Other than a couple of typos in an appendix or 25 us in the range of 54 to 60 percent. That's 3811 3813

1 so, it is complete, yes.

Q. And please turn to the page following your

- 3 testimony and right before your CV.
- 4 A. Yes.
- 5 Q. Is that a declaration bearing your signature?
- 6 A. Yes, it is.
- 7 MS. ABLIN: Your Honors, NAB offers NAB
- 8 Exhibit 4012 into evidence.
- 9 MS. LEMOINE: No objection, Your Honor.
- 10 CHIEF JUDGE BARNETT: 4012 is admitted.
- 11 (NAB Exhibit No. 4012 was admitted into
- 12 evidence.)
- 13 BY MS. ABLIN:
- 14 Q. Now, could you please take out your
- 15 demonstrative binder and turn to the third page
- 16 there.
- 17 A. Yes
- 18 Q. Could you describe for us, Professor Hanssens,
- 19 what you were asked to do in this proceeding.
- 20 A. Well, in this proceeding I have been asked to
- 21 both design a survey and implement it and then
- 22 analyze the results with respect to the relative
- 23 value assigned to music of listeners to a certain
- 24 form of radio simulcast.
- 25 And there is a strict delineation here of the

- 1 Conclusion No. 1.
- 2 Therefore, the remaining 43 percent, on
- 3 average, would be to other programatic elements of
- 4 these services. And there is a list there of what
- 5 they include. So we're talking about news, weather,
- 6 traffic, disc jockeys, local event announcements and
- 7 so forth.
- 8 Q. Let's talk a little bit about the design of
- 9 your survey. And I'll refer you to Page 5 in your
- 10 demonstrative binder.
- 11 First, did you have any assistance in designing
- 12 and implementing your survey?
- 13 A. Yes, I did. There were three organizations
- 14 involved here. The first is Cornerstone Research,
- 15 with whom I've had the most contact and with whom I
- 16 have worked on numerous cases before.
- 17 Secondly, because obviously there's a survey
- 18 here, we went to a professional survey firm, TRG, or
- 19 Target Research Group. And that is a group that I've
- 20 had prior experience with. They have a great deal of
- 21 expertise in conducting surveys.
- And finally, since the methods that was used --
- 23 or the medium, I should say, is an Internet panel, we
- 24 brought in a leading Internet panel data provider by
- 25 the name of Toluna.

3814 3816 Q. And why did you choose to do an Internet or 1 Toluna in this particular case and with particular 2 online survey? 2 reference to demographic representation. A. Well, There are various reasons for that. I do not know for a fact, because Toluna 4 First of all, we start from a very, very broad base. 4 has been around for some time, what the first contact 5 Because Toluna, in this case, has a membership base 5 is. It is undoubtedly online because it's an online 6 of -- I believe it's about 1.7 million members in the 6 panel. So they are basically invited, and they are 7 United States. So it's a very broad base to begin given some attractive incentives to participate. 8 with. They basically collect points, and then these points 9 Secondly, this particular approach allows us, can be cashed in for prizes at some point. 10 10 as it says on the slide there, a double-blind design. JUDGE FEDER: Thank you. 11 11 There is no interviewer involved. So there's no JUDGE STRICKLER: Another question for 12 potential bias by the nature or the personality of 12 you, sir. Good afternoon. 13 the interviewer. 13 THE WITNESS: Good afternoon. 14 JUDGE STRICKLER: You say in Paragraph 17, Of course the survey is double-blind. So when 14 15 the person is invited to participate, he or she does 15 and you just mentioned in your testimony, that you 16 not know what the ultimate objective of the study is, worked with two other organizations, Target Research 17 and the sponsor is never mentioned. Group and Cornerstone Research, to design and conduct 17 18 There also is very substantive advantages in an online survey. 19 the data collection itself. Is it very efficient. 19 What was the relative contributions of The data are entered directly, so there's no coding 20 each, and in what areas did they contribute? 21 error from another human intervention here. And 21 THE WITNESS: Yes. Cornerstone is an 22 organization that provides litigation support 22 finally -- and, of course, there's various 23 verification procedures that are possible. services in general and that I have used many times 24 And finally, since ultimately we're talking 24 in the past, either survey related or not. 25 25 about a segment of online users or a particular set And a team at Cornerstone was my primary 3815

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1 of services that are online, it seemed appropriate to
                                                               1 contact. And that is for everything such as the --
 2 me to use an online medium to survey people about
                                                              2 taking my outlines, helping me to draft, making sure
 3 their behaviors and attitudes towards one particular
                                                              3 that footnotes are accurate, that kind of support
   online service.
                                                                 work. That's Cornerstone.
 5
                                                              5
          JUDGE FEDER: You said that Toluna has a
                                                                        TRG has nothing to do with Cornerstone.
 6
   membership of 1 point something million?
                                                              6 They are an independent market research firm. I and
 7
          THE WITNESS: Yes.
                                                                 Cornerstone independently have access to several
 8
          JUDGE FEDER: What exactly do you mean by
                                                              8 market research firms. We picked this one because of
 9
    "membership"?
                                                              9
                                                                 our high satisfaction with them in the past and
10
           THE WITNESS: Yes. Well, it's not
                                                              10 because they seem to be particularly good at this
11 membership in the sense that you have to pay. But
                                                                 type of survey. And of course I've had direct
12 they have been able to assemble 1.7 million people in
                                                                 contact with TRG as well. And then TRG uses the
13 the United States that represent the nation
                                                             13
                                                                 panel as input data, the Toluna panel.
    demographically; and that, in exchange for some small
                                                             14
                                                                        JUDGE STRICKLER: So you're independent of
15 incentives, are willing to be asked from time to time
                                                             15 both of these organizations?
16 to participate in an interview -- I'm sorry -- in a
                                                             16
                                                                        THE WITNESS: Oh, that's correct, yeah.
17 survey.
                                                             17 Totally independent.
18
           They are never forced. It is always
                                                                        JUDGE STRICKLER: Thank you.
                                                             18
19
   voluntary. But because we start with such a large
                                                             19
                                                                      BY MS. ABLIN:
20
   base, we actually get a very, very reasonable
                                                             20
                                                                   Q. Professor Hanssens, let me direct you to Page 6
21 response rate.
                                                             21
                                                                 now with your demonstrative binder.
22
          JUDGE FEDER: And this base, are they
                                                             22
                                                                      And who was the target population, first of
23 self-selected, or how do they become part of that
                                                             23
                                                                 all?
24
   group?
                                                             24
                                                                   A. The target population is described there.
25
          THE WITNESS: Yes. They are selected by
                                                             25 We're talking of course about U.S. residents for
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- 1 starters. And we wanted to have individuals who have
- 2 at least a reasonable familiarity with the service
- 3 being provided here. And we defined that as
- 4 listening to a radio simulcast for at least one her
- 5 per week.
- We sampled all ages from age 16 on. The 16 is
- 7 determined by the need for parental consent below 16,
- 8 which we don't need from 16 on.
- 9 And prior to designing the survey, I asked for
- 10 some documentation on prior surveys that would help
- 11 me understand what are the attributes that people
- 12 value in the context here we're talking about and so
- 13 that I was able -- so that I would be able to get
- 14 some sort of a demographic profile that's relevant
- 15 here. And that is mentioned there along the typical
- 16 demographic characteristics.
- 17 And all of that resulted in an initially much
- 18 larger sample that, by the time we had put in all the
- 19 filters, we were down to just under 500 respondents.
- 20 Q. And what did you do to determine whether
- 21 respondents qualified for your survey?
- 22 A. Yes. Well, the first -- it's basically through
- 23 a set of screening questions that are at the very
- 24 beginning of the survey.
- 25 So, for example, I believe approximately -- the

- 1 out, do they receive the same incentive as those who
- 2 remain in the survey?
- 3 THE WITNESS: I'm not a hundred percent
- 4 sure of that. The -- since that's done very
- 5 quickly -- because literally the first few questions
- 6 is thank you very much, and that's it -- I doubt it.
- 7 But, you see, the incentive mechanism is
- B based upon how long and how complex the survey is.
- 9 My presumption is that, if somebody doesn't qualify,
- 10 that there wouldn't be an award. I can't rule out
- 11 that there was some minimal award. That's possible.
- 12 BY MS. ABLIN:
- 13 Q. Professor Hanssens, if you could turn to Page 7
- 14 of your demonstrative binder.
- 15 A. Yes.
- 16 Q. And does this page reflect the question that
- 17 you designed to fulfill your assignment in this
- 18 matter?
- 19 A. Yes. As it says there, this was the key survey
- 20 question commensurate with what I was being asked to
- 21 do here. Yes.
- 22 Q. Okay. And what type of survey did you decide
- 23 to use to evaluate the question you were looking at?
- 24 A. Yes. Well, since we need a quantitative
- 25 answer, we need a percentage, I decided to use a

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- 1 details are in the report, but approximately 33,000
- 2 people were contacted, and just under 6,000, about
- 3 15 percent or so, responded. So we have a good
- 4 response rate initially of 15 percent.
- 5 But then as it turns out, many people --
- 6 because, see, at this point they don't know what the
- 7 survey is about, and they actually get disqualified
- 8 as soon as we ask that question about, "How often do
- 9 you listen to a radio simulcast?" So we lost a lot
- 10 of people because they're simply not in that target
- 11 market. So that's a screener.
- 12 Then, of course, there are screening questions
- 13 on the other variables, such as age and other
- 14 characteristics. People were also screened out if
- 15 they did not show a good faith effort in the sense
- 16 that they didn't answer some questions or some
- 17 answers were nonsensical or that would come up with
- 18 fake names, et cetera. So the people with very low
- 19 involvement, I would say.
- And so those were various, you know, quality
- 21 controls in such a way that, when we finally have the
- 22 set of final respondents, that we are comfortable
- 23 that we have exactly the profile that we're looking
- 24 for.
- 25 JUDGE FEDER: Do the ones who are screened

- 1 constant sum framework. And just for clarification,
- 2 constant sum scaling is very common in market
- 3 research.
- 4 The method's very simple. You are given a
- 5 hundred hypothetical points and -- along with some
- 6 attributes that deliver value. And you are simply
- 7 asked to allocate points commensurate with how much
- 8 value you feel you perceive from that attribute.
- 9 And so it is simple. It is easy to understand.
- 10 And, of course, in execution of that, you have to be
- 11 careful about certain things.
- 12 For example, you know, you can't use too many
- 13 categories. Very hard for people to determine the
- 14 difference between let's say 2 percent or 3 percent
- 15 value. So we keep the number of categories very
- 16 reasonable. And we make sure that these categories
- 17 are well understood, that they're simple and that
- 18 they are meaningful.
- 19 Q. And why did you choose a constant sum survey as
- 20 opposed to an alternative survey approach?
- 21 A. Well, yes. I considered a few alternatives.
- 22 For example, you could do something along these lines
- 23 with open-ended questions, just asked by way previous
- 24 surveys have done, very open-ended. You could also
- 25 run a conjoint method or conjoint application.

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But after thinking this through and what the 1 so forth. So my own paying attention really helped. 2 objective was here, I felt that these other methods 2 And then I also saw some documentation from 3 wouldn't answer the question at hand. And so they're 3 broadcasters who basically wrote about why they offer 4 fine methods. But for what we're trying to do here, 4 services other than music. Why do they have disc 5 you really need something along the lines of constant jockeys, et cetera, and how important is it to them. So from these combined sources, I was able to 7 JUDGE STRICKLER: Why did you think a 7 produce a list that you see there. And again, a 8 conjoint method would not be appropriate? major consideration here, it has to be simple. It THE WITNESS: Well, there's a couple of 9 cannot pass 27 different attributes. 10 reasons for that. First of all, there are no prices 10 So we combined some attributes that are really 11 here. We're talking about -- conjoint asks people to 11 easily understood. For example, in a news, traffic 12 make tradeoffs. Many of these tradeoffs involve and weather I think logically belong together. And 12 prices, getting to the notion of willingness to pay. 13 when he we did the pretest, people didn't have any problems with that. Same thing for the other 14 In other words, there are switching costs. 15 There are basically no switching costs 15 categories in such a way that we really have only 16 here other than maybe pushing one button versus 16 five other than music. 17 another. And so for that reason, there isn't really 17 And then, of course, because we can never be 18 the strong notion of tradeoff here that you have in 18 sure -- or I can never be sure that I have captured 19 other surveys. 19 all elements, I allowed for an "all other," it says 20 Secondly, conjoint would be more complex. 20 there. 21 It would be more time consuming. And most of all, 21 And then finally and importantly, if a 22 quite frankly, we're not really asking the people to 22 respondent, even though he or she qualifies, is just 23 make choices here because the choices have already 23 simply not comfortable putting these weights down, 24 been made. 24 we're not going to force them. We just say it's okay

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least one hour per week and meets the other hurdle.
Now the question is we're not asking that person to
make choices; we're just asking that person to
reflect on what delivers value.
And because that's not really a choice
question or a tradeoff question, the constant sum is
appropriate.

We already know that a listener listens at

8 JUDGE STRICKLER: Thank you.9 BY MS. ABLIN:

b i Ms. Ablin:

25

Q. Let's talk about the programming -- programatic
elements that are reflected in your key question.

How did you decide which pragmatic elements to include in this question?

14 A. Yes. Well, when I was first contacted and made

15 aware of this possible assignment, I asked for

16 background documentation. I wanted to see possibly

17 other surveys that have helped me understand what it

18 is about radio simulcast -- and again, the narrow

19 definition that I have here -- that people value.

20 And I got that. I've seen several prior surveys. So

21 that gave me kind of a shopping list of attributes.

22 Since I am a simulcast listener myself, I

23 started to pay particular attention to the commercial

24 programs and pay attention to what are they doing,

25 you know, switch from a DJ to a contest or an ad and

1 category for that as well.

So that's what determines the list.

25 to not know or to not be sure. And we have a

3 JUDGE STRICKLER: Professor, were

4 individuals permitted to assign the same value to

5 different categories?

6 THE WITNESS: Sure. The only condition

7 was obviously percentages have to be either zero or

8 greater than zero. They have to sum to 100. And

 $9\,\,$ when somebody left an entry blank, that was assumed

10 to be zero.

But the software is written in such a way

12 that the respondent cannot continue the survey unless

3 the sum of the weights equals exactly 100.

14 JUDGE STRICKLER: Do you have occasion

15 where some of the survey respondents had a value that

16 did not add up to 100?

17 THE WITNESS: In the end, no, because the

18 software wouldn't let them. I cannot rule out that

19 somebody in the process got frustrated that he or she

0 couldn't add to 100 and dropped the survey. And then

21 that would be a nonrespondent. I can't rule that

22 out. But I have no evidence that that was a problem.

23 JUDGE STRICKLER: If someone fills in

24 their values and they came up to 90, did the software

25 instruct them to go back and do it again until they

3826 3828 1 got to a hundred? 1 survey research. 2 THE WITNESS: That's exactly right. And you see some examples there. For example, 2 3 JUDGE STRICKLER: Okay. we know that there sometimes is order bias. Let's 4 BY MS. ABLIN: 4 say between five alternatives, A, B, C, D, if you Q. And looking at your question there, why did you 5 always put A before B, you might bias the results. 6 ask respondents specifically about the radio station So those orders were randomized. Likewise, very important, never force somebody simulcast that they listened to the most? 8 to answer. Allow the "I don't know" or "I'm not A. Oh, yes. That indeed was a question we asked just prior to the key question here. And the sure" category. Simple language. You know, for example, my 10 reason's as follows. 10 11 While I can't prove this, as a researcher, I 11 report talks about music-formatted station. But we 12 have to allow for the possibility that a given 12 didn't tell the respondent that. We said "stations 13 individual has more than one set of weights. You may 13 that play music." Okay. That's simple English. And 14 have one type of radio station for which you value 14 we kept on repeating that. 15 one element more versus another. 15 And of course there is instruction that we're 16 talking about the Internet. I've already talked 16 Given that possibility, to ask people to 17 average across radio stations is going produce 17 about the limited number of choices in the constant 18 answers that I think are of lower quality. And the 18 sum. 19 task also becomes mentally more difficult. 19 An importantly, we pretested to make sure that 20 So we prime the consumer or the respondent 20 the survey -- that the questions were well 21 instead of, "Just think about your favorite station. 21 understood, that people could answer in a reasonable 22 We're just going to ask a question about your 22 amount of time; and therefore, quality of the answers 23 favorite station." And that makes the task much 23 will be good. 24 easier. And I have all reason to believe that that JUDGE STRICKLER: Professor, the first 25 makes the results much more reliable than otherwise. 25 step you took was to make sure the order of answer

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JUDGE STRICKLER: So you didn't ask them 2 to think of their favorite music station; you just asked them to think of their favorite station and then the attributes? THE WITNESS: Yeah. Careful. I have to 6 -- we continuously repeated this because it's a very 7 important point. It's about simulcast radio or radio simulcast of terrestrial AM/FM, it has to be commercial, has to be U.S.-based, and of course you 10 listen to it over the Internet. Oh, and I forgot to say and the station plays music. Okay? 11 12 That's the very, very specific -- let's 13 say, you know, perimeter of the survey. 14 BY MS. ABLIN: 15 Q. If you could turn to Page 8 now in your 16 demonstrative binder. And in designing your survey questions, the 18 questions themselves, what did you do to ensure that 19 the results you received were reliable? 20 A. Well, what I did -- and as I always do in

1 choices was randomized. 2 Is that always required? THE WITNESS: Well, it is if you have --4 if you have multiple categories. So it wouldn't be the case for open-ended questions. Because in 6 open-ended you just write in whatever you like. 7 Okay? But if it is a categorical question, such as in this case, you know, music, disc jockey, news, 10 let's say, these three, you really have to randomize 11 them. 12 There is a tendency to bias either in 13 front of maybe the first or the last. And we don't 14 want the results to be dependent on that. So that is good practice, yes. 16 JUDGE STRICKLER: Just follow up for a 17 second. 18 When you say there's a possibility of bias 19 with the constant first or last, what do you mean by 20 that?

THE WITNESS: Well, what I mean by that is

that -- there's research in psychology for that.First of all, the first element, if it's always the

24 same -- if the same category is always mentioned

25 first, you may -- I'm not saying you will, but you

surveys, or as one should do, there are a number of

25 Diamond source on the standard reference manual for

22 quality control elements in survey research. And

23 they're described, for example -- described in my24 report. They come from, among other sources, the

21

3832 3830 1 may, as a respondent -- it's called a demand 1 was the question -- I believe it was on "How many 2 factor -- get the impression that that really is the 2 hours a week do you listen to your favorite station?" most important one, okay, because it's put first. 3 We had previously asked, "How many hours do you JUDGE STRICKLER: What about a choice 4 listen overall?" And there were few cases where the that's put last? second number was higher than the first number. THE WITNESS: Okay. And the last is the 6 6 So, in order to help people along, in case they 7 so-called recency effect. If you read the page from 7 had a little memory lapse here, we formulated the top to bottom, the last one is the last one you see. 8 second question as a percent. So that fixed it. And likewise, there is sometimes a bit of a tendency 9 So the pretest was actually doing exactly what to look at the last because it's the most recent. 10 it's supposed to do. It is pointing out potential --11 And we just don't want to have to worry 11 admittedly minor, but still potential minor areas 12 about that. So we randomize. 12 that can be improved upon. 13 JUDGE STRICKLER: And does that recency 13 Q. Please now briefly walk us through the 14 effect become more or less of a problem if the survey 14 implementation of your survey. 15 is online versus oral, telephone. 15 A. Okay. Well, the survey was -- most of our work 16 THE WITNESS: Let me think a little bit was in January. And we were ready in early February. 17 about this. I would say it is stronger in a 17 And it took about a week to get to a sample size that 18 telephone interview because you need to memorize. If 18 I was comfortable with. somebody gives you five categories on the phone, you 19 And then after that and very quickly after need to memorize them; whereas, here you can look at 20 that, there was a validation run, which is done by 21 the page for as long as you like. 21 Toluna. In other words, they contact people to -- on So I would expect it to be a worse problem 22 the phone to make sure that they're the ones who 23 in telephone interview or in in-person interviews. 23 completed the survey. 24 24 And then the rest was all the analysis part, JUDGE STRICKLER: Thank you. 25 BY MS. ABLIN: 25 which I have already talked about. So basically the

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Q. Professor Hanssens, one of the slides -- one of 2 the bullets on the slide we're looking at mentions pretesting. Did you change anything in your survey as a result of pretesting that you did? A. Yes. Okay. So in other words, yes, I understood the question. I -- the pretesting has two parts. The first

is a qualitative part where you test the survey

11 that, and Cornerstone did that, and I did that

12 independently. 13 And then we get on the phone, and we say, "Any problems with the questions? Anybody indicate

qualitatively on people around you. And TRG did

15 hesitation over meaning, et cetera?" And that's --16 it's a qualitative part, but it's important. That's

17 step one.

18 Then we go ahead and design the instrument and 19 administer it to some reasonable, you know, pretest sample. And we want to ensure that everything is 21 being answered according to plan within a reasonable 22 amount of time.

23 If I recall correctly, there is one question 24 that we subsequently slightly changed because we

25 could improve the quality of the answer. And that

1 statistical analysis of the constant sum results.

Q. And do you believe that your response and

3 completion rates, as well as your sample size, were

4 reliable numbers?

A. I'm very happy with these results. I have

checked -- well, and I knew that, in fact, ahead of

7 time what to expect. The 15 percent response rate is

actually on the high side for this type of survey.

9 As I mentioned, we lost a lot of people

10 because, even though demographically they may be

11 fine, they're just not in the target market for radio

12 simulcast.

13 We had the usual number of people who then, 14 once they found out what it was about, they weren't

15 really interested, so they self-terminated.

16 But the completion rate is over 80 percent.

17 And then -- and I'm really quite happy with that.

18 And, of course, my ultimate sample size of 468 allows

19 me to make meaningful statistical inference.

Q. If you'd please take a look at Page 9 in your 20

21 demonstrative binder.

22 A. Yes.

23 Q. Does this demonstrative depict the results of

24 your survey?

25 A. Yes, it does.

3834 3836 Q. And could you tell us a little bit about those 1 fact, a lot of these radio listeners, terrestrial and 2 results? 2 simulcast, talk about how much they enjoy the A. Well, there are several numbers on this 3 discovery part of these kinds of services. And there 4 particular page. And I don't need to review all of 4 may be other components as well. them. But let me just focus on the important ones. So all this to say is that, because music has You see there the one surrounded by red -- in 6 these subcomponents, the 57 percent, when it comes to 7 red there's a 57.2, which I've rounded off to 57. look at -- looking at sound recordings, that's really 8 That's sort of the key number, if you wish, that I 8 the upper limits. The true number is probably was asked to produce. And I've previously defined somewhere below 57 percent. As I say, there is 10 what that 57 means. likely lower than the number reported. 10 11 It had a high standard deviation. So in other 11 MS. ABLIN: Thank you very much, Professor 12 words, people vary a lot in their individual value 12 Hanssens. 13 assignments to these components. They definitely do. 13 THE WITNESS: Thank you. 14 But I am being asked to produce an average MS. LEMOINE: Your Honors, I have no 14 15 here. And in terms of the average, the 57 is a 15 binder for you. 16 fairly stable number with a confidence interval that, 16 CHIEF JUDGE BARNETT: Thank you, 17 as it says there, is somewhere between 54 and 60. 17 Ms. LeMoine. 18 I'm happy to elaborate on the other numbers. 18 MS. LEMOINE: You are welcome. I knew 19 They show you the relative weights of the other 19 that that would go over well. components, and you see even a few people in the "all CROSS-EXAMINATION BY COUNSEL FOR SOUNDEXCHANGE 21 other." 22 21 BY MS. LEMOINE: But on the whole then, the important takeaway 22 Q. Good afternoon, Mr. Hanssens. 23 is that the nonmusic elements of these kinds of 23 A. Good afternoon. 24 services compose or take about 43 percent of the 24 Q. Sorry. Dr. Hanssens. Good afternoon. 25 total value.

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My name is Mindy LeMoine. I'm a lawyer for

Q. And finally, if you could take a look at Page

- 2 10 of your demonstrative binder.
- A. Yes.
- 4 Q. And tell us about any -- all of the conclusions
- 5 that you were able to draw as a result of conducting
- 6 this survey.
- 7 A. Yes. Well, in the first two, of course, I've
- 8 already said I had a qualitative level. In simulcast
- 9 radio, as I defined earlier, music is not the only
- 10 source of value. That's quite clear.
- 11 Secondly, we have reliable estimates of the
- 12 magnitude of the value. And it hovers around 57
- 13 percent with the confidence interval that's stated
- 14 there. Therefore, the other components take up about
- 15 43 percent.
- And finally, music here, which is the 57
- 17 percent component, had several sort of subcomponents
- 18 to it. One of them is, of course, the sound
- 19 recording, what the listener hears.
- 20 But then of course, you know, one can
- 21 conceivably assign some value to whoever composed the
- 22 music. So that's the second component.
- 23 And then also, since this is radio, somebody
- 24 else besides the listener decided on what to play.
- 25 So the selection is another source of value. And, in

- 1 SoundExchange in this proceeding. I met you right
- 2 before lunch.
- 3 A. Yes.

25

- 4 Q. Nice to see you again.
- 5 Dr. Hanssens, your survey and your testimony
- 6 focuses on online listening to simulcast radio
- 7 stations; is that right?
- 8 A. That play music.
- 9 Q. Yes. That play music.
- 10 And you -- your testimony said you understand,
- 11 for the purposes of what you're testing, okay, a
- 12 simulcaster refer to content that's essentially
- 13 identical whether listened to via a traditional AM/FM
- 14 receiver or via the Internet; is that right?
- 15 A. The content is, that I'm aware of generally,
- 16 identical, yes.
- 17 Q. So that's what you were testing.
- 18 A. Correct.
- 19 Q. So your testimony -- you don't propose a rate
- 20 structure for the panel to adopt in this proceeding?
- 21 A. I have not been asked to do that.
- 22 Q. And you don't propose particular rates for any
- 23 services in this proceeding?
- A. I have not been asked to do that.
- Q. So we talked a little about the population that

3838 3840 I you sought to survey. And let me see if I get all 1 referring to. But I don't need to know that. 2 the elements in there. Q. Right. People who listen to U.S.-based, commercial, 3 But radio stations are different? 4 AM/FM, music-formatted radio stations over the A. Well, yes. Their styles are different. 5 Internet, right? Q. So if I knew what those situations were that A. Yes. people were talking about, I could determine and Q. Okay. And you identified the demographics of analyze whether they have the same relative mix of 8 your population based on the demographics of music and nonmusic contents, couldn't I? 9 iHeartRadio listeners, right? A. Are you talking about on the supply side now? A. Well, I wanted to get a comparison base other 10 So in other words about whether -- I agree with you 11 than the general U.S. population. So I looked into 11 that radio stations are different. 12 the documentation that I had asked for, and I found a 12 Are you talking about what -- the relative mix 13 couple of sources that were very helpful. And they 13 of programming elements that they provide? 14 both refer to iHeart. Correct. One was done by 14 Q. That's right. 15 Sony, and one was done by NPD. 15 A. Okay. Well, I agree with you that there will 16 Q. Right. 16 be differences. But I am not sure why this is 17 But just to be clear, you don't know whether 17 relevant here for a very simple reason. 18 the people in your panel were iHeartRadio listeners, 18 If a station produces programming elements that 19 but you used the demographics that you found were 19 a listener does not like, then that listener will go 20 attributed to iHeart listeners, correct? 20 to another station that he or she does like. 21 A. That is correct. 21 And that is the -- and since I'm asked to Q. Okay. Now, as to the key question that you 22 produce an average, not really -- nobody asked me to 23 identify as the key question in your testimony and do the weights for rock music, for example, or for 24 that you just went over with Ms. Ablin, you asked 24 classical music. I was not asked to do that. I need 25 about only the one AM/FM station that respondents 25 to produce an average. So as long as I have their 3839 3841 1 listened to the most, right? 1 favorite station, I'm fine. A. Yes. Q. Okay. So -- but the relative mix of music and Q. But you did not ask the respondents to identify 3 nonmusic content in a particular station is important

- 4 that station, did you?
- A. Well, no. In other words, you mean identify it
- 6 on the dial? No.
- Q. So if we had that information, we would be able
- 8 to sort of get a better sense of whether the
- 9 respondents understood your survey, right?
- 10 A. I don't see why -- I don't understand why that
- 11 would be the case.
- 12 Q. Well, you asked about all of those elements of
- 13 a particular radio station, right?
- 14 A. Yes.
- 15 O. Commercial, played music,
- 16 And so, if I had the actual stations that
- 17 people identified, I could determine whether they fit
- 18 all those characteristics, correct?
- 19 A. I'm really not following you. I'm sorry.
- 20 Because I understand, of course, just prior to the
- 21 main question, I asked about the favorite question.
- 22 So at this point, the respondent is focused. And
- 23 then I just asked about the weights.
- Whether that's one station or another, at this 24
- 25 point the respondent already knows what he or she is

- 4 to what you're looking at here, right?
- A. You are really talking -- I'll make sure that I
- 6 understand your question. You're really talking
- about the supply side, what's being offered to the
- 8 listener, correct?
- 9 The differences you're referring to refer to
- 10 the fact that Station A has a different mix than
- 11 Station B. And my point is -- first of all, you're
- 12 right. These are different.
- 13 But because I've already asked somebody to
- 14 refer to their favor station, and because the
- 15 question for me is what the -- does the consumer
- 16 value, not what does the broadcaster value, okay, I
- 17 don't need to know this.
- 18 Q. Right.
- 19 What I'm trying to determine is whether there's
- 20 a representative sample of radio stations in your
- 21 sample.
- 22 We don't know that, do we?
- 23 A. Well, why would there not be?
- 24 Q. Well, that's not my question. My question is
- 25 we don't know that.

3842 3844 A. Well, I didn't test for it. MS. ABLIN: Your Honor, the only thing in Q. So you had 468 respondents. 2 this binder that is restricted is, in fact, the 3 A. Yes. 3 iHeart demographic data behind Appendix 2 so anything Q. And we don't assume that they're listening to 4 else is fair game for public discussion. 5 468 radio stations. 5 MS. LEMOINE: That is good news. I don't A. We make no assumptions what their favorite 6 intend to go into the details of that demographic. 7 stations are. BY MS. LEMOINE: Q. So, Dr. Hanssens, you tried to draft these Q. So what I want to ask you about is that phrase, "the value you get." You don't define anywhere what 9 questions so they were easy to understand, right? you mean by the phrase, "the value you get," from 11 Q. All right. You chose particular words and 11 these relative features? 12 phrases that were important to your questions. A. It is plain English and it is not further 13 A. Yes. 13 defined. That's correct. Q. So the respondents' view of the value is what 14 Q. And you agree that it's important in a survey 14 15 controls? 15 to ensure that the words are not ambiguous? A. I agree. A. It says value and then later it specified that 17 Q. So let me ask you about sort of the beginning 17 it is relative value. You see that in the next 18 of the key question that you asked, Question 5. 18 paragraph. 19 Your Question 5 reads: "Now we would like to 19 Q. But we don't know whether the respondents are 20 ask you about the value you get from the different 20 all applying the same definition of value, do we? 21 features of that station's programming when you A. Well, okay. There are clearly differences 22 listen to that one station over the Internet." 22 across consumers in value determination, that is why 23 A. Okay. I'm reading a slightly different wording 23 my standard deviations are high, so agreed, but we 24 on this handout. 24 have two anchor points. Everybody understands what Q. It actually was not included on these slides 25 no value means and everybody understands what all of 3843 3845 1 that Ms. Ablin provided. But if you could look to 1 the value means, so I have an anchor at zero and I 2 your actual report. 2 have an anchor at a hundred, and that is consistent. A. The screen shots? Furthermore, in the pretests, we tested that Q. Yes. And look to I think Appendix 3, the main 4 very carefully, people are very comfortable with that 5 questions. We can look there. 5 question. They do understand the difference between And if you look at Question 5, it begins and 6 the value, let's say, from a contest versus the disc 7 focuses the listener on the one radio station we jockey. mentioned, right? Q. Let me ask you about the pretest now that you 9 A. One second, please. Okay. I -- I don't know. 9 mentioned that. 10 Sorry. 10 JUDGE STRICKLER: Before you go on to the 11 Q. Okay. I'm at Tab 3, Page 2, of Appendix 3, the 11 pretests, I want to go back a couple of questions, 12 main questions. 12 Counsel is requesting. 13 A. Okay. I'm there now. 13 With regard to the question that the --Q. All right. I'm asking about the second full 14 basic key survey question asking the one radio 15 station you listen to most, how does your survey 15 paragraph there. 16 A. Yes. 16 avoid a problem where people may have listened to --17 Q. "Now we would like to ask you about the value 17 who responded, might have disproportionately listened 18 you get from the different features of that station's 18 to a certain type of niche radio station, that is to 19 programming when you listen to that one station over 19 say, maybe you got 90 to be extreme, 90 percent of 20 the Internet." 20 your survey respondents are sports fans, ardent 21 CHIEF JUDGE BARNETT: Excuse me, 21 sports fans and they all listen to WFAN or the 22 Ms. LeMoine. 22 equivalent, and therefore they would put a very low 23 Ms. Ablin, this is marked restricted. 23 value on music because that's the way it works. Is 24 Is there anything about this that is 24 it your randomized sample that avoids that or 25 confidential? 25 something else?

3848 3846 THE WITNESS: Well, it is first of all, a 1 valuation doesn't bother me. In fact, it is 2 randomized sample and the fact that we are starting 2 precisely what I want, because I want to recognize 3 from a broad base of the U.S. population, 1.7 3 that there are differences across people as there are 4 million. Secondly, if -- let me take your sports 4 differences across stations, and free market system example, if people's liking for sports information is produces an opportunity to match up the supply side, 6 what is being offered with consumer's valuation. The 6 so high that it totally dominates all others, they 7 could easily listen to a sports station, and then only assumption I'm making here is the standard assumption in consumer's choice theory, and that is 8 they would be disqualified because there is a screener question that asked for the types of that people maximize their utility. In other words, 10 stations that they listen to and if the play music people do not deliberately punish themselves, they 10 station is not in there, then the person is 11 try to do things that they enjoy. 12 disqualified. So we have a check on that Q. But I have already -- it's important that there 13 possibility, and other than that, that is sort of, 13 is a value implicit in making the choice between the you know, the beauty of randomized sampling that you 14 ten song station and the one song station. It is not 15 get all kinds of people in there, and they average to necessarily reflected in your test. 16 the numbers that I have produced. 16 A. Well, but I am not asking questions about the 17 JUDGE STRICKLER: Thank you. 17 one song station versus the ten song station. Okay. 18 BY MS. LEMOINE: I am taking a large subsample of people and I'm Q. So going back to my previous point, I want you 19 asking them for their valuations and I am reporting to assume that we have two radio stations. All on those percentages. And that is what I was asked 21 right? 21 to do. 22 U.S. based commercial radio stations. 22 Q. So the respondents gave an average value of 23 23 5.6 percent to advertising, correct? A. Yes, over the Internet. Q. All right. One plays one song an hour, and one 24 25 plays ten songs an hour. Now both of those stations 25 Q. And we don't know what kind of value, based on 3847 3849 1 play music, right? 1 your questions, those respondents believed was A. Yes. 2 attributable to advertising, do we? A. Yes, we do. That is what that 5.6 percent is. Q. So what is the relative -- doesn't that differ 4 -- is that different from the user's perspective, Q. 5.6 percent means the entertainment value for 5 not the supply side, but what the user is 5 advertising? A. Yes, and the information. 6 experiencing? 6 A. Yeah, but you see, you are describing -- I'm Q. All of them? 8 going to assume that your two examples are realistic. 8 A. Sorry, what all of them mean? 9 You are describing the choices that people have 9 Q. All of the different meanings of the word value 10 across stations. If I am somebody who likes more 10 are noticed? 11 music, then I will favor that second one, the one 11 A. Yes. Okay. Advertising provides admittedly 12 with the ten songs per hour. Ten is what you said, 12 different type of value then let's say music. And so 13 right? 13 the total, let's say the one hour program, for a 14 I think you had one versus ten. 14 given station, total value is composed of all these 15 15 different components. I am asking consumers to 16 A. And again, I am not asking people to make 16 allocate these points, in the constant sum gain or 17 choices among alternatives. They've already made the 17 scale that I designed and I am getting a reasonable 18 choice. We already know that they need to focus on 18 representation of that mix, and I do agree with you their favorite station, and yes, if that favorite that it will vary across stations. Of course it 19 20 station plays much more music than any other station, 20 will. 21 but not a hundred percent or we would be in a 21 Q. So we are talking about relative value. 22 different category, then that particular consumer 22 A. Yes. would probably answer in that direction. Somebody 23 Q. But your Question 5 asked for the relative 24 value of a feature -- of the features, but it doesn't 24 else will answer in a different direction. 25 The fact that people are different in their 25 address what that value is relative to, does it?

3850 3852 A. Well, okay. It is relative to the anchor 1 THE WITNESS: Yes. 2 points, zero and a hundred. That is what constant JUDGE STRICKLER: Could you explain your 3 sum does. Because consumers find it easy to answer understand what a hundred percent means. It means 4 THE WITNESS: Well, it's because of my 5 everything, so for example, if I really only value 5 anchor points, and because of the evidence from the 6 music and nothing else. I will go to an all music pretests. When we literally asked if we would give station. Which would not be in my sample here them the task, and they are okay with answering it, incidentally. the anchor points are important. It's important that 9 But if I value other things, I will allocate my people understand there is something on the radio 10 time to whichever station delivers a mix that kind of right now that gives me absolutely no value. Zero. comports with what I enjoy, and that is what I am In other words, I would just as soon not have it. 12 capturing. 12 Okav. 13 JUDGE STRICKLER: In that regard, I asked 13 And there is another part that gives me a 14 you before about whether or not you had people who 14 hundred percent of the value meaning I wish this 15 responded to the survey and had numbers less than a 15 program or this station had only that, whatever that 16 hundred or you said more than a hundred too. You is. And then the rest is in between, so my anchor 17 said they would have been prompted by the software to points are clearly defined, therefore, my value is 17 18 go back and do it again. How often did that happen? 18 relative to the anchor points. 19 THE WITNESS: Not very often. We know 19 JUDGE STRICKLER: No disutility -- no 20 that because the response times are very reasonable 20 negative numbers, but somebody could say Robin Thicke 21 and people who struggled and took a lot of time were 21 of minus 20. 22 cut off because we didn't allow anybody to take more 22 MS. LEMOINE: Who would do that, Your 23 than 30 minutes to complete a survey. That is what 23 Honor? 24 the pretest helps us with. People were very THE WITNESS: No. We have -- it's not a 24 25 comfortable, with a few exceptions which are the I 25 disutility exercise. It is a utility exercise and

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1 don't knows or I'm not sure, and we have a small number of those.

3 The ones who answered the questions felt comfortable with the answers. We know that from the pretest. 5

JUDGE STRICKLER: You say very few, either at the first cut who participated ended up -- summing 8 up less than a hundred or more than a hundred, can you put any more meat on those bones? Do you know 10 what the percent was that had to go back and retake 11 the test?

12 THE WITNESS: Well, yes. No, I'm afraid I 13 can't get that much detail, but I do know -- I

14 believe we had about 30 people so this is off memory,

15 I'm sorry, who answered I don't know or I'm not sure.

16 You can reasonably assume it's because whatever

17 mechanism they used, it just didn't do the job for

18 them. I don't know if that is because they couldn't

19 add the numbers to a hundred, or if they didn't want

20 to start the exercise to begin with. That, I do not

21 know.

22 JUDGE STRICKLER: Does the fact that most of the respondents did add up to 100 provide you with 24 any opinion as to whether or not they understood what 25 the phrase relative value meant?

1 incidentally, there is good literature on the notion

2 of consumer value and the notion, for example, some

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3 interesting work that was done at MIT that people are

4 actually quite comfortable with relative value, and

5 more comfortable with relative value than with

6 absolute value.

7 MS. LEMOINE: Just a couple more 8

13

9 JUDGE FEDER: I have a question. Winding 10 back to the beginning of your presentation, we are talking about U.S. based commercial AM FM music

12 formatted radio stations.

THE WITNESS: Over the Internet.

14 JUDGE FEDER: Over the Internet. I think

15 I heard you say in answer to the question a short

16 while ago, that an all music format would not be

17 included in the survey?

THE WITNESS: Okay. I have to be -- by 18 19 the same token, I have to be a little bit careful

20 here. There is a screener question that asked for

21 the types of activities that people used, and let me

22 get the exact wording on that so that I can give you

23 an exact answer to your question. One minute,

24 please.

25 There is a question in Appendix 4 on Page

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1 9 that asks which of the following do you personally

- 2 do in a typical week, and we expect -- we expect --
- 3 people are allowed to check several categories there,
- 4 but they have to check the first one which is the
- 5 segment that we are talking about. In other words,
- the one that you just summarized.
- Then we go into these U.S. based AM FM
- radio stations over the Internet and then we ask,
- 9 well, what types do you listen to, and what we want
- 10 there is we want to see -- again, people are allowed
- 11 to check several categories, that's fine, but they
- have to check the first one. Let's see what the
- 13 first one says.
- 14 Commercial stations that play music and
- 15 then some examples, either with or without other
- 16 programming. That is the specific category.
- 17 So let's say that somebody only listens to
- 18 NPR and checks only Box 2, even though there is music
- on NPR, that person will not be in the sample. And
- by the same token, all news, all talk, all sports, is
- 21 also a disqualifier.
- 22 JUDGE FEDER: But all music is not?
- 23 THE WITNESS: All music, well, presumably
- 24 with advertising, because it's commercial, would be
- 25 fine so long as it is originating from terrestrial AM

1 established the behavior, okay. Then we asked people

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- 2 to focus and we let them pick freely, no answer --
- 3 there is no answer that's wrong on their favorite
- 4 station, the choices have already been made, and then
- 5 we say, what do you value, but I did not do the
- reverse which is what you are asking about which is
- 7 first ask about the value and then ask, what station
- did you pick.
- 9 As I mentioned before, this is not a choice
- 10 exercise. This is a relative value exercise.
- Q. So we don't know how the relative value ties in 11
- 12 to the choices that a consumer would make?
- 13 A. Well, we do, on the very simple premise that
- 14 people act in their best interest. If they like rock
- 15 music, they listen to rock music and not to classical
- and so forth. So that is a simple assumption we all
- 17 make in consumer theory, because human behavior
- theory as well as in economics, that people maximize
- 19 their utility.
- 20 Q. We don't know, for example, based on these
- 21 relative value results, whether someone would decide
- 22 to listen or not to listen if there were no music at
- 23 all?
- 24 A. Let me think about this. So there is no music
- 25 at all, do you mean anywhere? That is a sad country.

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- 1 FM stations. That has to be the origin.
- 2 JUDGE FEDER: Thank you.
- 3 BY MS. LEMOINE:
- Q. So Dr. Hanssens, you could have asked -- we
- 5 don't know anything about -- let me strike that.
- You did not test respondents whether -- whether
- and how respondents' relative value estimates
- 8 affected their behavior with regard to listening, did
- 9 you?
- 10 A. Let me think about this for a minute. I was
- 11 not asked to do that, so no.
- 12 Q. So we don't know from your tests whether --
- 13 strike that.
- 14 You could have asked respondents, for instance,
- 15 the relative value of these features to their
- 16 decision to listen or to keep listening?
- 17 A. Okay. All right. Couple of things. First of
- 18 all, I have something in the other -- in the reverse
- order. In other words, before asking the weight
- 20 question or the value question, I asked several
- 21 questions about their typical listening behavior.
- 22 So for example, is it in the morning or in the
- afternoon, is it in the car or at home, and how many
- 24 hours per week and so forth, so we have -- and the
- 25 music guide, so those we have. So first, we

- Q. No, I mean the station has no music.
- A. Okay. But it is not in the sample. This would
- 3 be all talk station.
- Q. Right. What I am saying is, you don't know
- 5 based on someone having a valuation of music of 57
- percent, say, to 43 percent, whether they would
- decide to listen if that 57 percent was not present
- 8 on the station?
- 9 A. Ah. I don't know for every individual, but I
- 10 do know about some individuals. In other words, the
- 11 ones who place a hundred percent -- let's say that
- 12 the alternative is all talk. The ones who place a
- 13 hundred percent value on all talk, they will listen.
- 14 The others that have less than a hundred percent on
- 15 talk, may or may not.
- 16 As I said, it is a strange hypothetical because
- 17 I cannot imagine a world without music.
- Q. So how many people in your survey put some 18
- 19 value for each element, do you recall?
- A. Well, I don't have that exact breakdown,
- 21 although you and I would have the data so we can
- 22 determine that, but you see some of that on Page 9
- 23 with the percentiles. I can explain that if you
- 24 would like me to.
- 25 Q. It is 25 percent, right?

3858 3860 A. The 25 percentile, yes. So for example, let me 1 line of questions. If a user reflected a 30 percent relative value 2 pick the news category. There are people who 3 for music, that doesn't tell you whether that person 3 definitely place no value at all on news. The 25 4 percentile for music is a valuation of 30. So 4 would continue listening if the station stopped 5 everybody -- well, maybe not everybody, but the playing music, right? 6 lowest percentile is assigned at least some value to A. I'm thinking a minute. Okay. So if the 7 mean. That is not true for the other categories as 7 30 percent music -- now the station stops playing 8 you see there. music. And is this in a world with competition or 9 JUDGE STRICKLER: Professor, a question 9 without competition? 10 just so I understand the ability, the extent to which 10 Q. Assume a world with competition. 11 we can use your analysis. You have basically done a A. Well, then, the -- that particular listener 11 12 ranking, so it is an ordinal value of utility, will get tired of his or her, quote, favorite station 13 and switch to something that has more music. 13 ranking the preferences in the first, second, third, 14 fourth, plays like that, given relative weights, 14 Q. And you know that based on the 30 percent? 15 correct? 15 A. Yes. 16 THE WITNESS: I did not ask to rank order. 16 Q. Okay. So let me ask you about how you 17 It's an interesting question. Remember, that we 17 reflected the conclusions of your study. 18 randomized the ordering? If it had been open-ended, So you say that music respondents gave it an 18 19 then it could have been rank order, because you may 19 average value of 52.7 percent? 20 have mentioned the most important thing first, et 20 A. Yes. 21 Q. And the next highest relative value was a 21 cetera, but not really, we actually -- we actually 22 want people to assign these values which of course 22 relative value of 12.5 percent, right? 23 23 result in a rank ordering, but the question was not a A. Yes. 24 rank ordering question. The question was a relative 24 Q. For news. Then the next was 12.2 percent? 25 25 value question and that is different. A. Averages, yes.

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1 JUDGE STRICKLER: Within the zero to 2 100 --

3 THE WITNESS: Correct.

JUDGE STRICKLER: More specific ordinal

5 numbers in terms of percentages?

THE WITNESS: Yes. Yes. And again, we're

7 talking about scaling properties here, because we

8 have the anchor points zero and 100, we really do

9 have something that is ratio scale data, certainly

10 integral scale data and very close if not perfect to

11 ratio scale data.

4

12 JUDGE STRICKLER: We don't have these are

13 like -- sort of like difference squares from the way

14 for utility, maybe not exactly that, but you don't

15 have any budget lines going in -- so we don't know

16 how much people would actually pay through your study

17 because that wasn't the purpose of your study, how

17 occade that wash the purpose of your study, not

18 much people would pay for these values?

19 THE WITNESS: Everything is free radio

20 here, so I don't have any dollars or willingness to

21 pay. So you are right. Yeah.

22 JUDGE STRICKLER: There is a follow-up

23 question to that. I'm not sure there is, maybe not.

24 BY MS. LEMOINE:

25 Q. Just to sort of close the loop on that last

Q. And then local events is 7.2?

A. Agreed.

3 Q. And advertisement is 5.6?

A. Agreed.

5 Q. So music was the most important piece of the

6 elements you surveyed, right?

7 A. It -- as counted as a single category, it has

8 the highest share of value points.

9 Q. By a sizable margin, right?

10 A. Well, that depends on if you are contrasting to

11 one other program, I think element, so for example,

12 compared to contests, yes, but compared to all other

13 combined, well, it is 57, 43, so that is not really

14 hugely dominant.

15 Q. But, in fact, music is nearly five times as

16 valuable as the second -- as anything else you

17 surveyed, any other individual elements?

18 A. So the next highest is news at 12 and a half,

19 so the value points are a little bit less than four

20 times. I'm sorry. Five times.

21 Q. But you add the non-music elements together,

22 the six non-music elements you listed?

23 A. Yes.

24 Q. And you consider that as a block?

25 A. Well, it is called non-music.

3864 3862 I second time on nine people, two out of nine had 1 Q. Right. So you could have asked respondents to 2 rank music and non-music, right? You give a relative 2 problems. Say the question is not meaningful to me, 3 value of music and non-music. 3 I don't know how to answer it. A. I'm going to think about this for a minute. Well, two out of nine is not too bad. Maybe 22 Okay. Theoretically I could have done that. percent or so, but I did not want to go forward. It 6 In other words, one can ask a question as you just 6 did not meet my quality standards for subcategorizing 7 proposed. I would view that as not as good a 7 music and that is why my results are limited to what 8 representation of people's preferences for these you see. programs, for the simple reason that these other 9 Q. So what you have done though, is you said, I'm 10 categories do exist and that they are just -- news is 10 going to give you options, six of which are not about 11 different from contests, for example. 11 music and one of which is music, and I'm going to ask 12 I wanted consumers to be able to -- or 12 you to distribute a hundred points based on their 13 respondents to express themselves in that way. 13 relative value. 14 Q. You can also have tested six different things 14 A. Yes. 15 that were relevant to the music category you were 15 Q. So we are looking at one weight on one side and 16 looking at and one non-music category, right? 16 the cumulative -- the product of six on the other? 17 A. Just a second. So is this question that I 17 18 decomposed music in six parts? 18 Q. Does that seem biased to you? 19 19 A. No. Here is the reason why. The -- it will be 20 20 problematic if my other categories had been -- I'll A. Can you give me an example of what that might 21 be? 21 call it numerous, like 20 or so, which we could have 22 Q. You used it in your report, I think. The 22 done. Okay. We want to keep it reasonable and you 23 composition, the sound recording? 23 know reasonable when everybody is okay with it in the 24 A. Yeah, okay. 24 pretests. But look carefully at these other 25 Q. The placement. Different elements of the 25 categories.

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1 music.

A. Yeah. I actually tried that.

3 Q. You tried that?

A. Yeah, I tried that.

5 Q. Okay. And you -- what were the results?

A. Here's what happens. Because of the

7 interesting sound recording, and I think I have

8 previously spoken about at least three of these

9 components, there may be more because you mentioned

10 six, we tried it and people have a hard time. We did

11 it twice.

12 The first time on 12 people and five out of 12

13 say, I can't do that. In other words, it is an

14 additional question that says now think about music.

15 What part of your music value comes from the

16 components. Well, the few answers that we did get do

17 show that there are components with nonzero value.

18 In other words, it is not all composition, it's

19 not all sound recording. There are multiple

20 components. That we know. But five out of 12 had a

21 muchlans Timmediataly stamped that and gave I doubt

21 problem. I immediately stopped that and say, I don't

22 want to appear before this panel here with such

23 results. So we did it again.

We reword it, try to make it a little bit

25 easier and this time, we got -- I think we tested the

There is a real difference between, for

2 example, disc jockeys and news. Those are

3 fundamentally different and therefore, if I lump them

4 together, I am asking people to compare apples and

5 oranges. But because they are different, A, and

6 because they are well understood, B, and because

7 there is not too many of them just five, I am able to

8 get reasonable answers, and as I have said earlier,

9 music -- I don't subcategorize in what type of music,

10 whether it is classical or rock because the user has

1 already made that decision because I have already

aready made that decision because I have alread

12 asked him to pick their favorite station, and in

13 terms of your other question about composition versus

14 sound recording, I tried and as I said, it is, at

15 least within this survey, it was simply too hard to

16 do.

17 Q. So you have asked people whether their favorite

18 station plays music, right?

19 A. Well, go back to the exact wording. Yes.

20 Q. Now does a radio station that plays music, is

21 that the same as a music formatted station in your

22 mind?

23 A. Okay. I realize that my report says music

24 formatted station. It's my understanding that for an

25 expert audience, like the people in this room, that

3866 3868 1 is a term everybody understands. That is why the 1 is, but if we took 50 percent of the people on the 2 report uses it, but I never use that term with my 2 high end and 50 percent on the low end, we would 3 arrive at a weight of 60. So if we take 60 as the 3 audience which I cannot assume are experts. I just 4 said they play music with or without other things. 4 answer, then we would be able to say, well, 50 percent of the people thought it was higher and 50 Q. So one song an hour, ten songs an hour, doesn't 6 matter? percent thought it was lower. A. Yeah. That's fine. 7 JUDGE STRICKLER: And then 60 for music, 8 Q. All right. Let me ask you one last question 8 for example? about your pretest. 9 THE WITNESS: Yes, I am using music. 10 You asked 12 people whether there were 10 JUDGE STRICKLER: As a median. 11 questions that were unclear or hard to answer, right, 11 THE WITNESS: It is a median, yeah, and 12 in your pretest? 12 the 25th percent, if you wanted to say, well, A. Okay. I have to be a little bit careful there. 13 three-quarters of the people value at least what in 14 music, and it is at least 30 percent, and therefore, 14 As I mentioned, there are different pretest, the big 15 quantitative pretest, which had many more people in 15 below 30 percent is only a quarter of the people, and 16 it that never saw that question, that question on 16 interestingly, some of these categories on the 25th 17 music decomposition. So that is a separate pretest. 17 percentile are actually zero. 18 It was before we went with the finally selected 18 JUDGE STRICKLER: So because those are 19 survey that we did small sample testing on whether 19 percentiles and median, there is no reason why the 20 all questions were well understood and that is when 20 bottom all non-music categories combined should total 21 we discovered the problem with the -- I'm just going 21 up? 22 THE WITNESS: That's correct. 22 to call that the music decomposition question now, 23 but that didn't go any further than a test on 12 and 23 JUDGE STRICKLER: Thank you. 24 REDIRECT EXAMINATION BY COUNSEL FOR NAB 25 Q. You just asked them, were any questions unclear 25 BY MS. ABLIN: 3869 3867 1 to you? 1 Q. Just a couple of questions, Professor Hanssens. A. I forgot exactly how it was done. It is 2 Let me direct your attention to Appendix 4, 3 actually simpler than that. It is giving people the 3 second to last page of the binder in front of you. 4 question. This is in person by the way. This is not A. Page 16? 5 over the Internet and sitting with them and Q. Yes. So first of all, what was Appendix 4? 6 observing, and people will just simply look at you What is included there? 6 and say, I don't know how to deal with this. I can't A. This is a screenshot. It is exactly what do this in my head. 8 people saw on their screen. When you hear that several times, you put a Q. And so can you just describe from here what 10 stop to it because that just says this is really hard 10 consumers -- particularly looking at the first 11 to do. At least within the compounds of this survey. sentence, what were consumers told when they were 12 MS. LEMOINE: Right. No further 12 asked this Question 5 or key question? 13 questions. 13 A. Well, it is exactly as it reads there. First 14 JUDGE STRICKLER: I have a question for 14 of all, it announces the question, it makes sure that 15 you, Professor. 15 you focus on your favorite station, and then once 16 On your Demonstrative No. 9, which is your 16 again, it repeats that it has to be Internet and so 17 results for the key question. 17 forth. And then it asks the value question, very 18 THE WITNESS: Yes. 18 simple there. We would like to ask you about the 19 JUDGE STRICKLER: Maybe this was asked and 19 value you get from all these features. 20 answered and I apologize if I missed it, but the 20 And then it says, well, how are you going to do 21 three columns with percentiles, those percentiles 21 that, where were you going to do that, by assigning a 22 represent what? 22 weight, and what sort of a scale do I use? Well, no 23 THE WITNESS: The midpoint of 50th percent 23 value at all, it's zero, if all the value is a 24 that is the median. That is the easiest to 24 hundred, and you put the points in between, see that,

25 understand. Of course you understand what the mean

25 and then people fill in the numbers.

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	3870	,	3872
1	Q. And when the respondents were asked this	١,	these surveys are considered to be reliable. If they
2		2	are the right method for the right kind of survey.
3		3	JUDGE FEDER: Thank you.
4		4	
- 1	in this question?	5	MS. ABLIN: No, Your Honor.
6	-	6	CHIEF JUDGE BARNETT: Thank you,
- 1	read them, pop, country, rock, et cetera.	7	Dr. Hanssens.
8		8	THE WITNESS: Thank you.
9	A. Well, I'm reading here. Such as pop, country,	9	CHIEF JUDGE BARNETT: You may be excused.
10	rock, urban and Christian music.	10	MR. JOSEPH: Your Honors, NAB and Pandora
11	Q. Did those all describe music intensive	11	call Dr. Steven Peterson if you are ready for it.
12	stations?	12	CHIEF JUDGE BARNETT: This probably is a
13	A. Well, I don't claim to be that they are	13	good time for us to take it is a little early for
14	exhaustive, but they are certainly good examples.	14	our recess but let's do that now, give you time to
15	Q. Let me ask that a different way: Do those	15	spread binders around.
16	describe various genres of music?	16	(A short recess was taken.)
17	A. Of course.	17	CHIEF JUDGE BARNETT: Please be seated
18	MS. ABLIN: Okay. Thank you.	18	except for the witness.
19	JUDGE FEDER: Just one quick question.	19	STEVEN R. PETERSON, Ph.D.,
20	Are Internet-based surveys generally considered as	20	being first duly sworn, to tell the truth, the whole
21	reliable as other survey methods, such as telephone	21	truth and nothing but the truth, testified as
22	surveys or in-person surveys.	22	follows:
23	THE WITNESS: I would say that that	23	DIRECT EXAMINATION BY COUNSEL FOR NAB
24	depends largely on the nature of the survey and the	ŀ	AND PANDORA
25	objective of the survey.	24	BY MR. JOSEPH:
<u> </u>		25	Q. Good afternoon, Dr. Peterson.
<u>!</u>	3871		3873
١,	Co for any large that the large that	.	
1	So for example, surveys that rely heavily		A. Good afternoon.
3	on people's expertise, for example, surveys, let's say of medical doctors in a certain specialty, where	2	Q. Would you please introduce yourself and spell
4	the questions get very technical and the answers are	3	your last name so that we can distinguish you from
- 1	not easily distinguishable from each other because of	5	the first witness that appeared here this morning?
	technical detail, those are best done in person, in a	1 .	A. Yes. My name is Steven R. Peterson, and the
7		6	last name is spelled P-E-T-E-R-S-O-N.
	telephone.	8	Q. Please turn to Appendix A in the binder in
9	On the other hand, let me call that now	9	front of you which is actually behind Tab NAB Exhibit 4013.
10	relatively simple surveys, where you really draw your	10	A. Yes.
11	inference from the large numbers and from the fact	11	
12	that you need efficiency, and you need absence of	12	Q. Is that your CV? A. It is.
13	coding, if at all possible, Internet works very well.	13	Q. Is it still true and correct?
14	It is it has become a medium that virtually	14	A. Yes, it is.
15	everybody in the country has access to.	15	Q. Could you please briefly describe for the Court
16	Ten years ago, it might have been a	16	your educational background?
17	problem because you would have been sampling from an	17	A. Yes. I have a bachelor's degree in economics
18	audience that is not representative of the entire	18	from the University of California at Davis and a
19	U.S. population, but nowadays, with the spread of the	i	Ph.D. in economics from Harvard University.
20	Internet, we don't have any problem there.	20	Q. Your CV says you are an executive vice
21	So for that reason, and of course, the	21	president at Compass Lexecon.
22		ı ~ ^	
	digital interface is wonderful because it avoids the	22	Can you please tell the Court what you do at
1	digital interface is wonderful because it avoids the kind of errors that you have with paper surveys where	22 23	Can you please tell the Court what you do at Compass Lexecon?
23	kind of errors that you have with paper surveys where	23	Compass Lexecon?
23 24		23 24	•

3876 3874 1 is usually in the realm of litigation, regulation, 1 evidence.) 2 BY MR. JOSEPH: 2 mergers, competition and antitrust work. I also do Q. Dr. Peterson, what was your assignment in this 3 class actions analysis, particularly in the antitrust 3 4 field and in antitrust suits and commercial disputes, 4 matter? A. My assignment was to review and analyze 5 I regularly work on damages analysis -- analyses and 5 6 Dr. Blackburn's direct testimony with regard to the testify to damages. Q. Have you served as an economic expert before in entry count and survival of Webcasters, and to 8 litigation? analyze also his analysis of promotion and A. I have. cannibalization. 10 Q. In how many cases have you served as an 10 Q. And did you have an assignment with respect to 11 economic expert? 11 Dr. McFadden? 12 A. I have filed expert reports in about 18 A. Yes. I reviewed his survey and analysis of 12 13 matters. 13 that survey, estimating the willingness to pay for 14 the features of music services and evaluated whether 14 Q. Have you previously served as an expert in 15 matters involving music licensing issues? 15 or not that information could be used to support 16 A. Yes. I recently testified on behalf of the 16 Dr. Rubinfeld's interactivity adjustment. 17 Radio Music License Committee in its litigation 17 Q. I am going to ask you about some of your 18 against SESAC that involved whether SESAC had market 18 conclusions here today, and I will leave the rest for 19 power in the market for the licensing of the 19 the written rebuttal testimony. 20 performance of musical works. I also recently filed 20 Let's talk first about Dr. Blackburn's 21 comments in the DOJ proceeding addressing whether or 21 discussion of Webcaster entry, survival rates and not the consent decrees governing ASCAP and BMI 22 growth. 23 should be modified. 23 What were your main conclusions concerning 24 MR. JOSEPH: Your Honors, NAB and Pandora 24 Dr. Blackburn's discussion of those issues? 25 offer Dr. Peterson as an expert in applied economics. A. Well, first, with regard to entry count, 3875 3877 1 MR. POMERANTZ: No objection. 1 survival and so forth, I don't find that analysis to 2 CHIEF JUDGE BARNETT: Dr. Peterson is so 2 be informative at all, because what it shows is that 3 qualified. 3 there is some entry and that Webcasters that enter 4 JUDGE STRICKLER: Can you hold on a 4 survive for some period of time, but that would be 5 second. I just want to get something. 5 the case whether rates -- whether the rates that 6 BY MR. JOSEPH: 6 those Webcasters pay for the performance of sound recordings were set at monopoly levels or were set at 7 Q. Dr. Peterson, did you submit written rebuttal 8 testimony in this proceeding? competitive levels. A. I did. 9 So that analysis just doesn't tell us anything 10 Q. Is the document behind the tab labeled NAB 10 informative about the rates that the Webcasters are 11 Exhibit 4013 a copy of that testimony? 11 paying. 12 A. Yes, it is. 12 Q. Do you believe that Dr. Blackburn looked at the 13 Q. To the best of your knowledge, is the testimony 13 right data for his analysis? 14 still true and correct? A. No. Dr. Blackburn looked at all of the A. Yes, it is. 15 Webcasters together in his analysis, but the question 15 16 Q. Please take a look at the back of the main 16 that we have is whether there is a difference in 17 document before you get to Tab A. 17 performance of Webcasters when they pay different 18 Is that your declaration and signature? 18 rates, so when we look at Webcasters who are paying 19 A. It is. 19 rates that are at or near the CRB commercial rate, we 20 MR. JOSEPH: Your Honors, we offer NAB 20 actually find different results. Particularly with 21 Exhibit 4013. 21 regard to survival, we find that the Webcasters 22 MR. POMERANTZ: No objection, Your Honor. 22 paying the higher rates survive at a significantly 23 CHIEF JUDGE BARNETT: Exhibit 4013 is 23 lower rate or fail at a higher rate. 24 admitted. Q. And did you reanalyze Dr. Blackburn's data to (NAB Exhibit No. 4013 was admitted into 25 25 reach those conclusions?

3878 3880 A. I did. 1 versus some other settlement rate? O. In response to Dr. Blackburn's claim about 2 THE WITNESS: That's correct. So let me 3 Webcaster growth, did you analyze the growth of 3 start over. 4 Webcasting to see how it related to the licensed fee 4 I found that they didn't pay -- that no 5 rates being paid by different categories of 5 investments were made in Webcast -- not into 6 Webcasters? 6 statutory Webcasters that pay at the statutory CRB A. I did. 7 rate. 7 Q. Let me ask you to turn to the first 8 JUDGE STRICKLER: I don't want to jump 9 demonstrative slide of the two that we handed out 9 ahead. Perhaps we will get into that in more detail, 10 this afternoon. 10 but when you say there was more investment made in 11 Would you please explain this figure to the 11 noninteractives who were paid at the statutory rate 12 Court? compared to those who paid -- who paid at the 13 A. Yes. This is a figure from my report and what 13 settlement rate rather than at the statutory rate, 14 I did in this figure was calculate the payments to 14 assume that the rates -- the statutory rates have 15 SoundExchange that would have been made had rates 15 expiration dates. 16 stayed at the 2007 level. So the changes in the 16 THE WITNESS: Yes. 17 levels of the lines on this chart are related to 17 JUDGE STRICKLER: And the investments are 18 changes in the number of streams, not to changes in 18 investments that are anticipated to generate a return 19 the rates. over a period of time longer than the statutory 20 Q. And what do you conclude from the results that 20 period. Would that be a fair statement? 21 you see on Figure 5? 21 THE WITNESS: I think that is a fair A. Well, I mean, to summarize Dr. Blackburn's 22 statement. 23 theory seems to be that rates really don't matter and 23 JUDGE STRICKLER: So wouldn't a prudent 24 are not choking off growth, but when we peel back the 24 investor not necessarily be concerned solely with the 25 -- peel the union one layer on his analysis, what we 25 existing rates that might otherwise expire rather 3879 3881 1 find is that the types of Webcasters that are paying 1 soon relative to the time horizon for the return on 2 higher rates have substantially less growth than 2 investment? 3 other Webcasters. THE WITNESS: That is a possibility. The 3 Q. Let me switch subjects to investment in 4 analysis is limited to the fact that the investments Webcasting. 5 were made in Webcasters that at the time had Do you remember that Dr. Blackburn cites an 6 preferable lower rates than the CRB rate, or did not article claiming that there was \$839 million invested 7 pay or into aggregators that did not pay performance 8 in Webcasting and on-demand streaming in 2013? A. I do. JUDGE STRICKLER: In your evidence that 10 Q. Did you review that article? 10 you rely on and your analysis doesn't say that there A. I did. 11 was a short time horizon that these investors had 12 Q. What did you find? 12 with regard to whether their return would be 13 A. Well, I found that none of that amount of 13 coextensive with the statutory period or the 14 investment was invested in statutory noninteractive 14 settlement period of the rates. 15 Webcasting. 15 THE WITNESS: That's correct. 16 JUDGE STRICKLER: Where was it invested? 16 JUDGE STRICKLER: Thank you. 17 THE WITNESS: Those amounts were invested, 17 BY MR. JOSEPH: 18 I think, in some video, online video, on-demand 18 Q. Dr. Peterson, let's turn to your review of 19 Webcasting. I'm sorry. 19 Dr. McFadden's data. 20 And I should also add it was not invested 20 Have you examined Dr. McFadden's results? 21 in any of those that paid at commercial rates. So I 21 A. Yes. We recreated Dr. McFadden's results. 22 misspoke. Apologies. 22 Q. Are you offering any critique of Dr. McFadden's 23 JUDGE STRICKLER: In that last regard, you 23 analysis? 24 are speaking of distinguishing between 24 A. Well, I am not offering a critique of his 25 noninteractives that paid at the commercial rate 25 conjoint survey. I understand Dr. Hauser will do

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Day 14 In Re: Determination of Royalty Rates (Public) 05-14-2015 3882 3884 1 that. I accept his results as they come. I also 1 And so there are a few takeaways. First, a 2 have accepted his hierarchical-based analysis, so my 2 premium service typically costs about \$10 and what we 3 analysis of his work essentially provides some 3 see is the average willingness to pay is \$2.53. So 4 detailed information that flows from his work that he 4 the average willingness to pay is substantially lower did not present in his testimony. than what we see for a standard subscription service, Q. Would you describe that detailed information, 6 and in fact, if everyone had the average willingness 7 to pay, no one would sign up for a subscription A. Yes. Dr. McFadden presented the average service so that says it's important to look at this willingness to pay for -- of his respondents for distribution as the detailed information that 10 features of streaming services, and I have prepared 10 Dr. McFadden testified, to understand how the market 11 some pictures showing the detailed -- showing the is working and those who might be choosing to pay a 12 distribution of the willingness to pay for different 12 high price for a subscription service every month. 13 respondents, so basically, he is able to calculate a Q. What is the significance of the lines that are 14 willingness to pay for each respondent, for each 14 below the zero dollar willingness to pay? 15 feature, and I provide that detail. A. Well, this happens for a number of -- or for O. So do you have a demonstrative that illustrates 16 all but one of Dr. McFadden's features, and that is. 17 what you found concerning that detail and for at 17 that there is a group, at least some of his 18 least one of the issues Dr. McFadden addressed? respondents have a negative willingness to pay for 19 A. I do. 19 that feature and here, there is a group of 2.0 Q. That, I take it, is the second demonstrative 20 respondents who have a negative willingness to pay of 21 sheet that we've handed out; is that correct? approximately \$8 for the features that are included 22 A. Yes, it is. 22 in a premium service but not included in the 23 Q. Would you please walk the Court through what is 23 ad-supported service. 24 depicted on that second demonstrative slide? 24 JUDGE STRICKLER: On this Figure 9, the Y A. Yes. 25 axis, share represents share of what? 3883

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JUDGE STRICKLER: Before you do, is this demonstrative a reproduction of something from your written rebuttal testimony? 4 THE WITNESS: Yes, it is. It's Figure 9 5 in my testimony. JUDGE STRICKLER: Thank you. 6 THE WITNESS: So this is one of several 8 histograms in my direct testimony. What this one shows is the willingness to pay for a -- the features 10 in a premium on-demand service relative to the 11 features that you would find in an ad-supported free 12 to the user on-demand streaming service. 13 So the features that are represented here 14 are things like offline listening and a full 15 on-demand service on a mobile phone for example. 16 BY MR. JOSEPH: 17 Q. And what are your key takeaways from this 18 chart? 19 A. Well, first, it's important to recognize since 20 what I've compared the premium service to is 21 something that is free to the user or has a

THE WITNESS: That would be the share of respondents so if you added up all the lines, they would add up to one, if you added up the heights. 4 BY MR. JOSEPH: Q. Dr. Peterson, can you tell from this chart approximately what percentage of respondents had a willingness to pay for a premium service of less than A. Yes. That is in the table on the right and 10 that is approximately 35 percent have a negative 11 willingness to pay. 12 Q. What do you, as an economist, take from the 13 significant number of people who have a negative 14 willingness to pay for features of a service that you 15 might expect to be desirable? A. Well, since the features that are here would 17 tend to be desirable, one of two things must be true. 18 It could be the case that people have a very low 19 willingness to pay for some of these features and for 20 music services, and so this is a statistical 21 analysis, there are errors and things could be 22 leaking over onto the negative side of the ledger, 23 and that would just be consistent with an overall low 24 willingness to pay.

Another possibility could be that people were

24 service, so we can think of this as willingness to

25 pay every month for the premium service.

subscription fee of zero. This is the willingness to

pay more than zero dollars a month for the premium

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3888 3886 1 selecting the free option and Dr. McFadden's survey Q. Do you have anything to say about the 2 for some reason that, you know, we don't understand. 2 relationship between what the retail price measures Q. What does the survey show about how many 3 and what Dr. McFadden's willingness to pay estimates measure in connection with the use of the survey to respondents would be willing to pay the \$10 price that I think you identified as the average marker of 5 support Dr. Rubinfeld's analysis? 6 the typical market price for a premium subscription A. Yes. As it turns out, the features that are service? 7 measured by the prices Dr. Rubinfeld uses are A. Roughly, 17 percent would be willing to pay the different than the features that are included in \$10 monthly service fee based on this comparison of Dr. Rubinfeld's analysis of the interactivity 10 only two services. 10 adjustment based on estimates of willingness to pay. 11 Q. And what does the qualification of -- based on 11 There are two ways to see that. In the first, 12 this comparison of only two services mean? 12 when -- let's just take Pandora for example. If 13 A. Well, out in the marketplace, of course, there 13 someone is going to upgrade from Pandora to Pandora 14 One, one of the features that is offered is improved 14 are many services and so there could be services or 15 other ways of obtaining music that someone prefers 15 sound quality. And certainly the subscription price 16 more than the premium subscription service, in which 16 is covering improved sound quality as part of what 17 case they would not pay \$10 for the premium 17 the new subscriber is paying for. 18 subscription service. 18 But improved sound quality is not included in 19 It's possible that someone has a different 19 Dr. McFadden's study, so it is just absent from the 20 second choice that they prefer to the ad-supported willingness to pay estimate of the interactivity 21 service here and so the willingness to pay over a 21 adjustment. Second --22 different second choice might be less than \$10. So 22 JUDGE FEDER: Can I stop you there? Why 23 this 17 percent here just reflects a comparison 23 is that significant? 24 between two services and would overstate the number 24 THE WITNESS: Well, because the 25 of individuals that would actually choose the \$10 25 willingness to pay estimate is based on -- is 3887 3889 1 service. 1 measuring the value of a different set of features Q. Let's change slightly the focus on 2 than the prices. Once again, there is not a 3 Dr. McFadden's data. relationship between the prices and the willingness Have you reviewed Dr. Rubinfeld's use of 4 to pay estimates, and there's -- the interactivity 5 Dr. McFadden's data? adjustment, based on the two, really shouldn't A. I have. 6 necessarily be the same. There is no reason to Q. Does Dr. McFadden's analysis support believe they would be the same, so they are the same 8 Dr. Rubinfeld's interactivity adjustment? 8 based on happenstance. A. It does not. 9 One isn't supporting the other because 10 Q. Why is that? 10 they should be the same for any economic reason. 11 A. First, Dr. Rubinfeld completes his model by 11 JUDGE STRICKLER: I'm sorry, were you 12 developing the interactivity adjustment which is a 12 finished? 13 ratio of prices. It's the average subscription price 13 THE WITNESS: Yes. 14 14 for an on-demand services to the average subscription

15 price for a statutory service, and he then references 16 an interactivity adjustment based on the willingness 17 to pay estimates of Dr. McFadden, and indicates -- I

18 think he would use them in the same way, but as we

19 have seen with the histogram, there is not a

20 relationship between average willingness to pay

21 across Dr. McFadden's respondents and prices in the

22 market.

23 So there's -- any comparison -- any similarity

24 between those two things numerically is just

25 happenstance.

JUDGE STRICKLER: You say they are the 15 same by happenstance. I noticed that you said that 16 in your report. Could an argument be made though 17 that Dr. Rubinfeld has determined his interactivity 18 adjustment a certain way by doing the ratios of

19 subscription prices as relative to the ratio of

20 royalties per play, and Dr. McFadden did it in the

21 conjoint version and one serves as a check upon the

22 other? They are different methods, no doubt, but the

23 fact that they come up to be approximately equal in

24 the neighborhood of 2.0, does that suggest sort of --

25 if you will, for lack of a better phrase, a sanity

3890 3892 1 check of one on the other? 1 good point. That is probably better off to say that 2 THE WITNESS: No. I don't think so. 2 it's less price discrimination than the -- the price 3 because there is no reason they should be the same 3 is set to maximize profits for a group of individuals when they are not even measuring the same thing, and 4 that are at the top end of the distribution of 5 Dr. Rubinfeld doesn't give us any theory of how we 5 willingness to pay, and so these are people who 6 would close out his model, if you will, using a ratio 6 appear not to want to use pirate services and are 7 of willingness to pay estimates for the two types of 7 quite unusual in the distribution of willingness to services. pay, and so what we can say is that the license fees 9 I mean, it's different. It's just 9 and the -- ultimately, then the prices of the 10 different than the assumption that he talks about as 10 services, you know, is not driven to the same level 11 the way he is going to complete his model. So he 11 as what is pointed to as competition, which would be 12 does have a number of 2.0 but -- or near 2.0, but 12 pirate services and other services. 13 that is all he has. Unless that number should come 13 JUDGE STRICKLER: Thank you. 14 out to 2.0 if the ratio of prices and the ratio of 14 BY MR. JOSEPH: 15 estimates of willingness to pay would come -- should 15 Q. Dr. Peterson, just one last question: Do you 16 be the same, then they can't really be a check on understand Dr. McFadden's study to serve any purpose 17 each other. in this proceeding, other that as an input into 18 They are measuring -- willingness to pay Dr. Rubinfeld's secondary approach for calculating 19 is not related to prices necessarily or in any his interactivity adjustment? general way, and the two methods are measuring the 20 A. I'm not aware of any other use for it. 21 values of different sets of features. 21 MR. JOSEPH: I have no further questions. 22 JUDGE STRICKLER: Is there any 22 MR. POMERANTZ: Your Honor, I have three 23 relationship in your opinion between the fact that 23 subjects to cover with Dr. Peterson and I've 24 willingness to pay I think was for 17 -- the \$10 or 24 reordered them, so the first two are public and the 25 last one is not. 25 more in your histogram was reflected 17 percent of 3891 3893 1 the market as you pointed out or 17 percent of the 1 CHIEF JUDGE BARNETT: Thank you. 2 respondents? CROSS-EXAMINATION BY COUNSEL FOR SOUNDEXCHANGE 3 THE WITNESS: Of the respondents, yes. BY MR. POMERANTZ: 4 JUDGE STRICKLER: Of the respondents. And Q. Good afternoon, Dr. Peterson. 5 the fact that -- does that fact, the fact that -- let A. Good afternoon. 6 me try this again. Q. You understand that the current statutory rate To me, willingness to pay is \$2.53 and for commercial Webcasters is 23 cents? 8 yet, the market price is \$10. Is there any ጸ A. Yes. 9 reflection of market power in that difference or can 9 Q. I am using 23 cents in the way that we have 10 you not glean that from this data? The difference 10 been using it in this proceeding. 11 between \$10 and 2.53. 12 11 A. I should say per 100 or --THE WITNESS: I would say that what it 12 Q. But you understand, what I mean 23 cents, that 13 suggests is that there is price discrimination going 13 I am including all the zeros in that? 14 on with regard to the pricing of the subscription 15 on-demand services, in that they are targeted at a 15 Q. All right. You understand that the current 16 set of individuals with a willingness to pay, that is 16 rate for broadcasters under the NAB settlement is 25 17 much higher than average. 17 cents, correct? 18 JUDGE STRICKLER: That begs the question, 18 A. I do. 19 to me anyway, if it's price discrimination as of now, 19 Q. And you are not here to offer an opinion as to 20 we had our discussion right now, it involves one 20 whether either of these rates is competitive or not 21 price, the \$10 a month price, so where is the price 21 competitive, right? 22 discrimination? Where is the other price or other 22 A. I'm not. prices in the discriminatory process? 23 Q. So let's look at what we do know about the 24 THE WITNESS: I mean, there are different 24 number of Webcasters that are competing in the 25 prices for different licenses. I think you make a

25 market.

3894 3896 Let's do, as you suggest, let's limit our 1 rates to the survival rates of other industries discussion today to just those commercial Webcasters 2 doesn't provide us with any meaningful insights, who are paying at or near the current statutory 3 correct? 4 rates. Okay? A. That's right. There's no reason that a A. Okay. simulcast -- a radio station starting a simulcast Q. Is it fair to say that what we do know from the distribution mode should necessarily -- that we available data is that there is more than a thousand 7 should observe the simulcast having a lifetime that Webcasters that are today paying at or near the 8 is similar to new businesses that are being born 9 statutory rates? 9 necessarily, for example. A. I believe that is correct, ves. 10 O. In other industries? 11 Q. Is it fair to assume that each of these 11 A. And in other industries, that is right, with 12 Webcasters is in the market because it believes it 12 different risks and rewards. 13 can make a profit in the market? 13 Q. Are you aware that the NAB has another expert A. Well, I don't know that they believe they are 14 in this case named David Pakman? 15 going to make a profit going forward from where they 15 A. I believe I have heard the name. I haven't 16 are today. 16 read his testimony. 17 Q. Well --17 Q. So is it not something you read or reviewed 18 JUDGE STRICKLER: Just so I understand the 18 before you submitted your rebuttal testimony, 19 back and forth on this question. You set it up by 19 correct? 20 asking about the 23 cents for the statutory rate and 20 A. It is not. 21 then the 25 cents for the NAB settlement, correct? Q. Are you aware that Mr. Pakman expresses views 22 MR. POMERANTZ: Correct. 22 in his testimony that compares the survival rates for 23 JUDGE STRICKLER: The thousand Webcasters 23 Webcasters with the survival rates of other 24 includes the simulcasters in that question? 24 industries? 25 MR. POMERANTZ: Correct, Your Honor. 25 MR. EGIN: Objection, Your Honor. The 3895 3897 1 BY MR. POMERANTZ: 1 witness just testified he has not read the testimony. 2 Q. Is that how you understood it? 2 Mr. Pomerantz is reading pieces of the testimony. 3 A. It is. MR. POMERANTZ: I'll withdraw the Q. What you are saying is that your belief is that 4 question. 5 each of these commercial Webcasters, including the 5 BY MR. POMERANTZ: 6 simulcasters, when they entered the market, they Q. If Mr. Pakman testified that he thinks it's 7 reasonable to compare the survival rates of 7 thought they were going to make a profit in the 8 market, correct? Webcasters to the survival rates of an entity --A. I would agree with that. Basic economic 9 let's say, entities in the mobile communication 10 industry, you would disagree with that comparison, Q. They were aware of whatever the then current 11 correct? 12 statutory rate was when they entered the market, 12 A. Yeah. My opinion is that, in fact, there would 13 correct? 13 need to be an analysis to support that, certainly. 14 A. Yes, presumably so. Q. Then you, in your report, you recalculate the 15 Q. So at that rate, they thought they could make a 15 survival rate that Dr. Blackburn calculated in order 16 profit, correct? 16 to look at only those Webcasters that are paying at 17 A. That's correct. 17 or near the statutory rates, correct? Q. And there is over a thousand of them still in 18 18 A. Yes. 19 the market today, correct? 19 Q. But you don't have an opinion as to whether 20 A. Yes. 20 your adjusted figures are or are not consistent with 21 Q. Now you criticize Dr. Blackburn for comparing 21 effective competition, correct? 22 the survival rates of Webcasters to the survival A. I have not reached a conclusion. In fact, my 23 rates in other industries, correct? 23 point is simply that Dr. Blackburn seems to say that 24 A. I do. 24 rates don't matter. That is a demonstration that 25 Q. You believe that comparing Webcaster survival 25 rates do matter to the calculations he made, but the

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1 fact that I have made that adjustment doesn't tell us

2 any more about the rates.

It's still an uninformative analysis with

- 4 regard to whether the rates for performance licenses
- 5 are at a competitive or above competitive level.
- Q. So just to be clear, you do not have an opinion
- 7 as to whether your adjusted rates for survival are or
- 8 are not consistent with effective competition,
- 9 correct?
- 10 JUDGE STRICKLER: The rates, you're
- 11 talking about the survival rates?
- 12 MR. POMERANTZ: The survival rates in
- 13 Figure 1 of his report. If you want to --
- 14 JUDGE STRICKLER: I just wanted to make
- 15 sure you are talking about survival rates.
- 16 MR. POMERANTZ: Yes. That is what we're
- 17 talking about.
- 18 THE WITNESS: Yes. Well, it's true for my
- 19 rates, it's true for his rates. I mean, they are
- 20 calculated using the same methods, and my testimony
- 21 is that those are -- that is an uninformative
- 22 analysis. The point of my Figure 1 is to demonstrate
- 23 that rates do matter to the performance of Webcasters
- 24 and Dr. Blackburn suggested that that is not the
- 25 case, so that figure is really there for a different

- Q. And they've been investing in their
- 2 noninteractive services, correct?
- 3 A. Presumably so.
- Q. You are aware that Google bought a
- 5 noninteractive service called Songza, correct?
- A. They did.
- Q. You are aware that Apple has been investing in 7

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- its iTunes Radio service, correct?
- 9 A. It started it, yes. I don't know what the
- 10 current investments are.
- 11 Q. That is a noninteractive service as well,
- 12 correct?
- A. It is. 13
- 14 Q. Let's move to the conjoint in your discussions
- 15 regarding Dr. McFadden and Dr. Rubinfeld.
- 16 You agree that the results of a conjoint study
- 17 are frequently reported as an average willingness to
- 18 pay, correct?
- 19 A. Yeah. I don't think Dr. McFadden made a
- 20 mistake by reporting that. I am just saying that his
- 21 analysis provides more information than that, and
- 22 that is interesting in and of itself and was relevant
- 23 to my analysis of whether his analysis could support
- 24 Dr. Rubinfeld's calculation of an interactivity
- 25 adjustment.

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- 1 point.
- 2 BY MR. POMERANTZ:
- Q. Then a few minutes ago, Mr. Joseph and Judge
- 4 Strickler were asking you questions about investments
- 5 in noninteractive services.
- Do you recall that?
- A. Yes.
- Q. The point of your written testimony on that
- 9 subject was simply to look at an article that
- 10 Dr. Blackburn had cited and to show, in your view,
- 11 that it was not supporting what he said, correct?
- 12 A. That's correct.
- 13 Q. So you were just looking at one article, right?
- 14 A. I was responding precisely to what he had said,
- 15 yes.
- 16 Q. So you are not saying that there hasn't been an
- 17 significant investment in noninteractive services in
- 18 recent years, correct?
- 19 A. We have to talk about significance. There has
- 20 been investment across all noninteractive services.
- 21 That article didn't describe any in the categories
- 22 where, you know, the rates tend to be higher.
- 23 Q. For example, iHeartRadio pays at or near the
- 24 statutory rates, correct?
- 25 A. Yes.

- O. So it's fair to say that it's very common for
- 2 people who work with conjoint studies to report their
- 3 work through using average willingness to pay,
- correct? 4
- 5 A. I know that that's done, certainly.
- 6 Q. You are not an expert in conjoint studies,
- 7 correct?
- 8 A. I am not a certified expert, no.
- Q. But you have never conducted a conjoint study
- 10 before or reported its results, correct?
- 11 A. That's right.
- 12 Q. And you have never used a conjoint study as
- 13 part of your work as an economist, correct?
- 14 A. Not a conjoint study, no.
- 15 Q. Now in running the experiment, Dr. McFadden
- 16 used a sample, correct?
- 17 A. Well, he had a set of respondents. Is that
- 18 what you mean by sample?
- 19 Q. Yes.
- A. Yes. 20
- 21 Q. And he estimated the willingness to pay for
- 22 each respondent in the sample, correct?
- 23 A. That's correct.
- 24 Q. And he estimated -- and then he calculated --
- 25 strike that.

1	3902		20
	3902		39
1	Then he estimated an average willingness to	1	(THIS BEGINS PUBLIC SESSION)
2	pay, correct?	2	MR. JOSEPH: We are getting our next
3	A. That's correct.	3	witness, Your Honor.
4	Q. And he calculated the standard error for this	4	CHIEF JUDGE BARNETT: Before you are
5	average, correct?	5	seated please raise your right hand.
6	A. Yes. Based on if I recall, the individual	6	ROMAN WEIL,
7	willingness to pay or something like that.	7	being first duly sworn, to tell the truth, the whole
8	Q. All right. You looked at the individual	8	truth and nothing but the truth, testified as
9	estimates for each respondent to the survey, correct?	9	follows:
10	A. That's right.	10	DIRECT EXAMINATION BY COUNSEL FOR
11	Q. But you did not calculate the standard error		NAB
12	for each of those individual estimates, correct?	11	BY MR. MILLS:
13	A. I have not, no. I have the mean estimate.	12	Q. Good afternoon, Professor.
14	Q. I'm going to now turn to the third subject of	13	A. Howdy.
15		14	Can you hear? Am I doing okay with this?
16		15	Q. Maybe a little closer.
17		16	A. Closer. How's this?
18	MR. POMERANTZ: I am probably going to be	17	Q. Thank you.
	moving into a couple of confidential documents at	18	Professor, for the record, my name's
20	this point, Your Honor.	19	Christopher Mills, representing the National
21	CHIEF JUDGE BARNETT: Anyone in the	20	Association of Broadcasters.
	hearing room who has not signed a nondisclosure	21	Could you introduce yourself and spell your
23	certificate, please wait outside.	22	name for the record.
23 24	(THIS ENDS PUBLIC SESSION)	23	A. I'm Roman, middle initial L, Weil, W-E-I-L.
2 4 25	(RESTRICTED SESSION BOUND	1	First name is R-O-M-A-N.
23	SEPARATELY)	25	Q. Thank you.
	3903		39
	3703	l	3).
1			
1		1	Could you give us some of your background
2		l	including your education and experience?
		l	
2		2 3	including your education and experience?
2		2 3 4	including your education and experience? A. After I graduated from high school in
2 3 4		2 3 4 5	including your education and experience? A. After I graduated from high school in Montgomery, Alabama, in the late '50s, I went to Yale
2 3 4 5		2 3 4 5 6	including your education and experience? A. After I graduated from high school in Montgomery, Alabama, in the late '50s, I went to Yale where I got a bachelor's degree in mathematics and
2 3 4 5 6		2 3 4 5 6 7	including your education and experience? A. After I graduated from high school in Montgomery, Alabama, in the late '50s, I went to Yale where I got a bachelor's degree in mathematics and economics. Then I went to Pittsburgh and went to
2 3 4 5 6 7		2 3 4 5 6 7	including your education and experience? A. After I graduated from high school in Montgomery, Alabama, in the late '50s, I went to Yale where I got a bachelor's degree in mathematics and economics. Then I went to Pittsburgh and went to what was then called Carnegie Tech, now called
2 3 4 5 6 7 8 9		2 3 4 5 6 7 8	including your education and experience? A. After I graduated from high school in Montgomery, Alabama, in the late '50s, I went to Yale where I got a bachelor's degree in mathematics and economics. Then I went to Pittsburgh and went to what was then called Carnegie Tech, now called Carnegie Mellon University, and I got a master's
2 3 4 5 6 7 8 9		2 3 4 5 6 7 8 9	including your education and experience? A. After I graduated from high school in Montgomery, Alabama, in the late '50s, I went to Yale where I got a bachelor's degree in mathematics and economics. Then I went to Pittsburgh and went to what was then called Carnegie Tech, now called Carnegie Mellon University, and I got a master's degree in industrial administration and a Ph.D. in economics. That ended my formal education.
2 3 4 5 6 7 8 9		2 3 4 5 6 7 8 9	including your education and experience? A. After I graduated from high school in Montgomery, Alabama, in the late '50s, I went to Yale where I got a bachelor's degree in mathematics and economics. Then I went to Pittsburgh and went to what was then called Carnegie Tech, now called Carnegie Mellon University, and I got a master's degree in industrial administration and a Ph.D. in economics. That ended my formal education. Then I went to the University of Chicago in
2 3 4 5 6 7 8 9 10 11		2 3 4 5 6 7 8 9 10 11 12	including your education and experience? A. After I graduated from high school in Montgomery, Alabama, in the late '50s, I went to Yale where I got a bachelor's degree in mathematics and economics. Then I went to Pittsburgh and went to what was then called Carnegie Tech, now called Carnegie Mellon University, and I got a master's degree in industrial administration and a Ph.D. in economics. That ended my formal education. Then I went to the University of Chicago in 1965, and my real education began. You learn more as
2 3 4 5 6 7 8 9 10 11 12		2 3 4 5 6 7 8 9 10	including your education and experience? A. After I graduated from high school in Montgomery, Alabama, in the late '50s, I went to Yale where I got a bachelor's degree in mathematics and economics. Then I went to Pittsburgh and went to what was then called Carnegie Tech, now called Carnegie Mellon University, and I got a master's degree in industrial administration and a Ph.D. in economics. That ended my formal education. Then I went to the University of Chicago in 1965, and my real education began. You learn more as a professor than you do as a student.
2 3 4 5 6 7 8 9 10 11 12 13		2 3 4 5 6 7 8 9 10 11 12 13 14	including your education and experience? A. After I graduated from high school in Montgomery, Alabama, in the late '50s, I went to Yale where I got a bachelor's degree in mathematics and economics. Then I went to Pittsburgh and went to what was then called Carnegie Tech, now called Carnegie Mellon University, and I got a master's degree in industrial administration and a Ph.D. in economics. That ended my formal education. Then I went to the University of Chicago in 1965, and my real education began. You learn more as a professor than you do as a student. And I've had an affiliation with the University
2 3 4 5 6 7 8 9 10 11 12 13 14		2 3 4 5 6 7 8 9 10 11 12 13 14	including your education and experience? A. After I graduated from high school in Montgomery, Alabama, in the late '50s, I went to Yale where I got a bachelor's degree in mathematics and economics. Then I went to Pittsburgh and went to what was then called Carnegie Tech, now called Carnegie Mellon University, and I got a master's degree in industrial administration and a Ph.D. in economics. That ended my formal education. Then I went to the University of Chicago in 1965, and my real education began. You learn more as a professor than you do as a student. And I've had an affiliation with the University of Chicago since 1965, going up through ranks with
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2 3 4 5 6 7 8 9 10 11 11 12 13 14 15 16 17		2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	including your education and experience? A. After I graduated from high school in Montgomery, Alabama, in the late '50s, I went to Yale where I got a bachelor's degree in mathematics and economics. Then I went to Pittsburgh and went to what was then called Carnegie Tech, now called Carnegie Mellon University, and I got a master's degree in industrial administration and a Ph.D. in economics. That ended my formal education. Then I went to the University of Chicago in 1965, and my real education began. You learn more as a professor than you do as a student. And I've had an affiliation with the University of Chicago since 1965, going up through ranks with titles in mathematical economics, computer science, information science, and for the last four years as a
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	3919		3921
	next week, Georgetown, and the University of	1	And then I served on the audit committees of
- 1	2 California San Diego.	2	· · · · · · · · · · · · · · · · · · ·
- 1	B During that period, I have written textbook,	3	going bankrupt at the moment, but they're not
	4 professional reference books, lay people's articles;	4	bankrupt yet.
	5 refereed journal articles, peer-reviewed articles.	5	MR. MILLS: Okay. I'd like to offer
- 1	6 I have served on various professional	6	
	7 committees to accountants and then to the SEC, for	7	and managerial accounting.
- 1	8 example, of accounting boards. I've done consulting.	8	MR. OLASA: No objection, Your Honor.
ı	9 That's where I get most of my industrial experience.	9	CHIEF JUDGE BARNETT: Professor Weil is so
	Real world experience is consulting.	10	
1		111	BY MR. MILLS:
- 1	2 have run some executive education programs. So I	12	Q. Professor, you've been handed a black binder.
1:		13	Do you see in that binder a tab marked NAB
12	"	i	Exhibit 4011?
- 1	5 interest for this matter?	15	A. Yes.
10		16	Q. Okay. Behind that tab is there a report?
- [Five or six years ago I wrote a chapter in one of the	17	A. Yes.
- 1	B professional reference book called the reference	18	Q. Thank you.
- 1	book is called "The Handbook of Cost Management."	19	And did you submit written testimony in this
	And the chapter is called "The Allocation of Cost and	20	
2		21	A. I wrote some testimony, and you submitted it.
22		22	Q. Okay. Thank you.
23		23	And does this appear to be a copy of that
24	Review in the 1960s on the allocation of cost. So	24	
2:	5 I've been thinking about the allocation of costs and	25	A. Yes.
	3920		3922
		1	
	revenues essentially my entire career. But the most	1 2	Q. And is there a signature page sort of in the
1	revenues essentially my entire career. But the most recent one was in this book, and I've quoted from it	2	Q. And is there a signature page sort of in the middle there before the appendices?
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A. The top-level finding on that other point is it

- 1 revenue. Percentage of revenue under certain cases 2 will be the royalty payment.
- And I was asked to look at the proposal in the
- SoundExchange document for the change in the audit
- structure from requiring a CPA to merely asking for an industry expert.
- The CPA is an industry -- needs to be an
- 8 industry expert. But removing the CPA requirement
- and just an industry expert. So I've asked to look
- 10 at both of those things.
- Q. Okay. Without getting into the details yet,
- 12 Professor, can you give us your top-level findings?
- A. Yes. My top-level finding with respect to the
- 14 notion of having any royalties based on a percentage
- 15 .of what the proposal called attributable revenue is
- 16 that it won't work.
- 17 It's impossible to do in any uniquely logical
- 18 or correct way. It can't be done, as SoundExchange
- 19 says, fairly in accord with -- fairly reasonable, in
- 20 good faith, in accord with U.S. accounting principal.
- 21 JUDGE STRICKLER: Good afternoon,
- 22 Professor. Question for you. You said it's possible
- 23 to do it in any uniquely logical way.
- If we took away the "uniquely," is it
- 25 possible to do it in some -- one or more logical

- 2 would be a truly backwards step to get rid of the CPA
- 3 requirement, to say just an industry expert.
- 4 The CPA needs to be an industry expert. But
- 5 the CPA brings to this task some other things that
- 6 the mere industry expert does not. And I think those
- 7 things are essential for this process to work
- smoothly, at low cost, without litigation. But more
- litigation is going to happen anyway.
- Q. Okay. I want to take a brief step back, 10
- 11 Professor.
- Are you an expert in the broadcast industry? 12
- 13
- 14 Q. Did you do anything to inform yourself of
- 15 accounting issues for the broadcast industry?
- 16 A. Yes.
- 17 Q. Could you briefly explain that?
- 18 A. Insofar as I needed to understand the -- some
- 19 of the accounting issues about revenue and the
- practices in the broadcast industry, I wanted to
- 21 learn a little bit about the business models of these
- 22 broadcasters and the accounting principles that came
- 23 into being.
- 24 And I asked you to put me in touch with some
- 25 accountants and auditors who were expert in the

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- 1 ways?
- 2 THE WITNESS: There are many different
- 3 ways you might choose to do it. But there's no one
- that is suggested by accounting principles or logic
- 5 for some of it.
- When I get to expand on this -- and I can
- do it now if you like -- we're going to see there are
- three things that need to be taken care of in order
- 9 to get the costs that you will -- excuse me -- the
- 10 revenues you will multiply by a percentage.
- 11 And there's one of those that you can't
- 12 even deal with. Two of them you can. One of them
- 13 you can't. And I'll expand on that later or now. Be
- 14 your choice, sir.
- 15 JUDGE STRICKLER: I'll let counsel go
- 16 through his organization. So we'll defer. Thank
- 17 you.
- 18 MR. MILLS: Thank you.
- 19 THE WITNESS: So that's the summary of
- 20 that point. It can't be done in a uniquely logical
- 21 way. It can't be done, quote, with a fair method in
- 22 accord with U.S. generally accepted accounting
- 23 principles. It won't work.
- 24 BY MR. MILLS:
- 25 Q. And your top-level finding on the other point?

- 1 industry, the kind of CPAs who would be doing these
- 2 audits I'm referring to in these -- and you
- 3 introduced me to a Mr. Garrett at an accounting firm
- 4 called Miller & Kaplan, whom I had at least one
- conversation. I had maybe two and maybe a
- conversation with a partner of his in that firm. 6
- But I discussed with him the kinds of business
- 8 transactions that went on. And because of those
- 9 business transactions, I understood, from my work as
- 10 an accounting theorist and teaching these accounting
- 11 principles, that there were some applications in
- 12 revenue recognition that I thought might be suitable
- 13 for the broadcast industry.
- 14 And I specifically discussed with him why these
- 15 would or would not apply. And some of the results of
- 16 those discussions are implicit in my report here. So
- 17 I discussed with him what I thought I needed to know
- 18 to write my report.
- 19 Q. Okay. And I also want to be clear. There are
- 20 many different services in this case.
- 21 Are you -- in your discussions in your report
- 22 and here today, are you talking on behalf of all
- 23 services or just broadcasters?
- 24 A. In this case, "services" is defined, I think,
- 25 to exclude -- interactive services, they included or

3929 3927 1 excluded? I think they're excluded. They're 1 show that both of those impossible to do in any 2 services like -- well, I've lost track of what 2 logically correct way -- any uniquely correct logical 3 services include, that technical word. Sometimes 3 way. include interactive service; sometimes it doesn't. 4 And I want to point out a third shrinkage that 5 has to be done that this proposal doesn't even Q. Let me be more specific. 6 A. Yeah. address at all and, therefore, is faulty. 7 Q. So, for example, Pandora is a service in this 7 So in their proposal, the first step is the 8 matter. 8 bundling problem. When a broadcaster sells an ad to 9 A. Pandora is in this room. But I'm not looking 9 an advertiser, oft times the advertiser pays a single 10 at Pandora. I am looking at broadcasters. amount of cash and gets several things. 10 11 Q. Okay. Thank you. 11 Gets an over-the-air ad, gets a streamed ad. A. So all of what I have to say is about 12 It gets a banner ad on a website. Looked at a couple 12 13 of those as recently as this afternoon, just see what 13 broadcasters, not about a Pandora. 14 Q. Okay. 14 they look like. Oft times gets the e-mail program, 15 which sends some blast ads to people a couple of 15 A. And certainly not about interactive services, 16 which as far as I can see, they're not in this room times a week. They get some sponsored concerts. 17 at all. Sometimes you don't like when I use example. I even 18 Q. Could you give us an overview of your 18 saw one when they get a sponsored pool party. I 19 understanding of SoundExchange's percentage of 19 actually saw one of those. Go to the pool party, and 20 revenue proposal. 20 you see the advertisement for the cruise that they 21 A. So when you do a percentage of revenue, it's a paid for, and they gave a pot of money in one payment 22 to the broadcaster. 22 multiplication of a percentage, which I understand 23 SoundExchange says should be 55 percent, times a 23 So the first step is to take that one payment 24 dollar number which is a revenue. 24 for this group of ads and to split it apart into the 25 25 thing that is for the streamed broadcast. Unbundling And you're going to hear me say something is

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1 impossible for short or not uniquely rationally2 possible.

3 I am not saying it is impossible to multiply A

4 times B. My 14-year-old granddaughter could do that.

5 She probably could do it when she was 12. She's a

6 smart kid.

What I'm saying is the B is not possible to

8 get. And so what I want to talk about is where does

the B come from. The A is a 55 percent.

10 And so SoundExchange proposes to get this

11 revenue pot by what some people have called a

12 subtractive process. Don't build it up from the

13 bottom. We start with the top, with all the revenues

14 that were broadcast or what they call gross revenues.

15 Then they take out some things like sales taxes and

16 some other things like the sales of CDs. And they

17 get a number called adjusted revenue. That's

10 got a manifor ouriou adjusted revenue. That b

18 unexceptional. I have no problem with that.

19 Then they take adjusted revenue, and they

20 shrink it in two steps to something they call

21 attributable revenue. And that attributable revenue

22 is the B, the revenue which is multiplied by the 55

23 percent.

And I want to talk about the two steps that

25 shrink adjusted revenue to attributable revenue and

1 of this multi-attribute piece of revenue, is what

2 it's called in accounting. Bundling is what it's

3 called in this matter. That's the first step.

4 Second step that has to be done is, when you

5 have a broadcast that is over the air and then

6 streamed, you got to split that apart into the part

7 that's streamed versus over the air. Because people

8 in this room know better than I do the part that's

9 over the air doesn't get a royalty, and the part

10 that's streamed does. So if there's a single payment

11 for a broadcast that is simultaneously sent those two

12 ways, you got to split that apart.

13 And it says do it fair, reasonable and in a

4 good faith using generally accepted accounting

15 principles. Doesn't exist in any unique way --

16 uniquely logical way. Can't be done.

17 And third, the thing that's omitted and I think

18 is just as important -- they don't address it -- is,

19 when you have a show -- and I have an example in my

20 report, and I can give some other examples.

When you have a show that's got not just music

22 but talk and music or music and a sports show or

23 music and something that's not music, and it's got an

24 ad, you need to think about how much of that

25 advertising cash that's coming in is for the music

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1 and how much is for the talk.

- 2 They don't talk about that at all. At least
- 3 one of the witnesses on their side acknowledged that
- that's an issue and needs to be dealt with. But it's
- not in his proposal.
- So those are the three aspects of going from
- 7 adjusted revenue to attributable revenue to get the
- pot B that is multiplied by the percentage.
- And I say it can't be done in any way that is
- 10 unique and that these judges, Your Honor, can write
- 11 down in a statute that will be usable by hundreds,
- 12 may -- over a thousand, I heard earlier this
- 13 afternoon, people in any way that's not going to cost
- 14 endless litigation and fights. I just can't see that
- 15 it would possibly work.
- Q. You said you had an example of your music
- 17 versus nonmusic. Maybe you could walk us through
- 18 that.
- 19 A. Oh, the music versus nonmusic, the one that's
- 20 in my report is from my days as a graduate student.
- 21 I'm a lot older than anybody else in this courtroom,
- 22 I think.

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problem.

- 23 But when I was graduate students in Pittsburgh
- 24 in the 1960s, there was a guy on the radio in the

1 the listening audience. There were a dozen radio

was so clever and so funny.

2 stations. 85 percent for one guy. That's because he

5 why people listened -- and some music. And so, if

7 we'd have to allocate the considerable revenues that

8 those shows generated between the Cordick &

9 Company -- that's what they called the talk part,

12 Time, 50/50, because it was half and half. Or

13 surveys. People say, "Well, I like 80 percent Rege

16 listening to that show because of Rege Cordick. If

17 they wanted music, they'd listen to the other ten

18 stations that are all music. It's a hundred percent

20 I'd give 99 percent to Cordick an 1 percent to the

22 at what people do. You got to deal with that

19 for Rege Cordick and only nominally for the music.

21 music." That would be the economist basis, looking

10 Cordick & Company -- versus the music.

14 Cordick, and I like 20 percent music."

And we had the talk part of his show -- that's

6 Rege Cordick were working today and we had simulcast,

And you could think about how to allocate that.

Or an economist might say, "Look, people are

25 morning named Rege Cordick. And he had 85 percent of

- 1 case. The extreme case that I would use in the
- 2 classroom -- in fact, I've used it in the classroom
- 3 in one of my teachings this summer -- is I listen to
- baseball games on the Internet stream, MLB.com, and I
- 5 listen because my son lives in Baltimore. I listen
- to the Baltimore Orioles.
- And when the Baltimore Orioles play the Toronto
- 8 Blue Jays at home, Canada, the game is always
- preceded by the national anthems of the U.S. and
- Canada. And they always sing "O Canada." 10
- Now, like Professor Lys, who's a professor of 11
- 12 accounting -- I've known him since he was a student
 - -- I got this oddball liking for classical music and
- 14 western. So I like Celine Dion singing "O Canada"
- 15 because that's from Mozart. You know that that tune
- 16 was written by Mozart, "O Canada"?
- 17 So there's one song in a three-hour broadcast
- 18 that somebody's going to collect the royalty because
- Celine Dion is singing that song. And it doesn't
- 20 make sense that all those ads that I'm hearing on
- this stream broadcast go to SoundExchange because she
- 22 sang that song.
- 23 Somebody's got to deal with that problem. And
- 24 that's not in this report. Not in this proposal.
- 25 So we got the Celine Dion extreme case. We got

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- 1 the Rege Cordick kind of extreme case where it's all
- 2 for the talk and not for music.
- But, in general, there's talk shows with music
- 4 interspersed. Somebody's got to deal with that
- 5 problem. And even the expert on the other side
- 6 acknowledges it, but we don't see what to do with it.
- 7 MR. MILLS: Your Honors, I'm mindful of
- 8 the time. I'm almost done but looking on to a last
- 9 topic. If you want to continue?
- CHIEF JUDGE BARNETT: Let's go ahead.
- 11 Ms. Whittle may get up and leave again at 4:30, but
- 12 we'll soldier on without her.
- 13 MR. MILLS: Okay. Thank you.
- 14 BY MR. MILLS:
- Q. All right, Professor. If we could just move to 15
- 16 your second point, CPA point, could you summarize or
- go into as much detail as you like on your findings?
- 18 A. Okey-doke. So the proposal is drop the
- 19 requirement for the CPA and use an industry expert.
- 20 I am not disputing that the person who does the
- 21 audit needs to be an industry expert. Goes without
- 22 saying. Plenty of CPAs who are industry expert. I
- 23 talked to one. Mr. Garrett is an industry expert.
- 24 But the CPA brings to the party some things
- 25 that a mere industry expert needn't bring. First

24 Another case that's not in my report, when I 25 teach, I think students learn better with extreme

3935 3937 1 thing, brings objectivity. Not trying to look for But let's decide this ahead of time 2 underreporting or overreporting. He's just trying to 2 between the party being audited, the broadcaster, and get the right number. SoundExchange. Let's agree ahead of time on the The next thing that a CPA brings is some ethics 4 materiality standard and the cost of the audit. So 5 and some general training that is useful for doing an 5 ahead of time, not with litigation afterwards. CPAs audit by passing the CPA exam and taking these ethics agreed upon procedures will handle that. 7 to qualify for doing an audit the way an industry is 7 Similarly what documents will be fair game 8 not. 8 for this auditor in terms of doing the royalty audit? 9 Now, you may think that's trivial and not 9 Let's don't argue about that after the fact, which I 10 important. But let me ask you lawyers to think about gather might go on now. Let's specify that ahead of this. There are a lot of people who can draw up a 11 time. Let's have agreed upon procedures to do it. will. But we don't let laymen draw up wills. We can 12 Now, the industry expert could figure out 13 you got to go to law school and learn a whole -- a 13 maybe how to do this and draw up a rule book. But 14 number of things that go being a lawyer before we'll 14 the CPA's already got the rule book on how to do it. 15 let you draw up a will. 15 And I'm not saying CPAs, with the AICPA rule book, 16 JUDGE STRICKLER: It also restricts entry. 16 are uniquely qualified to do this. 17 THE WITNESS: Well, I didn't say that, but 17 You've probably never heard of a CMA, 18 I'm glad you said it. You're an economist, aren't 18 certified management accountant. They could probably 19 you? You know about that. do it too. You ever heard of a CIA? That stands for 20 certified internal auditor. They have exams, and My daughter's an MD. And she's told me 21 that, when you do a hip replacement, the guy working 21 they have rule book. They might be able to do it 22 with the surgeon is the salesman of the hip joint. 22 too. 23 And he's capable of doing that surgery maybe better 23 But you've got the CPA now in your -- what 24 than the surgeon, but they don't let him do it 24 do you call it, the statutes? 25 because he hadn't been to medical school, and he's 25 BY MR. MILLS:

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1 not licensed.

Maybe that's restricting entry, and maybe 3 it isn't. But we say the person who's doing that hip 4 replacement's got to be an MD. Well, that's because 5 there's some training that goes on in medical school 6 beyond doing the physical act of doing the hip replacement. Now, the thing that is I think important

in this particular kind of audit is that the 10 accountant, the CPA, has, as part of the rule book 11 that goes with audits, something called an agreed 12 upon procedure.

13 If you're doing an audit of a royalty, the 14 CPA knows, because it's part of our procedural book, 15 to get the parties together ahead of time and agree, 16 for example, on a standard materiality. 17 We'll get to royalty. We know we don't

18 need to get it exactly to the penny. That would cost 19 a lot of money to get it exactly to the penny. Might 20 have to spend a couple million dollars to do it. 21 Maybe want to spend \$100,000 to get it to 23 only \$50,000 and get it to the nearest \$5,000

22 the nearest \$10,000 estimate. Or maybe want to spend 24 estimate. Or maybe want to spend only \$10,000 and 25 get it accurate within a \$20,000 estimate.

Q. Regulations.

A. Regulations. You got them in your regulations.

3 Don't step back from that. They bring

4 something useful to the party. They have to be a

industry expert, but you don't need to say that in

6 the regulation because part of our ethics, we're not

going to take on that engagement unless we know what

8 we're doing, unless we want to get the equivalent of

disbarred. We don't call it disbarred. You say you

10 lose your license, you lose your certification if you

11 try to do a job like that and you're not qualified

12 for it.

13 So I think it would be a step backwards to lose 14 the benefits that come with being a CPA.

15 MR. MILLS: Okay. Thank you, Professor.

16 No further questions from me.

17 MR. POMERANTZ: Your Honor, we have probably 15 or 20 minutes of cross. I don't know if

19 we want to wait until tomorrow morning or do it 20 today.

21 CHIEF JUDGE BARNETT: Let's do it.

22 THE WITNESS: I've never seen a lawyer say

23 20 minutes.

24 MR. POMERANTZ: I'm not the one asking the 25 questions. He is.

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1	CHIEF JUDGE BARNETT: You've never seen	1	Q. And would you agree that, unlike financial	
2	lawyers as good as these.	2	statements audits	
3	THE WITNESS: Okay. Bet you a nickel.	3	A. Excuse me. Let me ask you, Mr. Olasa, there is	
4	JUDGE STRICKLER: 20 minutes starts now.	4	a chapter in the fifth edition	
5	THE WITNESS: Am I betting you too?	5	Q. I'm sorry, Professor Weil. Your counsel will	
6	JUDGE STRICKLER: No. I don't want to	6	be able to	
7	lose my certification.	7	A. Are you looking at the fifth edition or the	
8	CROSS-EXAMINATION BY COUNSEL FOR	8	supplement that just came out? Let me just ask you	
	SOUNDEXCHANGE	9	that. Because there's a new chapter on	
9		10	Q. I'm looking at the supplement.	
10	Q. Good afternoon, Professor Weil.	11	A. The one that just came out.	
11	A. Hi.	12	Q. The one that just came out.	
12	Q. My name is Kuruvilla Olasa, and I represent	13	A. Okay. Thank you.	
13	SoundExchange.	14	Q. 2015 cumulative supplement.	
14	A. Which one of those is your last name?	15	A. Good. Good. Okay.	
15	Q. Olasa, O-L-A-S-A.	16	3 3	
16	A. Mr. Olasa. Hi.	17	, , , ,	
17	Q. Professor Weil, let's start with your opinion	18		
18	1	19	A. Yes.	
19 20	To be clear, in this case we're talking about	20	Q. And you have not considered what the actual	
20	royalty audits, correct? A. Yes, sir.	21	•	
22	Q. And a royalty audit is different from a	22	•	
23	financial statement audit, correct?	23	A. I'm sorry. I don't understand what you mean by	
24	A. No question.		the marketplace contracts.	
25	Q. Okay. And you would agree with me that, to an	25	Q. Professor Weil, have you looked at the	
	<u> </u>	+		_
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1	accountant, financial statement audits involve	1	contracts between webcasters and record companies in	
2	different rigors and standards than royalty audits?	1	the market today?	
3	A. Certainly generally accepted auditing standards	3	A. I certainly have not studied them. I think	
4				
1 7	for financial statements do not apply to royalty	4	I've seen a couple, but I have not studied them. So	
5	audits. So let me grant that part of your question.	4 5	let me agree. I have not.	
5 6	audits. So let me grant that part of your question. "Rigor," I don't know what that means. The	5 6	let me agree. I have not. Q. Okay. So you don't know whether those actual	
5 6 7	audits. So let me grant that part of your question. "Rigor," I don't know what that means. The royalty audit could be just as rigorous or less	5 6	let me agree. I have not. Q. Okay. So you don't know whether those actual marketplace contracts require a CPA or not; is that	
5 6 7 8	audits. So let me grant that part of your question. "Rigor," I don't know what that means. The royalty audit could be just as rigorous or less rigorous or more rigorous than a GAAP audit. So	5 6 7 8	let me agree. I have not. Q. Okay. So you don't know whether those actual marketplace contracts require a CPA or not; is that correct?	
5 6 7 8 9	audits. So let me grant that part of your question. "Rigor," I don't know what that means. The royalty audit could be just as rigorous or less rigorous or more rigorous than a GAAP audit. So rigor is not defined in my jargon, in our technical	5 6 7 8 9	let me agree. I have not. Q. Okay. So you don't know whether those actual marketplace contracts require a CPA or not; is that correct? A. Yes.	
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5 6 7 8 9 10 11	audits. So let me grant that part of your question. "Rigor," I don't know what that means. The royalty audit could be just as rigorous or less rigorous or more rigorous than a GAAP audit. So rigor is not defined in my jargon, in our technical world. So I'm not sure of rigor. Q. Professor Weil, are you the editor of the	5 6 7 8 9 10	let me agree. I have not. Q. Okay. So you don't know whether those actual marketplace contracts require a CPA or not; is that correct? A. Yes. Q. So you haven't performed the analysis? A. Yes, I have not.	
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3945 3943 1 been negotiated in the marketplace between a willing A. Yes. 2 buyer and a willing seller? Q. So you believe these allocation issues can be A. I could not have quoted those words precisely, 3 avoid by sticking with the current per-play royalty but that sounds like the understanding I have picked 4 approach, correct? 5 up from the beginning of this. That sounds right. A. Yes. But not uniquely the way to do it, but Q. So if a willing -- so willing buyers and that is a way to do it. Q. Sure? 7 willing sellers would negotiate rates and terms that 8 did not require a CPA, wouldn't that require these A. That's why I hesitated. Because I couldn't 9 judges to also not require a CPA? 9 figure out whether you were asking about uniquely or A. If some willing buyers and some willing sellers 10 a way. That's a way. 11 would do it, that would give you some evidence that Q. And your testimony does not compare the 11 12 it was acceptable to those willing buyers and willing 12 downside of a per-play royalty fee approach to the 13 sellers. But it doesn't tell you about a thousand of 13 downside of a percentage of revenue royalty approach, 14 them. 14 correct? 15 Q. And how would you tell whether a thousand 15 A. Yes. It does not. 16 willing buyers and willing sellers would agree to not Q. And you did not consider whether it could be 16 17 require a CPA? 17 difficult for the judges to set a single per-play fee 18 A. You'd probably want to survey them and ask 18 that works for all webcasters, correct? 19 them. A. You are right, yes. 20 Q. Would you want to look at many contracts 20 Q. And you don't address whether the per-play fee 21 between actual willing buyers and willing sellers? 21 in SoundExchange's rate proposal would need to be 22. A. Or -- in addition to that, you might want the 22 increased to account for removing the revenue prong, 23 ask the broadcasters. 23 as you suggest. 24 Q. Have you asked a thousand broadcasters? 24 A. I'm sorry. Increase relative to the proposal, 25 A. I have not asked any broadcaster. So no, I 25 or increase relative what it is today? 3944 3946 1 have not Q. Relative to the proposal. Q. Let's move on to the revenue allocation topic, A. I have not. There is no one today. So it may 3 Professor Weil. 3 be lower relative to one today. So as long as we're So you believe that the judges should not set a 4 clear. At any rate, I haven't considered what that 5 statutory rate based on the percentage of revenue, 5 fee should be, up, down or sideways. 6 correct? Q. So let me see if I can clean that up. A. I did not say that. What I said was they You haven't considered whether a per-play fee 8 should not set based on a percentage of revenue where 8 should be adjusted if one were to remove the revenue 9 the revenue pot is defined the way the proposal from prong from a rate proposal; is that correct? 10 SoundExchange is. 10 A. Correct. 11 Q. Understood. 11 Q. When you drafted --12 And that's because difficulties in allocating 12 A. As a matter of theory, it almost certainly 13 revenues would arise; is that correct? 14 A. Well, and possibilities. Not difficulties. Q. So as a matter of theory, a per-play rate would 15 More than difficulties. 15 certainly have to be adjusted if you were to remove Q. And you believe that those difficulties can be 16 the revenue share prong? 17 avoided by using a per-play fee instead, correct? A. Theory suggests in first principles it would 18 be. If it were right when it was the lower of two, 18 Well, let --19 A. That's one way, yes. I hadn't thought about 19 and you take away the other one, then it doesn't seem 20 that way. But yes, I think so. Those difficulties 20 -- it seems like this one would have to change.

25 begins with "These allocation issues"?

Q. Well, let me turn your attention to your

You see the sentence starting at Line 188? It

21 would be avoided.

testimony on Page 5.

22

23

24

24 would have to change.

Q. It would have to change?

A. Almost certainty. But that's just off the back

Q. When you drafted your testimony, were you aware

23 of an envelope kind of thing. Seems plausible it

21

22

3947 3949 1 that Professor Lys had submitted written direct 1 MR. OLASA: That's right, Your Honor. I 2 testimony in this case? 2 did not ---A. I am -- you know, this is like Howard Baker. 3 CHIEF JUDGE BARNETT: And the clerk is 4 What did he know, and when did he know it. I know 4 missing. 5 that Professor Lys had. He was -- I've known him 5 MR. POMERANTZ: We'll do it tomorrow 6 since he was a graduate student. I do not know when 6 morning when --7 I knew it. I know now that he did. I don't know CHIEF JUDGE BARNETT: Okay. We'll assign 7 when I learned that he did. 8 the number tomorrow, and it will be admitted. Q. Did you consider Professor Lys's testimony in 9 MR. OLASA: Thank you, Your Honor. drafting your written direct testimony? 10 JUDGE STRICKLER: Is it part of his 10 11 JUDGE STRICKLER: You mean rebuttal 11 testimony already? 12 testimony? 12 MR. OLASA: It's not. It was provided to 13 MR. OLASA: Sorry. 13 us by counsel, Your Honor. 14 BY MR. OLASA: 14 BY MR. OLASA: 15 Q. Did you consider Professor Lys's written direct 15 Q. Professor Weil, when you drafted your 16 testimony in drafting your written rebuttal 16 testimony, were you aware that Professor Lys had 17 testimony? analyzed the benefits and risks of both a pure 18 A. Am I allowed to ask my counsel whether I read 18 performance fee rate structure and a percentage of 19 it ahead of time? 19 revenue rate structure? MR. MILLS: Objection, Your Honor. I 20 Q. Well, let me see if I can refresh your 20 21 recollection. 21 think he just admitted --A. Okay. Did I refer to it in my report? Do I 22 MR. OLASA: I withdraw the question. 23 23 have it in a footnote? Do I have it in my documents CHIEF JUDGE BARNETT: Thank you. 24 referred to? 24 BY MR. OLASA: 25 25 Q. Professor Weil, when you were drafting your It's a memory test mode? I don't remember. 3948 3950 1 You're allowed to test my memory. I'm just saying we 1 written rebuttal testimony, did you ask counsel to could be helpful ---2 provide you with all relevants documents to your 3 MR. OLASA: No. We don't need to do that, 3 testimony? 4 Professor Weil. A. I can't recall whether I asked that question. 5 Permission to hand to the witness --5 Either -- I certainly don't know whether I asked it 6 CHIEF JUDGE BARNETT: Certainly. 6 in those words. I don't know if I asked it in that 7 THE WITNESS: I don't see it here. 7 form. 8 BY MR. OLASA: 8 Q. Would you have expected counsel to provide you 9 Q. So is it fair -with all relevant documents to your testimony? A. And I told the truth. So I must not have 10 A. I am not certain that counsel would have 11 looked at it. provided all documents that you think are relevant. 12 JUDGE STRICKLER: Can we identify the 12 I think he would provide me with all documents he 13 document that he says he can't see it on for the 13 would think were relevant. And I'm not sure you two 14 record. 14 would agree. 15 BY MR. OLASA: 15 Q. Fair enough. Fair enough. 16 Q. Professor Weil, is this the list of documents 16 Would you consider a document in which 17 considered in preparing your written rebuttal 17 Professor Lys analyzed the benefits and costs of a 18 testimony? 18 percentage of revenue royalty structure to be a 19 A. It is that. Yes, sir. relevant document that you would have wanted to have 19 20 MR. OLASA: Your Honors, I offer this 20 considered when you drafted your rebuttal testimony? 21 document, which is the documents considered by 21 A. No. 22 Professor Weil, into evidence. 22 Q. You would not have wanted to consider that? 23 MR. MILLS: No objection. 23 A. That's correct. My assignment was to look at 24 CHIEF JUDGE BARNETT: It doesn't have a 24 the SoundExchange proposal and to think about the 25 number. 25 percentage of royalty proposal. And that's what I

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- 1 did. And I told you what's wrong with it.
- I was not asked to think about what is right or
- 3 wrong with the fee per play. That's not part of my
- 4 assignment. Had that been part of my assignment, I
- 5 would have asked about the pros and cons of that.
- 6 But I didn't do that.
- 7 Q. If Professor Lys had analyzed the pros and cons
- 8 of a percentage of revenue structure, would that have
- 9 been relevant to your analysis?
- 10 A. If he had analyzed the feasibility of doing it,
- 11 I would have wanted to know about it. And I have
- 12 since read his report. And I know what he did. And
- 13 he didn't come close to thinking about the issues I
- 14 thought about.
- 15 He looked at contracts where he defined revenue
- 16 as essentially the whole pot without any allocation
- 17 problems. Most of the contracts he looked at were
- 18 interactive services, not broadcasters with bundled
- 19 things. And he did not look at cases that are
- 20 relevant for these broadcasters.
- Now, I didn't see those before my report, but I
- 22 have seen them since. So it would not have been
- 23 informative.
- MR. OLASA: Your Honor, I move to strike
- 25 the last response as going beyond the scope of

- 1 relevant to your analysis, correct?
- 2 A. I don't know what you mean by "the context of
- 3 the industry." I've looked at the kinds of bundled
- 4 revenue that need unbundling. Is that context? I
- 5 suppose. And I looked at over-the-air versus
- 6 streaming and the fact that congress says there's no
- 7 royalties on over the air ---
- Q. Professor Weil, I have a different --
- 9 A. So I'm just thinking out loud, sir, to answer
- 10 your question. Is that context? I'm not sure what
- 11 you mean. I think that's context, so it is relevant.
- 12 And talk versus nontalk, I think that's context, so
- 13 it's relevant.
- 14 So maybe I shouldn't think out loud. But I
- 15 think those three are context and, therefore, in that
- 16 sense, relevant.
- 17 If you mean something else, you have to tell me
- 18 what you mean. Context is not a technical term in my
- 19 jargon.
- 20 Q. Let me direct you to Page 3 of your testimony,
- 21 Line 111.
- Would you agree that, in considering the
- 23 application of SoundExchange's proposed regulations
- 24 to simulcasters, the context of the industry is
- 25 relevant?

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- 1 Professor Weil's written direct testimony -- I mean
- 2 written rebuttal testimony.
- MR. MILLS: Your Honor, he asked him three 4 or four times to talk about Professor Lys.
- 5 CHIEF JUDGE BARNETT: It was an answer to
- 6 your question. So we will not strike it.
- 7 BY MR. OLASA:
- 8 Q. Professor Weil, at the time of drafting your
- 9 written rebuttal testimony, had you considered any
- 10 contracts between record companies and simulcasters?
- 11 A. That's one of these what did he know, and when
- 12 did he know it questions.
- 13 If it is not referred to in my report and not
- 14 in my documents considered list, then no. That's a
- 15 -- I don't think so, but I certainly have seen
- 16 something.
- 17 Q. So at the time you drafted your testimony, you
- 18 didn't know whether the contracts in the marketplace
- 19 were consistent with SoundExchange's rate proposal;
- 20 is that correct?
- 21 A. If I hadn't looked at them, then I could not
- 22 know either way, consistent or inconsistent. If I
- 23 didn't look at them, I know nothing about them when I
- 24 wrote my report.
- 25 Q. You believe the context of the industry is

- 1 A. Oh, yes. Okay. In this context, I see what I 2 mean by context. Yes.
- 3 Q. Aren't contracts a part of the context of the
- 4 industry?
- 5 A. As that word would be used by laymen, yes.
- 6 That's not what I meant here, I can see. Yes.
- 7 Context is not a technical word. And it certainly --
- 8 there certainly would be an interpretation of that
- 9 word that would include contracts.
- And line 112 I am thinking about hundreds of
- 11 radio broadcasters that range in size. That's the
- 12 context that I had in mind in writing that sentence,
- 13 I can see.
- 14 Q. Professor Weil, you testified that there is no
- 15 uniquely correct way to allocate revenues between a
- 16 company's business activities, correct?
- 17 A. Yes.
- 18 Q. And when you say "uniquely correct," you mean
- 19 that they may be multiple approaches but no reason to
- 20 pick one over the other, correct?
- 21 A. That's correct.
- 22 Q. And allocating revenues is a general problem in
- 23 accounting, correct?
- 24 A. Sometimes.
- 25 Q. And this problem is not unique to this context;

3955 3957 1 it exists in many industries, correct? 1 you say you've seen it in their agreements -- say, A. Yes. 2 "Despite the fact that there's no uniquely correct Q. Yet accountants are, in fact, often called upon 3 way to do it, we'll agree it's a mechanism to assign 4 to allocate revenues between business activities, 4 a CPA auditor with knowledge in the industry to make the determination. And we'll live or die by that A. Certainly we have accounting principles to do 6 particular individual's determination and treat the 7 it, but we are never called upon to do it in a fair 7 auditor as though he were an arbitrator." 8 way. 8 THE WITNESS: Right. But when that ---9 9 JUDGE STRICKLER: Along those lines, you JUDGE STRICKLER: You've seen agreements 10 to the effect. 10 mentioned how, if it was attempted, you believe 11 that -- you used a particular word -- but the parties 11 THE WITNESS: Yes, I have. And I think, 12 might end up mired in litigation. 12 if that's going to happen here, it would need to be 13 THE WITNESS: I'm confident they would be. 13 in your regulations that you get. 14 JUDGE STRICKLER: Have you seen, in your 14 You have to say who would pick it, what 15 experience, that when parties anticipate and counsel 15 kind of person could do it. And I think that would 16 for parties anticipate the potential for potential 16 need to be something that you folks figured out, not 17 litigation, that one of the things they do is assign 17 leave it to the parties. 18 the auditor -- CPA auditor with the power to make the 18 JUDGE STRICKLER: Right. Well, we set not 19 determination that will be binding upon the parties 19 only rates but terms, which is why you're sitting 20 so that they avoid the transaction costs of 20 here today. 21 litigation? 21 THE WITNESS: Right. 22 A. I have seen that. But in the contracts that I 22 JUDGE STRICKLER: So to the extent we have 23 have seen, they do even better than that. They 23 the authority to set such a term -- you say you've 24 define the pots that have the revenue in them. They 24 seen such terms in the industry, and they're done in 25 don't go through this allocation. They say, "We 25 the ordinary course. 3956 3958 1 define pot A to include this. We define pot B to 1 THE WITNESS: About who would arbitrate 2 include that." And the willing buyer and the willing 2 the fight. 3 seller agree on that. There's no allocation. 3 JUDGE STRICKLER: Right. To avoid --4 The problem with the word "allocation," it has THE WITNESS: And I would like more 5 two meanings in lay language. There's the meaning guidance for the people to start with than what's 6 that says assigned. We'll assign this revenue to 6 here. I just don't think this is workable. this pot; we'll assign this revenue to that pot. JUDGE STRICKLER: Well, you said that what 8 That's a legitimate definition of the word 8 was here -- by "here" we mean SoundExchange's 9 "allocation." proposal --10 But when an accountant uses the word 10 THE WITNESS: Right. 11 "allocation," we mean find a formula, find a theory, 11 JUDGE STRICKLER: -- doesn't provide for a 12 find a mechanism for doing a calculation that ends 12 uniquely correct way to do it. 13 up. 13 And I think, in response to counsel's 14 And in this proposal from SoundExchange, it 14 question, you said yes, there may be reasonable ways 15 doesn't mean assignment. It means a formula or a 15 to do it, but people will differ over what they think 16 is reasonable. 16 technique that would generally apply to the thousand 17 broadcasters, that you crank in some numbers or run 17 If the parties agreed on the person to 18 the algorithm, and out comes the numbers. 18 make that decision, haven't we avoided the 19 That's what I mean by allocation that won't 19 transaction cost problem? 20 work. 20 THE WITNESS: Let me tell you about -- it 21 JUDGE STRICKLER: Because you say there's 21 says "According U.S. GAAP." Let me tell you what 22 no one uniquely correct way to do it. 22 U.S. GAAP would say to do here. May I tell you? THE WITNESS: And so there will be a 23 There is a U.S. GAAP guidance on this. And let me 23 24 fight. 24 tell you what it says. This is in respect to the 25 JUDGE STRICKLER: The parties can -- and 25 first two problems. It doesn't treat the third. You

	3959		3961
1	guys have got to deal with this third one.	1	A. Okay. "Any basis for allocating advertising
2	But U.S. GAAP says, when you have a	2	revenue between over-the-air and simulcast would be
3	multiple element contract like this bundle, there are	3	arbitrary."
4	three ways to deal with the separation of the	4	Q. And
5	2	5	1
6	first, to use something called VSOP, vendor specific	6	Q. Well, Professor Weil
7		7	A. When an accountant uses the word "arbitrary"
8	Second way is to use something called	8	JUDGE STRICKLER: He hasn't asked you a
10	third-party evidence, other people's prices.	9	question.
10	And at the bottom of the barrel is	10	THE WITNESS: Well, I wanted to explain
11 12	something called best estimate of selling price. That's the third choice. Best estimate of selling	11 12	what arbitrary means when it got to accountants. It doesn't mean what layman means.
13		13	JUDGE STRICKLER: You still have to play
14		14	
15		15	THE WITNESS: Okay. All right.
16	And that's in Generally Accepted	16	JUDGE STRICKLER: You can't just make it
17		17	
18		18	THE WITNESS: Okay. Thank you, sir.
19		19	Please ask me what "arbitrary" means.
20		20	
21	So if we stick with this rule, and we get	21	Q. Professor Weil, by the word "arbitrary," am I
22	Generally Accepted Accounting Principles to tell us	22	correct in saying that when an accountant uses the
23	how to do it, and they choose the best estimate of	23	word "arbitrary," am I correct in assuming that an
24	selling price, and that is GAAP, and now we get	24	accountant does not mean random or capricious?
25	somebody come in to say, "All right. Did they do it	25	A. Oh, good. I couldn't have said it better
	3960		3962
1	according to GAAP?" "Yes, they did." SoundExchange	1	myself. Sounds like you're quoting from my
2	is going to squeal like a stuck pig. They made those	2	dictionary.
3	number up themself. But it's according to GAAP.	3	Q. Is that right?
4	I think it is unworkable because Generally	4	A. That's correct. Thank you.
5	Accepted Accounting Principles say you can use	5	Q. And does that mean that allocation of revenue
6	numbers you made up yourself. Best estimate of	6	is a matter of discretion but not random or
	selling price. I can show it to you in the	7	capricious?
	regulations. I could show it to you in the 10-K of	8	A. Correct.
9	some people in this room.	9	MR. OLASA: All right. No further
10	JUDGE STRICKLER: Thank you. BY MR. OLASA:	l l	questions.
12	Q. Professor Weil, I'd like to turn your attention	11	CHIEF JUDGE BARNETT: Mr. Mills, anything further?
1	to Page 8, Line 279.	13	MR. MILLS: Nothing further.
14	THE WITNESS: You can subtract my	14	CHIEF JUDGE BARNETT: Thank you, Professor
1	filibustering from the time on this bet, Your Honor.	l	Weil.
16	MR. OLASA: I just have a couple more	16	THE WITNESS: Thank you.
17		17	CHIEF JUDGE BARNETT: We are at recess
18	JUDGE STRICKLER: Maybe you want to double	18	until 9:00 in the morning.
19	• •	19	JUDGE STRICKLER: Tomorrow morning who
20	THE WITNESS: 279? Right. "Any basis."		are
21	BY MR. OLASA:		we starting off with? Do we know?
22	Q. You say: "Any basis for allocating" well,	21	MR. THORNE: Professor Doug Lichtman will
23	•	22	be on the stand.
24	A. Out loud or to myself?	23	JUDGE STRICKLER: Have you gentlemen come
25	Q. Out loud, please.	24	to an agreement as to which portions of the conjoint
L		25	testimony

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1	3963 MR. THORNE: Yes. He'll be primarily	1	3965 CERTIFICATE OF COURT REPORTER
2 3 4 5 6 7 8 9 10 11 12 13	addressing Professor Rubinfeld's interaction benchmark and then the corroborative evidence, the Apple and 3E services. JUDGE STRICKLER: Give that to me one more time. Apple, the 3E, and what else? MR. THORNE: The interactive service benchmark that Professor Rubinfeld relies on. And that corresponds, if you look at the rebuttal the written rebuttal testimony, that's parts Roman numeral II, Roman numeral III, Roman numeral VI. JUDGE STRICKLER: And the supplemental rebuttal testimony on Apple and the 3E services. JUDGE STRICKLER: And we talked about	2 3 4 5	I, Bonnie L. Russo, do hereby certify that the foregoing transcript is a true record of the proceedings to the best of my ability, that I am not related to or employed by any of the parties involved in these proceedings, and, further, that I am not a relative or employee of any attorney or counsel employed by the parties hereto, or financially interested in the proceedings. Notary Public My Commission Expires: May 16, 2016
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1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25	than do. THE WITNESS: Thank you for letting me finish today. JUDGE STRICKLER: I'm going to be thumbing through some things, so act as if I'm not here. (Whereupon, the proceeding was adjourned at 4:52 p.m.)		

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